

Preschool Unit Framework Reading Comprehension

Big Idea		Estimated Time Frame
Pre-Reading		1 school year
Skills		
Comprehension		
Essential Question(s)		
Can you listen to a story? Can you retell a story?		
Literacy Practices: Preschool connection to Kindergarten Practices		
<ol style="list-style-type: none"> 1. Recognize that text is anything that communicates a message. 2. Utilize receptive and expressive language arts to better understand self, others, and the world. 3. Collaborate with others to create new meaning. 4. Apply high level cognitive processes to think deeply and critically about text. 5. Develop a literacy identity that promotes lifelong learning. 		
KECS L/ELS 3: Demonstrates early literacy skills that are foundational for the reading process.	Samples of Learning Intention	Samples of Success Criteria
B 3.5: Draws meaning and recalls information from pictures, print, and texts that is read to them.	I am learning to listen to a story.	<p>Students will gain meaning from pictures.</p> <p>Students will use words, pictures, and illustrations to answer questions.</p>
B 3.6: Tells and retells a story.	I am learning to listen to and retell a story.	Students will retell a story using pictures and illustrations.

		Students will retell a story including many details and draw connections between story events.
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