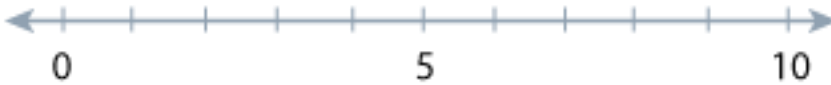


Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

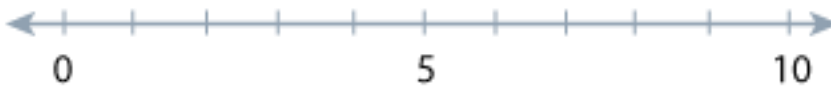
- 1.** Solve the problem.  
Use the number line to count forward.



$$8 + 1 =$$

- A. 9
- B. 8
- C. 7

- 2.** Solve the problem.  
Use the number line to count back.



$$5 - 1 =$$

- A. 6
- B. 4
- C. 5

**3.** Solve the problem.

 + 7 =

- A. 2
- B. 9
- C. 7

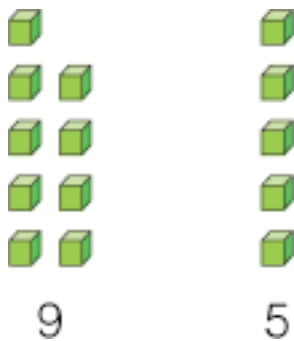
**4.** Solve the problem.

$5 - 2 =$

- A. 5
- B. 3
- C. 2

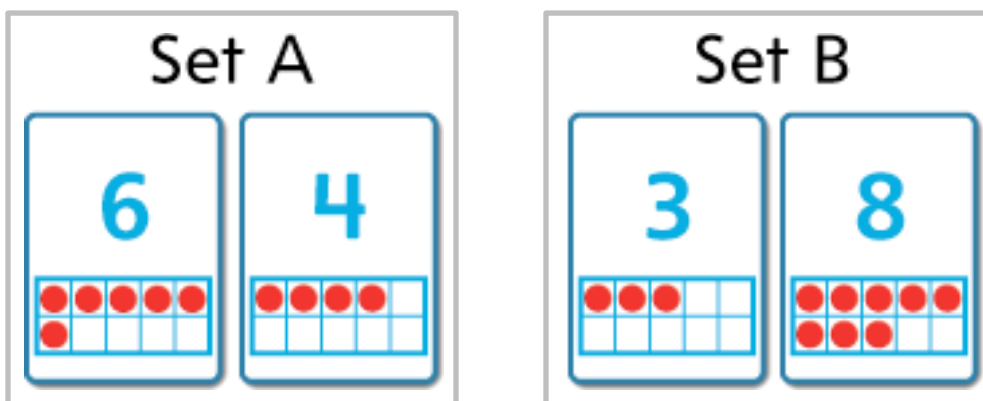
**5.** Compare the numbers 9 and 5.

Choose the statement that is true.



- A. 5 is less than 9.
- B. 5 is greater than 9.
- C. 5 is equal to 9.

6. Which is true about these pairs of cards?

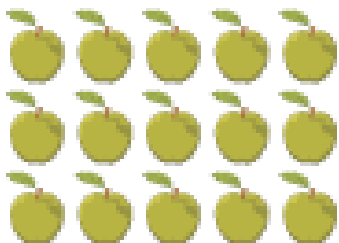


- A. Set A is more than Set B.
- B. Set A is less than Set B.
- C. Set A is equal to Set B.

7. Malik has 15 apples.

He gives 8 apples to his friends.

How many apples does Malik have now?

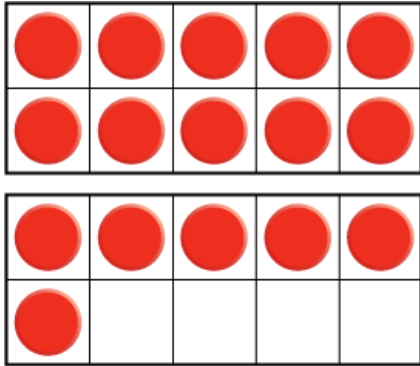


- A. 5
- B. 6
- C. 7

**8.** Kim's plant has 16 tomatoes.

She picks 7.

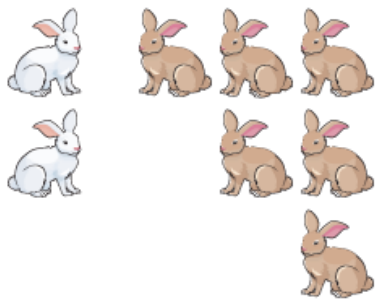
How many tomatoes does Kim's plant have now?



- A. 8
- B. 9
- C. 10

**9.** 2 rabbits are in the garden.

6 more rabbits join them.



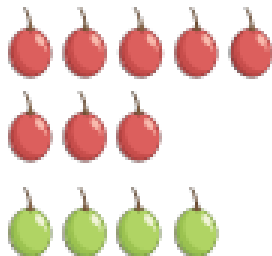
How many rabbits are there now?

- A.  $2 + 4 = 6$
- B.  $2 + 6 = 8$
- C.  $8 - 2 = 6$

**10.** Jonathan has 8 red grapes.

He has 4 green grapes.

How many grapes does Jonathan have in all?



- A. 8
- B. 10
- C. 12

**11.** Stephanie has 3 stickers.

She earns 4 more stickers.

How many stickers does Stephanie have now?

Choose an addition equation that represents

Stephanie's stickers.

- A.  $2 + 5 = 7$
- B.  $4 + 3 = 7$
- C.  $4 + 4 = 8$

**12.** Beth is counting her toys.

She counts 4 dolls and 5 stuffed animals.

Choose the addition equation that represents Beth's toys.

- A.  $6 + 3 = 9$
- B.  $4 + 4 = 8$
- C.  $4 + 5 = 9$

**13.** Manuel sees 5 frogs in the pond.

Then he sees 3 turtles.

How many animals does Manuel see?



Which addition equation matches the problem?

- A.  $5 + 2 = 7$
- B.  $5 + 3 = 8$
- C.  $4 + 4 = 8$