

Preschool Unit Framework Phonics

Big Idea		Estimated Time Frame
Pre-Reading		1 school year
Skills		
Phonological Awareness		
Essential Question(s)		
<p>Can you say words that sound the same and make a rhyme?</p> <p>Do you know what sounds the letters make?</p> <p>Do you know the beginning or ending sounds of a word?</p>		
Literacy Practices: Preschool connection to Kindergarten Practices		
<ol style="list-style-type: none"> 1. Demonstrates an understanding of spoken words, syllables, and sounds. 2. Recognize and orally produce rhyming words. 3. Apply grade-level phonics and word analysis skills in decoding words. 		
KECS L/ELS 3: Demonstrates early literacy skills that are foundational for the reading process.	Samples of Learning Intention	Samples of Success Criteria
B 3.4: Demonstrates emergent phonological awareness, including early phonemic awareness.	<p>I am learning to listen to and identify sounds.</p> <p>I am learning to recognize rhyming words.</p>	<p>Students will produce letter sounds while exploring letters.</p> <p>Students will produce rhyming words in a variety of ways.</p>