FAYETTE COUNTY PUBLIC SCHOOLS
Pre-Calculus 2023-2024 Pacing Guide

| August 2023 |  |  |  |  | Standards | Topic | Assessments/Notes | Essential Questions \& Additional Resources |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 21 | 22 | 16 | 17 | 18 $\times$ | $\begin{aligned} & \text { A. } 17 \\ & \text { A. } 18 \end{aligned}$ | Prerequisites <br> - Solving Equations <br> - Interval Notation <br> - Solving Inequalities |  | What skills do I need to be successful in PreCalculus? 180 Days of Pre-Calculus |
| September |  |  |  |  | $\begin{aligned} & \text { F. } 4 \\ & \text { F. } 6 \\ & \text { F. } 9 \end{aligned}$ | Functions and their Graphs <br> - Graphs and Their Properties <br> - Transformations <br> - Function Notation and Operations <br> - Inverse Functions <br> - Variation |  | How do we graph functions and their inverses, and why are they important? <br> Inverse Tattoos <br> www.desmos.com/calculator |
| 28 | 29 | 30 | 31 | 1 |  |  |  |  |
| X | 5 | 6 | 7 | 8 |  |  |  |  |
| 11 | 12 | 13 | 14 | 15 | N. 7 <br> N. 10 <br> N. 11 <br> A. 6 <br> A. 8 <br> F. 4 <br> G. 19 <br> G. 20 | Polynomial Functions <br> - Quadratic, Complex Review <br> - Polynomials and their Properties <br> - Long/Synthetic Division, Zeros <br> Right and Oblique Triangles Start Trig <br> - Law of Sines, Cosines, Area |  | How can we use graph attributes to describe more complex relations? <br> Conceptual Understanding: <br> FAL: Representing Polynomials Graphically |
| 18 | 19 | 20 | 21 | 22 |  |  |  |  |
| 25 | 26 | 27 | 28 | 29 |  |  |  |  |
| October |  |  |  |  |  |  |  |  |
| X | X | X | X | X |  |  |  |  |
| 9 | 10 | 11 | 12 | 13 | $\begin{aligned} & \text { F. } 4 \\ & \text { F. } 9 \\ & \text { F. } 10 \end{aligned}$ | Exponential and Logarithmic Functions <br> - Graphs and their Properties <br> - Evaluating (include base e) <br> - Transformations <br> - Properties <br> - Solving Equations Applications | Optional: <br> Can also do this unit "after" vectors in $2^{\text {nd }}$ semester. | How are exponential and log functions related, and how can we use them to describe growth and decay? Exponential Function Card Sort Mystery Function Puzzling with Properties |
| 16 | 17 | 18 | 19 | 20 |  |  |  |  |
| 23 | 24 | 25 | 26 | 27 |  |  |  |  |
|  |  | em |  |  |  |  |  |  |
| 30 | 31 | 1 | 2 | 3 | F. 4 <br> F. 6 <br> F. 9 <br> F. 15 <br> F. 16 <br> F. 17 <br> F. 18 | Trigonometry <br> - Radian and Degree Measure <br> - Unit Circle <br> - Six Trig Functions <br> - Reference Angles <br> - Inverse Trig Functions Applications and Bearings |  | How can we describe angles, and how can we use trig functions to solve problems? Conceptual Understanding: What is a Radian? <br> And/Or Can you give me that in Twizzlers? <br> FAL: Representing Trigonometric Functions |
| 6 | X | 8 | 9 | 10 |  |  |  |  |
| 13 | 14 | 15 | 16 | 17 |  |  |  |  |
| 20 | 21 | X | X | x |  |  |  |  |
| December |  |  |  |  |  |  |  |  |
| 27 | 28 | 29 | 30 | 1 |  |  |  |  |
| 4 | 5 | 6 | 7 | 8 |  |  |  |  |
| 11 | 12 | 13 | 14 | 15 |  | Review and Finals |  |  |

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| January 2024 |  |  |  |  | Standards | Topic | Assessments/Notes | Essential Questions \& Additional Resources |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| X | 2 | 3 | 4 | 5 | $\begin{aligned} & \text { F. } 19 \\ & \text { F. } 20 \end{aligned}$ | Graphs and Translations then <br> Analytic Trigonometry <br> - Verifying Trig Identities <br> - Solving Trig Equations <br> - Angle Formulas |  | How can we use properties of trig functions to simplify expressions and solve equations? <br> Solving Trigonometric Equations |
| 8 | 9 | 10 | 11 | 12 |  |  |  |  |
| X | 16 | 17 | 18 | 19 |  |  |  |  |
| 22 | 23 | 24 | 25 | 26 |  |  |  |  |
| February |  |  |  |  | N. 8 <br> N. 12 <br> N. 13 <br> G. 13 <br> G. 14 | Additional Trig Topics <br> - Vectors and Dot Products <br> - Trig Form of Complex Numbers <br> If not taught in $1^{\text {st }}$ Semester Exponential and Logarithmic Functions | -Graphs and their Properties <br> - Evaluating (include base e) <br> -Transformations <br> -Properties <br> -Solving Equations <br> Applications | How can we solve oblique triangles and represent complex numbers in trig form? <br> Derive Law of Sines <br> Derive Law of Cosines <br> Derive Area Formula with Sine <br> Derive Herons Formula |
| 29 | 30 | 31 | 1 | 2 |  |  |  |  |
| 5 | 6 | 7 | 8 | 9 |  |  |  |  |
| 12 | 13 | 14 | 15 | 16 |  |  |  |  |
| X | 20 | 21 | 22 | 23 |  |  |  |  |
| March |  |  |  |  | $\begin{gathered} \text { A. } 10 \\ \text { A. } 11 \\ \text { F. } 4 \\ \text { C. } 2 \\ \text { C. } 4 \\ \text { C. } 5 \\ \text { C. } 6 \end{gathered}$ | Limits <br> - Evaluate <br> - Operations <br> - Infinity and Limits Rational Functions <br> - Properties <br> - Graphs <br> - Asymptotes with Limits <br> - Partial Fractions |  | What are limits, and how do we use them to describe functions? <br> Calc Medic Limits Unit Use days 1-4 and 14 |
| 26 | 27 | 28 | 29 | 1 |  |  |  |  |
| 4 | 5 | 8 | 7 | 8 |  |  |  |  |
| 11 | 12 | 13 | 14 | x |  |  |  |  |
| 18 | 19 | 20 | 21 | 22 |  |  |  |  |
| April |  |  |  |  | $\begin{gathered} \text { N. } 8 \\ \text { F. } 4 \end{gathered}$ | Polar Coordinates and Equations <br> - Coordinates <br> - Point and Equation Conversions <br> - Graph Properties(zero, max, r-values, symmetry) <br> - Types of Graphs |  | How can we use trig to graph and rewrite rectangular equations? <br> Calc Medic Additional Trig Unit Use days 8-12 |
| 25 | 26 | 27 | 28 | 29 |  |  |  |  |
| 8 | 9 | 10 | 11 | 12 |  |  |  |  |
| 15 | 16 | 17 | 18 | 19 |  |  |  |  |
| 22 | 23 | 24 | 25 | 26 |  |  |  |  |
| May |  |  |  |  |  |  |  | FAL: Representing Functions of Everyday Situations |
| 29 | 30 | 1 | 2 | 3 |  |  |  |  |
| 6 | 7 | 8 | 9 | 10 |  |  |  |  |
| 13 | X | 15 | 16 | 17 |  | Review and Finals |  |  |
| 20 | 21 | 22 | 23 | 24 |  |  |  |  |

