

2023-2024 World Language Unit Framework

Elementary 3rd Grade

NM/NH (15) Me and My Home

[KAS for World Languages](#)

[KAS for World Languages Blueprint](#)

Unit Title: <i>NM/NH (15) Me and My Home</i>		Estimated Time Frame: 12 weeks (25 minute classes, 2x / week- 24 classes)
Big Idea (Thematic Description)		
In this unit, students are learning about homes around the world so they can describe where they live. Key components include types of homes, rooms in a home, and indoor activities done at home.		
Targeted Proficiency/Performance Level		Power Language Skills
Novice Mid- Novice High		-Including descriptions -Combining memorized language
Considerations	Prerequisite skills	Common Misconceptions
-Students' dialectical differences may impact their background knowledge of types of homes and rooms in a house. -Students will have different perceptions and lived experiences of family and home. -Avoid cultural stereotypes: perceptions of wealth and homes	-I have -It is -Family members -Numbers -Size & color descriptions	-Word order of verb placement
Common Performance Based Summative Assessment		Assessed Modes of Communication

<p>There is not a common assessment unique to this unit.</p> <p>Link to Common Assessment reflects units 12-21.</p>	<p>Interpersonal Speaking, Presentational Writing</p>
<p>Optional Performance Based Summative Assessment</p>	
<p>FCPS language proficiency rubrics are available in two formats: Single Point Proficiency Rubric or Continuum Proficiency Rubric.</p>	
<p>Enduring Standards (11 Standards based on 5Cs)- [Assessed standards are within Communication and Cultures]</p>	
<p>Communication</p> <ul style="list-style-type: none"> ● Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics. ● Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions. ● Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers. <p>Cultures</p> <ul style="list-style-type: none"> ● Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied. ● Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied. <p>Connections</p> <ul style="list-style-type: none"> ● Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively. ● Acquiring Information and Diverse Perspectives: Learners access and evaluate information and diverse perspectives that are available through the language and its cultures. 	

Comparisons

- **Language Comparisons:** Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.
- **Cultural Comparisons:** Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.

Communities

- **School and Global Communities:** Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.
- **Lifelong Learning:** Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.

Guiding Questions

Communication:

GQ: How do I describe where I live?

Intercultural:

GQ: What are homes like around the world?

<u>KAS for WL (Performance Indicators)</u>	Sample Learning Intentions	Sample Success Criteria	(Optional) Formative Assessment	Essential Vocabulary /Phrases
<p>NH.C.1.IR/IL.Q1 Informational and Fictional Texts I can identify the topic and some isolated facts from simple sentences in informational and fictional texts.</p> <p>NM.C.2.IS/IL/IW.Q1 Exchange Information and Ideas I can request and provide</p>	<p>I am learning about homes around the world so I can describe my home.</p>	<p>I can recognize types of homes.</p> <p>I can compare homes around the world.</p> <p>I can tell where I live.</p> <p>I can answer questions about my home.</p> <p>I can identify rooms in a home.</p>		<p>Types of homes</p> <p>Q: Where do you live? / Do you live in a...?</p> <p>I live...</p> <p>Rooms in a home</p>

<p>information by asking and answering a few simple questions on very familiar and everyday topics, using a mixture of practiced or memorized words, phrases, and simple sentences.</p> <p>NM.C.3.PW/PS.Q3 Inform or Describe I can present on very familiar and everyday topics using a mixture of practiced or memorized words, phrases and simple sentences.</p> <p>N.ICC.1.INV.Q1 Products In my own and other cultures, I can identify some typical products related to familiar everyday life.</p>		<p>I can recognize the rooms of a home on a floor plan.</p> <p>I can list the rooms I have in my home.</p> <p>I compare and contrast my home with homes around the world.</p> <p>I can describe my home.</p>		
<p>NH.C.1.IR/IL.Q1 Informational and Fictional Texts I can identify the topic and some isolated facts from simple sentences in informational and fictional</p>	<p>I am learning about indoor activities so that I can share what I do at home.</p>	<p>I can recognize indoor activities at home.</p> <p>I can indicate where I do different activities in a home.</p>		<p>Indoor activities (watch tv, sleep, clean, eat, ...)</p> <p>Q: Where do you...?</p>

<p>texts.</p> <p>NM.C.2.IS/IL/IW.Q1 Exchange Information and Ideas</p> <p>I can request and provide information by asking and answering a few simple questions on very familiar and everyday topics, using a mixture of practiced or memorized words, phrases, and simple sentences.</p> <p>NM.C.3.PW/PS.Q3 Inform or Describe</p> <p>I can present on very familiar and everyday topics using a mixture of practiced or memorized words, phrases and simple sentences.</p> <p>N.ICC.1.INV.Q1 Products</p> <p>In my own and other cultures, I can identify some typical products related to familiar everyday life.</p>		<p>I can answer questions about what I do at home.</p> <p>I can say what I do at home.</p> <p>I can compare activities I do at home with others around the world.</p>		
Suggested Anchor Materials	Resources		Extension of Learning	

	<ul style="list-style-type: none">-Culturally authentic photographs/videos of homes around the world-Floor plans-Culturally authentic photographs/videos of activities at home	<ul style="list-style-type: none">-Furniture for rooms of a house
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