

2023-2024 World Language Unit Framework

Elementary 3rd Grade

NM (13) My Family Is Unique

[KAS for World Languages](#)

[KAS for World Languages Blueprint](#)

Unit Title: <i>NM (13) My Family Is Unique</i>		Estimated Time Frame: 12 weeks (25-minute classes, 2x / week- 24 classes)
Big Idea (Thematic Description)		
In this unit, students are building a concept of family. Key components include identifying their own family structure, describing their family to others, and comparing and contrasting with family structures from around the world.		
Targeted Proficiency/Performance Level		Power Language Skills
Novice Mid		-Answering rehearsed questions -Building basic vocabulary for predictable situations
Considerations	Prerequisite skills	Common Misconceptions
-Students will have different perceptions and lived experiences of family and home. -Avoid cultural stereotypes: family structures, perceptions of wealth, homes	-Immediate family vocabulary -Language Frame: I have -Pet vocabulary -Where is...? -Numbers 1-31	
Common Performance-Based Assessment		Assessed Modes of Communication
There is not a common assessment unique to this unit. Link to Common Assessment reflects units 12-21.		Interpersonal Speaking/Listening, Presentational Writing
Optional Performance-Based Summative Assessment		

FCPS language proficiency rubrics are available in two formats: [Single Point Proficiency Rubric](#) or [Continuum Proficiency Rubric](#).

Enduring Standards (11 Standards based on 5Cs) - [Assessed standards are within Communication and Cultures]

Communication

- **Interpretive Communication:** Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.
- **Interpersonal Communication:** Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.
- **Presentational Communication:** Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.

Cultures

- **Relating Cultural Practices to Perspectives:** Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.
- **Relating Cultural Products to Perspectives:** Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.

Connections

- **Making Connections:** Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.
- **Acquiring Information and Diverse Perspectives:** Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.

Comparisons

- **Language Comparisons:** Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.
- **Cultural Comparisons:** Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.

Communities

- **School and Global Communities:** Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.
- **Lifelong Learning:** Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.

Guiding Questions

Communication:

GQ: How is my family unique?

Intercultural:

GQ: What makes families unique around the world?

KAS for WL (Performance Indicators)	Sample Learning Intentions	Sample Success Criteria	(Optional) Formative Assessment	Essential Vocabulary /Phrases
<p>NM.C.1.IR/IL.Q2 Conversations and Discussions I can identify some basic facts from memorized or familiar words and phrases when they are supported by gestures or visuals in conversations.</p> <p>NM.C.2.IS/IL/IW.Q1 Exchange Information and Ideas I can request and provide information by asking and answering a few simple questions on very familiar and everyday topics,</p>	<p>I am learning about family structures so I can describe my family to others.</p>	<p>I can recognize the names of family members when I hear them.</p> <p>I can answer questions about my family.</p> <p>I can list who is in my family.</p> <p>I can understand who is in my classmates' family.</p> <p>I can describe my family members to others.</p>		<p>Extended family members</p> <p>I don't have</p> <p>Numbers up to 100</p> <p>He/She is ... (age)</p>

<p>using a mixture of practiced or memorized words, phrases, and simple sentences.</p> <p>NM.C.3.PW/PS.Q1 Narrate</p> <p>I can present information about myself, my interests and my activities using a mixture of practiced or memorized words, phrases and simple sentences.</p> <p>N.ICC.1.INV.Q2 Practices</p> <p>In my own and other cultures, I can identify some typical practices related to familiar everyday life.</p>		<p>I can identify how many family members there are.</p> <p>I can tell how many family members I have.</p> <p>I can identify how old a family member is.</p> <p>I can tell how old my family members are.</p> <p>I can describe a family member including their age.</p> <p>I can compare my family structure to my classmates and others around the world.</p>		
<p>NM.C.1.IR/IL.Q2 Conversations and Discussions</p> <p>I can identify some basic facts from memorized or familiar words and phrases when they are supported by gestures or visuals in conversations.</p>	<p>I am exploring homes around the world so that I can describe my home and family to others.</p>	<p>I can identify types of homes (or places to live) around the world.</p> <p>I can compare homes from around the world.</p> <p>I can describe my home.</p> <p>I can answer questions</p>		<p>Places of residence (apartment, house)</p> <p>I live / I live with...</p> <p>I love my...</p>

<p>NM.C.2.IS/IL/IW.Q1 Exchange Information and Ideas</p> <p>I can request and provide information by asking and answering a few simple questions on very familiar and everyday topics, using a mixture of practiced or memorized words, phrases, and simple sentences.</p> <p>NM.C.3.PW/PS.Q1 Narrate</p> <p>I can present information about myself, my interests and my activities using a mixture of practiced or memorized words, phrases and simple sentences.</p> <p>N.ICC.1.INV.Q2 Practices</p> <p>In my own and other cultures, I can identify some typical practices related to familiar everyday life.</p>		<p>about who lives in my home.</p> <p>I can describe what family means to me.</p>		
Suggested Anchor Materials	Suggested Resources		Extension of Learning	
	-Use resources that reflect diverse families		-Birthdays	