

FAYETTE COUNTY PUBLIC SCHOOLS - 1ST GRADE SOCIAL STUDIES 2024-2025

August 2024					<p>Unit 1: Rules & Laws First Quarter</p> <p>Compelling Question: How do rules make us better off?</p> <p><u>Supporting Questions:</u> What are different types of rules? Who creates rules? What rules help communities? Is it ever okay to break the rules?</p>	<p>Essential Standards: <u>1.C.CV.1:</u> Describe basic democratic principles <u>1.C.CP.1:</u> Describe the purpose of Kentucky government. <u>1.H.CO.1:</u> Describe interactions that occur between individuals as members of groups, the community and/or state. <u>1.H.CE.1:</u> Predict the causes and effects of events in their community and the state. <u>1.I.UJ.2</u> Construct responses to compelling and supporting questions about communities in Kentucky. <u>1.I.CC.3</u> Identify ways to civically engage in the local community.</p> <p><u>Supporting Standards:</u> <u>1.G.KGE.1:</u> Compare the physical and human characteristics of communities in Kentucky.</p>
14	15	14	15	16		
19	20	21	22	23		
26	27	28	29	30		
September 2024						
2	3	4	5	6		
9	10	11	12	13		
16	17	18	19	20		
23	24	25	26	27		
October 2024						
30	1	2	3	4		
7	8	9	10	11		
14	15	16	17	18		
21	22	23	24	25		
28	29	30	31	1		
November 2024					<p>Unit 2: Choices We Make Second Quarter</p> <p>Compelling Question: How do we impact our community?</p> <p><u>Supporting Questions:</u> What rights and responsibilities do I have in my community? How do people make their community better?</p>	<p>Essential Standards: <u>1.C.RR.1</u> Identify the rights and responsibilities of citizens. <u>1.H.CO.1</u> Describe interactions that occur between individuals as members of groups, the community and/or state. <u>1.C.CV.2</u> Describe civic virtues. <u>1.E.MI.1</u> Differentiate between buyers (consumers) and sellers (producers). <u>1.E.IC.2</u> Explain how choices are made as a result of scarcity. <u>1.I.UJ.2</u> Construct responses to compelling and supporting questions about communities in Kentucky.</p>
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11	12	13	14	15		

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18	19	20	21	22	<p>How do choices people make impact the community?</p>	<p>1.I.CC.2 Construct an argument with reasons to address how to improve the local community and Kentucky. 1.I.CC.3 Identify ways to civically engage in the local community.</p> <p><u>Supporting Standards:</u> 1.E.ST.2 Investigate how people can benefit themselves and others by developing special skills, strengths and goods. 1.E.IC.1 Predict a person’s change in behavior in response to incentives and opportunity costs. 1.G.MM.1 Explain why and how people and goods move to and within communities</p>
25	26	27	28	29		
December 2024						
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23	24	25	26	27		
30	31	1	2	3		
January 2025						
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February 2025						
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March 2025					<p>Unit 4: My State, Kentucky Fourth Quarter</p> <p><u>Compelling Question:</u> How does change happen in Kentucky?</p> <p><u>Supporting Questions:</u> Who are Kentucky’s leaders and what do they do? Why do we have a state government? How do people work together to impact my state?</p>	<p><u>Essential Standards:</u> <u>1.C.KGO.1</u> Identify Kentucky leaders, and explain their roles and responsibilities. <u>1.C.CP.1</u> Describe the purpose of the Kentucky government. <u>1.H.CE.1</u> Predict the causes and effects of events in their community and state <u>1.E.MA.1</u> Describe how different jobs, as well as public and private institutions, help people in the community. <u>1.I.Q.1</u> Ask compelling questions about communities in Kentucky <u>1.I.U.2</u> Construct responses to compelling and supporting questions about communities in Kentucky. <u>1.I.CC.1</u> Construct an explanation about a specific community in Kentucky</p> <p><u>Supporting Standards:</u> <u>1.C.KGO.2</u> Investigate how civic identity is shaped by symbolic figures, places and events. <u>1.E.MI.1</u> Differentiate between buyers (consumers) and sellers (producers). <u>1.H.CO.1</u> Describe interactions that occur between individuals as members of groups, the community and/or state.</p>
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April 2025						
31	1	2	3	4		
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28	29	30	1	2		
May 2025						
5	6	7	8	9		
12	13	14	15	16		
19	20	21	22	23		
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