

The PACE Model

The **PACE model** is a “four-step” process that includes elements that encourage student comprehension and participation. The four stages are:

PRESENTATION :

- The teacher foreshadows the grammar structure with an appropriate text, with emphasis on meaning. Typically, the teacher recycles the storyline through pictures, TPR activities, etc., to increase comprehension and student participation. The focus is not on the grammar structure at this point, but it is used by the teacher and in the text.

ATTENTION :

- The teacher now has students **focus on the language form or structure** through the use of images, powerpoint slides or highlighting a particular linguistic form.

CO-CONSTRUCTION :

- After the teacher has focused student attention on a particular target-language form, together they **co-construct** the grammatical explanation. The teacher provides scaffolding and assists the learners with questions that encourage them to reflect, predict and form generalizations regarding the consistencies of the language. Students construct their own grammar rules, guided by the teacher who will make sure that they end up with an appropriate explanation.

EXTENSION :

- The learners use the grammatical structures to complete a task relating to the theme of the lesson, which helps the language remain communicative while also highlighting a particular structure.

There is a PACE Model lesson plan on the next page.



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PACE Model Lesson Plan

➤ Focus Language Structure: _____

PRESENTATION :

- Text used to foreshadow focus language structure:

- Is this text at the interpretive proficiency level of the class?
- Does this text include at least 8 examples of the focus structure?
- Is this a topic that can be appealing to students?
- Does the topic of the text provide opportunities for follow-up activities and tasks?

ATTENTION :

- Materials and process to highlight the structure:

CO-CONSTRUCTION :

- What should students ultimately discover over the focus language structure?

EXTENSION :

- Activity/Task for students to use and demonstrate understanding of the focus structure.
