



NL (Unit 1)

Me & My Classroom

Learning intentions –

- ✓ I am learning about greetings around the world so that I can introduce myself to others.

Greetings/Farewells

Introductions

Q: What's your name?

Q: How are you?

Fine / Well

- ✓ I am learning about my classroom so that I can follow directions and participate fully.

Classroom supplies

Classroom commands

NL (Unit 2)

Animals Around Me

Learning intentions –

- ✓ I am learning about pets around the world so I can describe them.

Pets

Basic descriptions
(size/color)

It is...

Numbers up to 10 Q:

What is this...?

- ✓ I am learning about pets around the world so I can tell someone what pets I like.

Q: Do you like...? I like...

Yes / No

NL/NM (Unit 3)

Me & My Feelings

Learning intentions –

- ✓ I am learning about parts of my body so that I can present information about my appearance.

Body parts (head, arms, legs, hands, feet, nose, eyes, ears, mouth)

Q: Where is...?

Here

- ✓ I am learning about emotions so I can express how I am feeling.

Emotions

I am ...

- ✓ I am learning how to talk about my age so I can introduce myself.

Age

Q: How old are you?

NL/NM (Unit 4)

Foods I Eat

Learning intentions –

- ✓ I am learning about foods around the world so I can express my preferences.

Common foods
I don't like...

Q: What do you like...?

- ✓ I am learning about drinks around the world so I can express my preferences.

Common drinks
I don't like...

Q: What do you like...?



NL/NM (5)
Me & My School

Learning intentions –

- ✓ I am learning about schools around the world so that I can describe my school to others.

Places at school
Polite phrases (ex:
please, thank you)

- ✓ I am learning about classroom materials so that I can express my needs at school.

Additional classroom
materials
I need ...
I have...
Q: Do you have...

NM/NL (6)
Weather Around Me

Learning intentions –

- ✓ I am learning about days of the week so that I can tell what day it is.

Days of the week
Today/Tomorrow
Q: What day is it?

- ✓ I am learning about weather around the world so I can describe the weather.

Weather expressions
Q: How is the
weather?

NM/NL (7)
Animals Around Us

Learning intentions –

- ✓ I am learning about animals around the world so that I can describe what my favorite animal looks like.

Target culture
animals Descriptions
of animals (size,
color)
Numbers up to 20

- ✓ I am learning about animals around the world so that I can describe what they do.

Animal actions (ex.
runs, swims, flies)

NM/NL (8)
Me & My Family

Learning intentions –

- ✓ I am learning about families around the world so that I can share who is in my family.

Immediate family
Q: Who is this?
This is/It is...

- ✓ I am learning about families around the world so I can describe my family.

My family is...



NM/NL (9)
My Food Choices

Learning intentions –

- ✓ I am exploring healthy meals around the world so I can share what I like to eat.

Meals
Healthy foods
Unhealthy foods
Q: What do you like to eat?

- ✓ I am learning about food choices so I can plan a healthy meal.

Healthy / Unhealthy
Terms of frequency

NM (10)
My Day At School

Learning intentions –

- ✓ I am learning about schools so I can tell someone what subjects I study.

School subjects
I study...

- ✓ I am learning about schools so I can tell someone my class schedule.

Morning, Afternoon,
Evening
Q: When...?
Time to hour
Q: What time is...?

NM (11)
Animals Around the World

Learning intentions –

- ✓ I am learning about animals around the world so that I can describe an animal I like.

Wild animals
Animal details
(speed) Q: Describe...

- ✓ I am learning about habitats around the world so I can describe where animals live.

Animal habitats
Q: Where does ____ live?
It lives...

NM (12)
Clothes I Wear

Learning intentions –

- ✓ I am learning about the calendar so I can talk about the seasons.

Months
Seasons
Dates (Numbers up to 31)
Q: What is the date?

- ✓ I am learning about seasonal clothing so I can tell what I wear throughout the year.

Seasonal clothing
(coat, t-shirt, boots)
I wear / put on...
I need...



Learning intentions –

- ✓ I am learning about family structures so I can describe my family to others.

Extended family members
I don't have
Numbers up to 100
He/She is ... (age)

- ✓ I am exploring homes around the world so that I can describe my home and family to others.

Places of residence (apartment, house)
I live / I live with...
I love my...

**K-5 World Language Frameworks At-A-Glance:
Learning Intentions & Essential Vocabulary**

Learning intentions –

- ✓ I am learning about meals around the world so I can describe meals I eat.

Meal-specific foods
Food descriptions
Or
I eat...
Q: Do you eat __ or __?
Q: Is it __ or __?

- ✓ I am learning about menus around the world so I can order what I want to eat.

I want / I would like... (asking for food)
Q: What do you want / would like to eat?
Restaurant etiquette / Table etiquette

Learning intentions –

- ✓ I am learning about homes around the world so I can describe my home.

Types of homes
Q: Where do you live? / Do you live in a...?
I live...
Rooms in a home

- ✓ I am learning about indoor activities so I can share what I do at home.

Indoor activities (watch tv, sleep, clean, eat, ...)
Q: Where do you...?



Learning intentions –

- ✓ I am exploring what students around the world need for school so I can share what I need for class.

Clothing School supplies
I don't need...

- ✓ I am learning about different currencies so that I can understand prices when I go shopping.

Currency / Price
Q: How much does it cost?

- ✓ I am learning how people in (target culture) shop for back to school so I can buy what I need.

Shopping etiquette (ex. Excuse me)

**K-5 World Language Frameworks At-A-Glance:
Learning Intentions & Essential Vocabulary**

Learning intentions –

- ✓ I am learning about sports & games around the world so I can share what I like to do with my friends.

Sports / Games Activities (To play,
To do)
And / But
Opinions (It's fun, it's boring) Q:
What do you like to do?

- ✓ I am learning to tell time so I can make plans with my friends.

Time (hour and half hour)
Q: At what time...?
Q: What do you want to do?

Learning intentions –

- ✓ I am learning about places in my community so I can get around my community.

Places in the community (park,
store, pool)
There is/There are
Q: What is in your community?
Directions (left, right, forward)

- ✓ I am learning about activities around the community so I can tell what I do.

Q: What do you do ...?
Activities (learn, play, buy)



NH/NM (19)

Let's Explore Our City

Learning intentions –

- ✓ I am learning about cities around the world so I can describe monuments/attractions in my city.

Descriptions of cities /
monuments/ attractions

- ✓ I am learning about modes of transportation so that I can tell others how to get around my city.

Transportation

Q: How do I go to....?

- ✓ I am learning about activities people do around the world so that I can describe what I want to do in my city.

Activities around the city

Q: Why?

Because

NH (20)

Let's Go Shopping

Learning intentions –

- ✓ I am learning about things to buy so that I can shop for myself and others.

Places people shop

Things to buy

To buy

Q: What do you want to buy?

- ✓ I am learning about the costs of different items around the world so that I can buy things I want.

Cheap/Expensive

More/Less

NH (21)

Let's Take a Trip

Learning intentions –

- ✓ I am learning about places to visit so I can plan trip.

Places to visit (city, beach,
mountains)

Opinions (ex: It's popular. It's
famous. It's beautiful.)

To visit

Trip

- ✓ I am learning about how people travel so that I can prepare for a trip.

Items to pack (Passport, suitcase,
clothing, money)

To bring

How many ...?