

Caring School Community® Alignment with Social Emotional Competencies, 2nd and 3rd grade

EMOTIONAL DEVELOPMENT (2nd and 3rd Grade)

Understand and manage one's emotions			
No.	CASEL Domain	Grades 2 and 3	<i>Caring School Community</i>
1	Self-Awareness	Learners will be able to recognize and label a variety of their own basic emotions.	<p><i>Teacher's Manual</i> Beginning the Year, Weeks 3, 6, 7</p> <p><i>Teacher's Manual Topic Week</i> Returning from Vacation Welcoming New Students Unkind Speech Resolving Conflicts</p>
2	Self-Management	Learners will be able to use verbal and nonverbal language to demonstrate a variety of increasingly complex emotions.	<p><i>Teacher's Manual</i> Beginning the Year, Weeks 3, 6, 7</p> <p><i>Teacher's Manual Topic Week</i> Returning from Vacation Welcoming New Students Unkind Speech Resolving Conflicts</p> <p><i>Caring School Discipline</i> Chapters 1–13 (as needed to support individual students)</p>
3	Self-Management	Learners will be able to, with adult guidance, demonstrate a variety of strategies to manage strong emotions.	<p><i>Teacher's Manual</i> Beginning the Year, Weeks 3, 6, 7</p> <p><i>Teacher's Manual Topic Week</i> Unkind Speech Resolving Conflicts</p> <p><i>Caring School Discipline</i> Chapters 1–13 (as needed to support individual students)</p>



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4	Focus Attention	Learners will begin to be able to, with adult guidance, focus their attention by demonstrating a variety of strategies to tolerate distractions.	<p><i>Teacher's Manual</i> Beginning the Year, Weeks 1–4, 6, 10</p> <p><i>Teacher's Manual Topic Week</i> Preparing for Assemblies Preparing for Field Trips Preparing for a Substitute Teacher Kindness Bullying Cheating Exclusion Misbehavior Outside Class Mishandling Belongings Unkind Speech Resolving Conflicts Teasing</p>
5	Social Awareness	Learners will be able to, with adult guidance, identify how others are feeling, based on their verbal and nonverbal cues, and respond with compassion.	<p><i>Teacher's Manual</i> Beginning the Year, Week 6</p> <p><i>Teacher's Manual Topic Week</i> Preparing for Assemblies Preparing for a Substitute Teacher Returning from Vacation Welcoming New Students Alike and Different Kindness Bullying Cheating Exclusion Misbehavior Outside Class Unkind Speech Resolving Conflicts Teasing</p>



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6	Social Awareness	Learners will be able to predict how someone else may feel in a variety of situations.	<p><i>Teacher's Manual</i> Beginning the Year, Weeks 3, 6</p> <p><i>Teacher's Manual Topic Week</i> Preparing for Assemblies Preparing for a Substitute Teacher Returning from Vacation Welcoming New Students Kindness Bullying Cheating Exclusion Misbehavior Outside Class Mishandling Belongings Unkind Speech Resolving Conflicts Teasing</p>
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SELF-CONCEPT (2nd and 3rd Grade)

Develop positive self-identity and recognize self as a lifelong learner

No.	CASEL Domain	Grades 2 and 3	<i>Caring School Community</i>
7	Self-Awareness	Learners will be able to identify and describe skills and activities they do well and those for which they need help.	<p><i>Teacher's Manual</i> Beginning the Year, Weeks 2, 5, 7, 8</p> <p><i>Teacher's Manual Topic Week</i> Preparing for a Substitute Teacher Returning from Vacation Welcoming New Students Friendship Kindness Bullying Exclusion Resolving Conflicts</p>



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8	Self-Awareness	Learners will be able to identify and explore their own beliefs.	<p><i>Teacher's Manual</i> Beginning the Year, Weeks 5, 8, 10 Spotlight Student (weekly)</p> <p><i>Teacher's Manual Topic Week</i> Spotlight Student (weekly) Happiness and Creativity Kindness Bullying Exclusion</p>
9	Self-Awareness Social-Awareness	Learners will be able to define the role family and culture play in their identity and beliefs.	<p><i>Teacher's Manual</i> Home Connection Activities (weekly)</p> <p><i>Teacher's Manual Topic Week</i> Home Connection Activities (weekly)</p>
10	Self-Management	Learners will be able to identify simple goals for personal and academic success.	<p><i>Teacher's Manual</i> Beginning the Year, Weeks 1–4, 6, 10</p> <p><i>Teacher's Manual Topic Week</i> Preparing for Assemblies Preparing for Field Trips Preparing for a Substitute Teacher Kindness Bullying Cheating Exclusion Misbehavior Outside Class Mishandling Belongings Unkind Speech Resolving Conflicts Teasing</p>



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11	Self-Awareness Self-Management	Learners will be able to, with encouragement, persist toward reaching a goal despite setbacks.	<p><i>Teacher's Manual</i> Beginning the Year, Weeks 3, 7, 8 Closing Circles (daily) Check-in Meetings (weekly)</p> <p><i>Teacher's Manual Topic Week</i> Friendship Kindness Bullying Exclusion Resolving Conflicts</p>
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SOCIAL COMPETENCE (2nd and 3rd Grade)

Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large

No.	CASEL Domain	Grades 2 and 3	<i>Caring School Community</i>
12	Social Awareness	Learners will be able to present their own point of view.	<p><i>Teacher's Manual</i> Beginning the Year, Weeks 3–10</p> <p><i>Teacher's Manual Topic Week</i> Resolving Conflicts</p>
13	Social Awareness	Learners will be able to identify commonalities they share with peers.	<p><i>Teacher's Manual</i> Beginning the Year, Week 10 Spotlight Student (weekly)</p> <p><i>Teacher's Manual Topic Week</i> Alike and Different</p>
14	Social Awareness	Learners will be able to recognize and respect that individual differences are important to self and others.	<p><i>Teacher's Manual</i> Beginning the Year, Week 6 Spotlight Student (weekly)</p> <p><i>Teacher's Manual Topic Week</i> Spotlight Student (weekly)</p>



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SOCIAL COMPETENCE (2 nd and 3 rd Grade)			
			Alike and Different Kindness Bullying Cheating Exclusion Unkind Speech Resolving Conflicts Teasing
15	Relationship Skills	Learners will be able to identify the different relationships they have with others.	<i>Teacher's Manual</i> Beginning the Year, Week 8 Home Connections (weekly) <i>Teacher's Manual Topic Week</i> Home Connections (weekly)
16	Relationship Skills	Learners will be able to describe in simple terms how words, tone, and body language are used to communicate with others.	<i>Teacher's Manual</i> Greetings in Morning Circle (daily) Beginning the Year, Weeks 2–3, 8-10 Reflecting on the Classroom Community, Week 30 <i>Teacher's Manual Topic Week</i> Greetings in Morning Circle (daily) Friendship Kindness Unkind Speech
17	Relationship Skills	Learners will be able to, with adult guidance, adapt behavior based upon peer feedback and environment cues.	<i>Teacher's Manual</i> Beginning the Year, Week 3 <i>Teacher's Manual Topic Week</i> Preparing for Assemblies Preparing for Field Trips Preparing for a Substitute Teacher Kindness Bullying



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			Cheating Exclusion Misbehavior Outside Class Mishandling Belongings Unkind Speech Resolving Conflicts Teasing
18	Relationship Skills	Learners will be able to demonstrate listening skills, start and stop conversations, and take turns in conversations.	<i>Teacher's Manual</i> Beginning the Year, Weeks 2–4, 10 <i>Teacher's Manual Topic Week</i> Returning from Vacation Preparing for Tests Friendship Gratitude Misbehavior Outside of Class Teasing Bullying
19	Relationship Skills	Learners will be able to understand the perspective of others in a conflict situation.	<i>Teacher's Manual</i> Beginning the Year, Week 6 <i>Teacher's Manual Topic Week</i> Bullying Cheating Exclusion Mishandling Belongings Unkind Speech Resolving Conflicts Teasing
20	Decision Making	Learners will be able to, with adult guidance, generate possible choices and actions they could take in a given situation, including positive and negative options.	<i>Teacher's Manual</i> Beginning the Year, Week 3 <i>Teacher's Manual Topic Week</i>



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			Preparing for Assemblies Preparing for Field Trips Preparing for a Substitute Teacher Welcoming New Students Kindness Bullying Cheating Exclusion Misbehavior Outside of Class Mishandling Belongings Unkind Speech Resolving Conflicts Teasing <i>Caring School Discipline</i> Chapters 1–13 (as needed to support individual students)
21	Social Awareness	Learners will be able to demonstrate positive behaviors as established in classroom and school-wide expectations.	<i>Teacher’s Manual</i> Beginning of Year, Weeks 1–4, 6, 8–10 Reflecting on the Classroom Community, Week 30 <i>Teacher’s Manual Topic Week</i> Preparing for Assemblies Preparing for Field Trips Preparing for a Substitute Teacher Kindness Friendship Bullying Cheating Exclusion Misbehavior Outside of Class Mishandling Belongings <i>Cross-age Buddies Activity Book</i> 1–2 times per month (beginning in Week 10)



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SOCIAL COMPETENCE (2 nd and 3 rd Grade)			
			<i>Schoolwide Community-building Activities</i> 3–4 times per year (as scheduled)
22	Decision Making Relationship Skills	Learners will be able to describe ways to promote personal safety.	<i>Teacher’s Manual</i> Beginning of Year, Weeks 1–2
23	Social Awareness Relationship Skills	Learners will be able to identify how to get help from a trusted adult in a variety of situations.	<i>Teacher’s Manual</i> Beginning of Year, Weeks 7–8 <i>Teacher’s Manual Topic Week</i> Preparing for a Substitute Teacher Welcoming New Students Friendship Kindness Bullying Exclusion Resolving Conflicts
24	Decision Making Social Awareness Relationship Skills	Learners will be able to, with adult guidance, identify classroom, school, and community needs.	<i>Teacher’s Manual</i> Beginning of the Year, Week 2 <i>Teacher’s Manual Topic Week</i> Preparing for Assemblies Preparing for a Field Trip Preparing for a Substitute Teacher Courage Friendship Bullying Exclusion Misbehavior Outside of Class Mishandling Belongings Unkind Speech Resolving Conflicts Teasing



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SOCIAL COMPETENCE (2 nd and 3 rd Grade)			
			<p><i>Cross-age Buddies Activity Book</i> 1–2 times per month (beginning in Week 10)</p> <p><i>Schoolwide Community-building Activities</i> 3–4 times per year (as scheduled)</p>



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