

2023-2024 World Language Unit Framework

Grade

Elementary 2nd

NM (12) Clothes I Wear

[KAS for World Languages](#)

[KAS for World Languages Blueprint](#)

Unit Title: <i>NM (12) Clothes I Wear</i>		Estimated Time Frame: 9 weeks (25-minute classes, 2x / week- 18 classes)
Big Idea (Thematic Description)		
In this unit, students are exploring what seasonal clothing is worn around the world so that they can describe what they wear throughout the year. Key components include: seasons, months, dates, and clothing.		
Targeted Proficiency/Performance Level		Power Language Skills
Novice Mid		-Communicating with singular words, mini-phrases -Answering rehearsed questions
Considerations	Prerequisite skills	Common Misconceptions
-Students may have minimal awareness of the differing seasons around the world. -Student’s experiences with seasonal clothing may differ.	-Weather -Colors -Numbers 1-20 -Days of week	-First day of a week on a calendar -Capitalization of days of the week -Format of a date -Temperature scale (Fahrenheit vs. Celsius) -Impact of geography on seasons -Number formation to describe the year
Common Performance Based Summative Assessment		Assessed Modes of Communication
There is not a common assessment unique to this unit. Link to Common Assessment reflects units 12-21.		Interpersonal Speaking, Presentational Writing

Optional Performance Based Summative Assessment

FCPS language proficiency rubrics are available in two formats: [Single Point Proficiency Rubric](#) or [Continuum Proficiency Rubric](#).

Enduring Standards (11 Standards based on 5Cs)- [Assessed standards are within Communication and Cultures]

Communication

- **Interpretive Communication:** Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.
- **Interpersonal Communication:** Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.
- **Presentational Communication:** Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.

Cultures

- **Relating Cultural Practices to Perspectives:** Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.
- **Relating Cultural Products to Perspectives:** Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.

Connections

- **Making Connections:** Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.
- **Acquiring Information and Diverse Perspectives:** Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.

Comparisons

- **Language Comparisons:** Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.

- **Cultural Comparisons:** Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.
- Communities**
- **School and Global Communities:** Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.
 - **Lifelong Learning:** Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.

Guiding Questions

Communication: GQ: What do I wear throughout the year?	Intercultural: GQ: What do people around the world wear throughout the year?
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<u>KAS for WL (Performance Indicators)</u>	Sample Learning Intentions	Sample Success Criteria	(Optional) Formative Assessment	Essential Vocabulary /Phrases
<p>NM.C.1.IR/IL.Q2 Conversations and Discussions I can identify some basic facts from memorized or familiar words and phrases when they are supported by gestures or visuals in conversations.</p> <p>NM.C.2.IS/IL/IW.Q1 Exchange Information and Ideas Exchange Information and Ideas I can request and provide information</p>	I am learning about the calendar so I can talk about the seasons.	<p>I can recognize the seasons of the year.</p> <p>I can compare seasons around the world.</p> <p>I can name the seasons of the year.</p> <p>I can answer when someone asks me what season it is.</p> <p>I can recognize the months of the year.</p>		<p>Months Seasons Dates (Numbers up to 31)</p> <p>Q: What is the date?</p>

<p>by asking and answering a few simple questions on very familiar and everyday topics, using a mixture of</p> <p>NM.C.3.PW/PS.Q3 Inform or Describe NM.C.3.PW/PS.Q3 Inform or Describe I can present on very familiar and everyday topics using a mixture of practiced or memorized words, phrases and simple sentences.</p> <p>N.ICC.1.INV.Q2 Practices In my own and other cultures, I can identify some typical practices related to familiar everyday life.</p>		<p>I can indicate which month of the year it is.</p> <p>I can list the months of the year.</p> <p>I can tell which months are in each season.</p> <p>I can answer when someone asks me what month it is.</p> <p>I can recognize the numbers to 31.</p> <p>I can identify today's date.</p> <p>I can say today's date.</p> <p>I can answer when someone asks me today's date.</p> <p>I can describe the seasons.</p>		
<p>NM.C.1.IR/IL.Q2 Conversations and Discussions I can identify some basic</p>	<p>I am learning about seasonal clothing so I can tell what I wear throughout the year.</p>	<p>I can recognize types of clothing.</p> <p>I can identify the type of</p>		<p>Seasonal clothing (coat, t-shirt, boots)</p> <p>I wear / put on...</p>

<p>facts from memorized or familiar words and phrases when they are supported by gestures or visuals in conversations.</p> <p>NM.C.2.IS/IL/IW.Q2 Needs and Situations I can express basic needs related to familiar and everyday activities, using a mixture of practiced or memorized words, phrases, simple sentences, and questions.</p> <p>NM.C.3.PW/PS.Q3 Inform or Describe I can present on very familiar and everyday topics using a mixture of practiced or memorized words, phrases and simple sentences.</p> <p>N.ICC.1.INV.Q2 Practices In my own and other cultures, I can identify some typical practices related to familiar everyday life.</p>		<p>clothing I need in different seasons.</p> <p>I can tell what I wear in different seasons/weather.</p> <p>I can answer questions about what I need to wear based on today's weather.</p> <p>I can compare the clothing I wear for different seasons with others around the world.</p>		<p>I need...</p>
<p>Suggested Anchor Materials</p>	<p>Resources</p>		<p>Extension of Learning</p>	

	<ul style="list-style-type: none">-Culturally authentic calendars-Culturally authentic visuals of seasonal clothing-Culturally authentic weather resources (ex. website)-Culturally authentic pictures of seasons around the world	
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