

Preschool Unit Framework Oral Language

Big Idea		Estimated Time Frame
Pre-Reading		1 school year
Skills		
Oral Language		
Essential Question(s)		
<p>Can you show others what you need? Can you tell others what you need? Can you share information with others?</p>		
Literacy Practices: Preschool connection to Kindergarten Practices		
<ol style="list-style-type: none"> 1. Utilize receptive and expressive language arts to better understand self, others, and the world. 2. Collaborate with others to create new meaning. 3. Demonstrate appropriate use of speaking and writing. 4. Determine or clarify the meaning of unknown words. 		
KECS L/ELS 2: Demonstrates the knowledge, skills, and strategies needed for expressive communication.	Samples of Learning Intention	Samples of Success Criteria
B 2.1: Uses non-verbal communication for a variety of purposes.	I am learning to use gestures and/or movements to initiate interactions or to get needs met.	<p>Students will use non-verbal communication to convey emotions.</p> <p>Students will point, touch, or gesture to get needs met.</p>
B 2.2: Uses language (verbal, signed, symbolic) for a variety of purposes.	I am learning to use words, signs, pictures, and/or symbols to communicate.	<p>Students will initiate communication to have needs met.</p> <p>Students will respond appropriately in conversations and discussions with peers and adults.</p>

		Students will ask many types of questions.
B 2.3: Communicates with increasing clarity and use of conventional grammar.	I am learning to use multiple sentences together with correct grammar.	Students will use simple sentences to express themselves. Students will speak clearly enough to be understood by familiar people.