



# World Language Proficiency Benchmarks

## Traditional Elementary World Language Programs

Measured outcomes based on **minimum** frequency/duration expectations of 2 times/week for a **minimum** total of 50 minutes per week.

Grade	Interpretive Listening	Interpretive Reading	Interpersonal Speaking	Presentational Speaking	Presentational Writing
K			Novice Low		
2 <sup>nd</sup>			Novice Mid		Novice Mid
5 <sup>th</sup>			Novice High		Novice High

## Traditional Middle School World Language Programs

Outcomes based on **minimum** frequency/duration expectations of 45 minutes per day, year-long.

Grade/Course	Interpretive Listening	Interpretive Reading	Interpersonal Speaking	Presentational Speaking	Presentational Writing
7 <sup>th</sup> (IA)	Novice High	Novice Mid	Novice Mid	Novice Mid	Novice Mid
8 <sup>th</sup> (IB)	Intermediate Low	Novice High	Novice High	Novice High	Novice High

## Traditional High School World Language Programs

Outcomes based on **minimum** frequency/duration expectations of 45 minutes per day or 80 minutes A/B block schedule.

Course	Interpretive Listening	Interpretive Reading	Interpersonal Speaking	Presentational Speaking	Presentational Writing
Level 1	Intermediate Low	Novice High	Novice High	Novice High	Novice High
Level 2	Intermediate Mid	Intermediate Low	Intermediate Low	Intermediate Low	Intermediate Low
Level 3	Intermediate Mid	Intermediate Low	Intermediate Mid	Intermediate Mid	Intermediate Mid
Level 4	Intermediate Mid	Intermediate Mid	Intermediate Mid	Intermediate Mid	Intermediate Mid
Level 5	Intermediate High	Intermediate High	Intermediate Mid	Intermediate Mid	Intermediate Mid



## Dual Language Immersion Programs

FCPS has adopted new language proficiency benchmark targets and will phase in these changes over the next two year. The new benchmark targets support our students' language growth and prepare them to meet the program goals.

### 2023-2024

Outcomes based on program model **minimum** time in target language, ex. 50/50 K-5, 60/40 6th grade, 40/60 7th-8th and 25/75 9th-12th.

Grade	Interpretive Listening	Interpretive Reading	Interpersonal Speaking	Presentational Speaking	Presentational Writing
<b>K</b>	Novice High	Novice Mid	Novice Mid	Novice Mid	Novice Mid
<b>1</b>	Novice High	Novice Mid	Novice High	Novice Mid	Novice Mid
<b>2</b>	Intermediate Low	Novice High	Novice High	Novice High	Novice High
<b>3</b>	Intermediate Low	Intermediate Low	Intermediate Low	Intermediate Low	Intermediate Low
<b>4</b>	Intermediate Mid	Intermediate Low	Intermediate Low	Intermediate Low	Intermediate Low
<b>5</b>	Intermediate Mid	Intermediate Mid	Intermediate Mid	Intermediate Mid	Intermediate Mid
<b>6</b>	Intermediate High	Intermediate Mid	Intermediate Mid	Intermediate Mid	Intermediate Mid
<b>7</b>	Intermediate High	Intermediate High	Intermediate Mid	Intermediate Mid	Intermediate Mid
<b>8</b>	Intermediate High	Intermediate High	Intermediate High	Intermediate Mid	Intermediate Mid
<b>9</b>	Advance Low	Intermediate High	Intermediate High	Intermediate High	Intermediate High
<b>10</b>	Advance Low	Advance Low	Intermediate High	Intermediate High	Intermediate High
<b>11</b>	Advance Low	Advance Low	Advance Low	Advance Low	Advance Low
<b>12</b>	Advance Mid	Advance Mid	Advance Low	Advance Low	Advance Low

### 2024-2025

Grade	Interpretive Listening	Interpretive Reading	Interpersonal Speaking	Presentational Speaking	Presentational Writing
<b>K</b>	Novice High	Novice Mid	Novice Mid	Novice Mid	Novice Mid
<b>1</b>	Novice High	Novice Mid	Novice High	Novice Mid	Novice Mid
<b>2</b>	Intermediate Low	Novice High	Novice High	Novice High	Novice High
<b>3</b>	Intermediate Low	Intermediate Low	Intermediate Low	Intermediate Low	Intermediate Low
<b>4</b>	Intermediate Mid	Intermediate Low	Intermediate Low	Intermediate Low	Intermediate Low
<b>5</b>	Intermediate Mid	Intermediate Mid	Intermediate Mid	Intermediate Mid	Intermediate Mid



<b>Grade</b>	<b>Interpretive Listening</b>	<b>Interpretive Reading</b>	<b>Interpersonal Speaking</b>	<b>Presentational Speaking</b>	<b>Presentational Writing</b>
<b>6</b>	Intermediate High	Intermediate Mid	Intermediate Mid	Intermediate Mid	Intermediate Mid
<b>7</b>	Intermediate High	Intermediate High	Intermediate Mid	Intermediate Mid	Intermediate Mid
<b>8</b>	Intermediate High	Intermediate High	Intermediate High	Intermediate High	Intermediate High
<b>9</b>	Advance Low	Advance Low	Intermediate High	Intermediate High	Intermediate High
<b>10</b>	Advance Low	Advance Low	Intermediate High	Intermediate High	Intermediate High
<b>11</b>	Advance Low	Advance Low	Advance Low	Advance Low	Advance Low
<b>12</b>	Advance Mid	Advance Mid	Advance Low	Advance Low	Advance Low

(Proficiency benchmarks are aligned to the ACTFL Language Proficiency Scale.)