Child’s Name: School Year:

Teacher’s Name: School:

**Fayette County Preschool Language & Literacy Skill Sheet**

**M** = Matches; **P** = Points to; **N** = Names; **W** = Writes/Draws

Recognizes (Cognitive H 3.1)/ Writes (Fine Motor B 3.1):

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | Y | Z |
| Baseline |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| October |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| February |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| May |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | a | b | c | d | e | f | g | h | i | j | k | l | m | n | o | p | q | r | s | t | u | v | w | x | y | z |
| Baseline |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| October |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| February |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| May |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Produces correct letter sound(s) (Cognitive H 2.3):

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | Y | Z |
| Baseline |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| October |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| February |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| May |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Beginning and Ending Sounds (Cognitive H 1.4):

|  |  |  |  |
| --- | --- | --- | --- |
|  | Identifies Beginning Sounds | Identifies Ending Sounds | Identifies 2 words with same beginning sound |
| Baseline |  |  |  |
| October |  |  |  |
| February |  |  |  |
| May |  |  |  |

Prewriting Strokes (Fine Motor B 2):

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Horizontal | Vertical | Circle | Cross | Left Diagonal | Right Diagonal |
| Baseline |  |  |  |  |  |  |
| October |  |  |  |  |  |  |
| February |  |  |  |  |  |  |
| May |  |  |  |  |  |  |

Writes Name (Fine Motor B 3.2):

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Traces | Copies | Produces | Writes |
| Baseline |  |  |  |  |
| October |  |  |  |  |
| February |  |  |  |  |
| May |  |  |  |  |

(Fine Motor B 1) Hand: Left \_\_\_\_\_/Right \_\_\_\_\_ Grasp: Immature \_\_\_\_\_/Mature \_\_\_\_\_

Rhyming (Cognitive H 1.1):

|  |  |  |  |
| --- | --- | --- | --- |
|  | Participates in Rhyming Activities | Recognizes | Produces |
| Baseline |  |  |  |
| October |  |  |  |
| February |  |  |  |
| May |  |  |  |

Book Concepts (KY Early Childhood Standards: Language Arts: 3.2):

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Front Cover | Back Cover | Spine | Pages | Title | Author | Illustrator |
| Baseline |  |  |  |  |  |  |  |
| October |  |  |  |  |  |  |  |
| February |  |  |  |  |  |  |  |
| May |  |  |  |  |  |  |  |

Story Sequencing (Cognitive C):

|  |  |  |  |
| --- | --- | --- | --- |
|  | Verbalizes 3 events in order | Verbalizes 4 events in order | Retells Entire Story |
| Baseline |  |  |  |
| October |  |  |  |
| February |  |  |  |
| May |  |  |  |

Oral Language (Social-Communication A):

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Points, Gestures, Signs, Uses Pictures to Communicate | Makes sounds to communicate | Uses single words | Uses simple sentences to communicate | Uses complex sentences to communicate |
| Baseline |  |  |  |  |  |
| October |  |  |  |  |  |
| February |  |  |  |  |  |
| May |  |  |  |  |  |