### FAYETTE COUNTY PUBLIC SCHOOLS

## Kindergarten Social Studies 2021-2022 Pacing Guide

	Aug	gust 2	021		Standards	
		11	12	13		Unit 1: My Community (approx. 20 days)
16	17	18	19	х	K.I.Q.1 K.C.PR.1 K.C.PR.2 K.E.MA.1 K.G.HI.1	What are the important parts of my community? Why do we have rules?
23	24	25	26	27		What happens when we follow the rules?
	Se	pteml	ber			What happens when we do not follow the rules?
30				3	K.I.UE.1 K.I.UE.2	What are goods and services? Where can I find goods and services?
	01		_		K.I.CC.1	Where call initia goods and services? What is the culture of my family?
X	7	8	9	10		What is the culture of my classroom?
13	14	15	16	17	K.I.Q.1 K.E.MI.1	Unit 2: Community Helpers (approx. 20 days)
20	21	22	23	24		
	C	) ctobe	er		K.E.KE.1	How are goods and services provided by community helpers?
27	28	29	30	1	K.C.CP.1 K.C.KGO.1 <b>K.H.CE.1</b> K.I.UE.1 K.I.UE.2 K.I.CC.1	Why do we purchase goods and services? What jobs can I find in my community? What goods and services do the jobs in my community provide?
			V	V		
4	5	6	Х	Х		
11	12	13	14	15		What events occur in my community? How does an event affect my community?
18	19	20	21	22		How does an event affect my community?
25	26	27	28	29		Unit 3: Life Long Ago (approx. 20 days)
	Nc	vemb	ber		K.I.Q.1 K.H.CH.1 K.H.KH.1 K.E.ST.1 K.H.CH.2 K.I.UE.1 K.I.UE.2	
1	x	3	4	5		How has my community changed over time? How is my community the same as communities long ago?
8	9	10	11	12		How is my community different from communities long ago?
15	16	17	18	19		How can trade be used to get goods and services?
22	23	X	X	X		How are my family's traditions the same and different from other families?
December			~	K.I.CC.1	How can traditions change over time? (in families, schools, or communities)	
	De	.cent				

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29	30	1	2	3		
6	7	8	9	10		
13	14	15	16	17		
x	х	х	х	х		
x	х	х	Х	Х		
	Jan	uary 2	2022		Standards	Торіс
X	4	5	6	7		Unit 4: My Environment (approx. 20 days)
10	11	12	13	14		What does my community look like?
	10	-			K.I.Q.1	What is my environment?
X	18	19	20	21	K.G.HE.1 K.G.GR.1	How do I interact with my environment?
24	25	26	27	28	K.G.KGE.1 K.I.UE.1 K.I.UE.2 K.I.CC.1	What would a map of my classroom look like? What would a map of my school look like? What would a map of my community look like? What are the weather patterns (environmental characteristics) of my community? What are the landforms (physical characteristics) of my community?
	F	ebrua	ry			Unit 5: Interactions (approx. 20 days)
31	1	2	3	4		How do our interactions affect our communities?
7	8	9	10	11	K.I.Q.1 K.C.RR.1	What are my roles and responsibilities at home?
14	15	16	17	18	K.G.MM.1	What are my roles and responsibilities at school?
14	15		17	10	K.H.CO.1	What are my roles and responsibilities in my community?
x	22	23	24	25	K.I.UE.1 K.I.UE.2 K.I.CC.2 K.I.CC.3 K.I.CC.4	Why and how do people move? Which groups do I belong to? (families, peers, schools, church, sports, etc.) How do groups interact?
		March	1		K.I.CC.4	Unit 6: Making Decisions (approx. 20 days)
28	1	2	3	4	K.I.Q.1 K.E.IC.1	How does my community work together to make a decision?
7	8	9	10	11	K.C.CV.1	How are needs and wants different?
	0	-			K.E.ST.1	What are my needs and wants?

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21 X	22 X	23 X	24 X	25	K.I.UE.2 K.I.CC.1	What are the needs and wants of my community? What decisions do people in my community make?
		April	_ ^		K.I.CC.4	How can I work with others to make a decision? (i.e. power company helping restore power to
				x		a neighboring community)
4	5	6	7	8		Unit 7: My Old Kentucky Home (approx. 20 days)
11	12	13	14	15		What makes my community unique?
18	19	20	21	22		What places make my community unique?
	26	27	28	29	K.I.Q.1 K.C.KGO.2 K.C.RR.2	What symbols make my community unique?
25			28	29		What symbols make my state unique?
		Мау			K.C.CP.1	What symbols represent America?
2	3	4	5	6	K.C.KGO.1 K.I.UE.1	Why is there a local government in our community?
-	Ŭ		Ŭ	Ŭ	K.I.UE.2	Who are the leaders in my community and what do they do?
9	10	11	12	13	K.I.CC.1	
16	Х	18	19	20		
23	24				weather makeup 25-27 &31	
					weather makeup June 1-3	