



NM/NL (1) Let's Get Started!

EQs

- What do I need to be successful at school?
- What do I need to know?
- What are schools like around the world?

Performance Assessment

- **Design a school** – “School Fair” - Through a school fair setting, students showcase a school they have created, reflective of the target culture, and try to encourage students to enroll.

Content

Interactions
 Greetings / farewells
 Pleasantries / introductions
 Classroom commands / requests
 Q: What is your name?

<u>Calendar</u> Foundational weather expressions Days /months / seasons Yesterday / today / tomorrow Time Numbers (1 – 60) Dates Q: What day is it? Q: What's the weather? Q: What's the date? Q: What time is it?	<u>School</u> Locations throughout the school Roles at School Schedule Subjects Q: Where is...? <u>School supplies</u> Classroom objects & materials Colors I have/I need Q: What is this?
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NM (2) Let's Eat!

EQs

- What do I eat?
- Where do I find what I like to eat?
- How do people eat around the world?

Performance Assessment

- **Plan a meal** - "Taste of the Culture" – For a special meal, students seek guidance as per a dish to prepare from the target culture and then get ready to go shopping for their needs.

Content

Foods
 Common foods & drinks
 I like.../I don't like...
 I eat...
 Food descriptions (color, size, taste)
 Q: What do you like (to eat)?

<u>Meals</u> Meals Meal time expressions (ex. Bon appétit) Frequency (how often, how much) Morning, afternoon, evening Food needs (I'm hungry/thirsty) Q: What do you want (for breakfast, dinner, etc.)?	<u>Shopping</u> Utensils (cooking accessories and/or tableware) Places to shop for food Asking for food (I want.../I would like...) Currency/price Numbers 61 – 100 Shopping etiquette Q: How much is it? Q: What do you need (to buy)?
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NM/NH (3) Let's Hang Out!

EQs

- How do I describe my friends?
- What do we do together?
- What do friends do for fun around the world?

Performance Assessment

- **Find a Friend** – “Cultural exchange” – While applying for a cultural exchange opportunity (ex. Sister City), Ss interact to find the perfect “host” that has interests similar to their own.

Content

Activities
 Sports / music
 Leisure activities (games)
 Preferences (He likes, she prefers...)
 Opinions (ex. It's fun, it's boring)
 Conjunctions (and, but, because)
 Clothing (activity appropriate)
 Q: What do you like to do?
 Q: Why do you like...?
 Q: When do you...?

Descriptions
 Personality traits
 Physical traits
 Age
 To be
 To have
 Q: How/what is he/she like?
 Q: How/what are you like?
 Q: Who is...?
 Q: How old are.../is...?



NH/NM (4) Let's Introduce Family!

EQs

- How is my family unique?
- How do we celebrate together?
- What are families like around the world?

Performance Assessment

- **Create a story- "Book Signing"**
At an author's event, Ss share their children's book through a story time circle and author signing event.

Content

Family
Immediate/extended family
Descriptions (comparisons)
Nationalities
Feelings/emotions
Body parts
Pets
Professions
Job related activities (ex. to cook, to teach, to build)

Family traditions
Birthday/holidays
My / his / her birthday is...
Q: When is...(your birthday)?

NH (5) Let's Explore!

EQs

- How do I describe my home?
- How do I describe my community?
- How do people live around the world?

Performance Assessment

- **Design a Home- "Air B&B"**
Through an on-line setting, Ss design and promote an Air B&B, highlighting property features and the community.

Content

Home
Description of home (ex. house, apartment)
Rooms in a home
Furniture / objects in a home
Activities at home
Q: Where do you live?
Q: What/how is it like?

Community
Neighborhood / community places
Local animals
Directions
Activities in town
Community helpers / professions
Transportation
Descriptions of cities
Q: How do I get to...?
Q: What can I do there?

NH (6) Let's Take a Trip!

EQs

- How do I prepare for a trip?
- What do I do on a trip?
- How and why do people travel the world?

Performance Assessment

- **Organize a Trip- "School Trip Abroad"**
For your school's trip, Ss decide where they will go. Create a plan and advertise at a student trip fair.

Content

Geography
Animals / habitats
Regionally specific weather
Temperature
Countries / continents
Geographic features
Places to visit
Q: What is the temperature?

Travel
Trip activities
Schedules (routines)
Items to pack
Seasonal clothing
To go
To do
Who / what / where / when / why
Q: What are you doing?
Q: Why are you going?