

FAYETTE COUNTY PUBLIC SCHOOLS - KINDERGARTEN SOCIAL STUDIES 2024-2025

August 2024					<p>Unit 1: Rules & Responsibilities First Quarter</p> <p>Compelling Question: Why do I have to be responsible?</p> <p><u>Supporting Questions:</u> What are different types of rules? Who creates rules? What rules help communities? What does responsibility look like? What would happen if I wasn't responsible?</p>	<p>Essential Standards: <u>K.C.PR.1</u> Identify examples of rules that apply in the school and community and explain why they exist. <u>K.C.PR.2</u> Describe consequences of following or not following rules. <u>K.G.HI.1</u> Identify and describe the culture of communities <u>K.C.RR.1</u> Identify the roles and responsibilities of self and others at home, in school, and neighborhood settings. <u>K.I.UJ.1</u> Identify information from two or more sources to investigate characteristics of a community <u>K.I.CC.1</u> Construct an explanation about their community's civic life, history, geography, and/or economy.</p> <p><u>Supporting Standards:</u> <u>K.C.KGO.1</u> Identify leaders in the local community and explain their roles and responsibilities <u>K.C.CP.1</u> Explain the purpose of local government. <u>K.H.CO.1</u> Describe interactions that occur from individuals/groups in families, classrooms, and communities.</p>
14	15	14	15	16		
19	20	21	22	23		
26	27	28	29	30		
September 2024						
2	3	4	5	6		
9	10	11	12	13		
16	17	18	19	20		
23	24	25	26	27		
October 2024						
30	1	2	3	4		
7	8	9	10	11		
14	15	16	17	18		
21	22	23	24	25		
28	29	30	31	1		
November 2024						
4	5	6	7	8		
11	12	13	14	15		
Unit 2: My Community Second Quarter					<p>Compelling Question: What does my community look like?</p>	<p>Essential Standards: <u>K.E.KE.1</u> Explain how various jobs affect communities <u>K.E.MA.1</u> Identify places in communities that provide goods and services. <u>K.G.HE.1</u> Identify ways humans interact with their environments <u>K.C.KGO.2</u> Identify local and Kentucky state symbols and events <u>K.G.GR.1</u> Create maps of familiar areas, such as</p>

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18	19	20	21	22	<p align="center"><u>Supporting Questions:</u></p> <p>What does it take to build community? What goods and services do the jobs in my community provide? What makes my community unique? What can maps tell us about our community? What does the environment of my community look like?</p>	<p>the classroom, school, and community <u>K.G.KGE.1</u> Identify physical and environmental characteristics of communities. <u>K.I.UE.1</u> Identify information from two or more sources to investigate characteristics of a community <u>K.I.CC.1</u> Construct an explanation about their community’s civic life, history, geography, and/or economy.</p> <p align="center"><u>Supporting Standards:</u></p> <p><u>K.E.MI.1</u> Describe why people purchase goods and services. <u>K.H.CE.1</u> Identify the cause and effect of an event in a community.</p>
25	26	27	28	29		
December 2024						
2	3	4	5	6		
9	10	11	12	13		
16	17	18	19	20		
23	24	25	26	27		
30	31	1	2	3		
January 2025						
6	7	8	9	10		
13	14	15	16	17		
20	21	22	23	24		
27	28	29	30	31		
February 2025						
3	4	5	6	7		
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17	18	19	20	21		
24	25	26	27	28		

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March 2025						
3	4	5	6	7		
10	11	12	13	14	<p align="center">Unit 4: Making Decisions Fourth Quarter</p> <p align="center"><u>Compelling Question:</u> How does my community work together to make a decision?</p> <p align="center"><u>Supporting Questions:</u> How are needs and wants different? What are my needs and wants? What are the needs and wants of my community? How do groups of people work together to make a decision?</p>	<p align="center"><u>Essential Standards:</u> K.E.IC.1 Differentiate between needs and wants K.C.CV.1 Explain ways people can work together effectively to make decisions</p> <p align="center"><u>Supporting Standards:</u> K.E.ST.1 Demonstrate ways trade can be used to obtain goods and services</p>
17	18	19	20	21		
24	25	26	27	28		
April 2025						
31	1	2	3	4		
7	8	9	10	11		
14	15	16	17	18		
21	22	23	24	25		
28	29	30	1	2		
May 2025						
5	6	7	8	9		
12	13	14	15	16		
19	20	21	22	23		
26	27	28				