

Preschool Unit Framework Alphabet Knowledge

<b>Big Idea</b>		<b>Estimated Time Frame</b>
Pre-Reading		1 school year
<b>Skills</b>		
Alphabet Knowledge		
<b>Essential Question(s)</b>		
<p>Do you know your alphabet?          Where do we see letters?          How do we use letters?</p>		
<b>Literacy Practices: Preschool Connection to Kindergarten Practices</b>		
<p>1. Recognize that text is anything that communicates a message.          2. Utilize receptive and expressive language arts to better understand self, others, and the world.          3. Collaborate with others to create new meaning.          4. Apply high level cognitive processes to think deeply and critically about text.          5. Develop a literacy identity that promotes lifelong learning.</p>		
<b>KECS L/ELS 3: Demonstrates early literacy skills that are foundational for the reading process.</b>	<b>Samples of Learning Intention</b>	<b>Samples of Success Criteria</b>
B 3.2: Shows interest in and understanding of the basic concepts and conventions of print.	I am learning how print works when I am reading and writing.	<p><b>Students will retell a story.</b></p> <p><b>Students will independently explore a book from front to back.</b></p> <p><b>Students will recognize their name in print.</b></p>
B 3.3: Demonstrates knowledge of the alphabet.	I am learning to identify some known letters of the alphabet in familiar and unfamiliar words.	<b>Students will recognize some letters of the alphabet.</b>

		<b>Students will recognize letters and words in print.</b>
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