## FAYETTE COUNTY PUBLIC SCHOOLS - 1ST GRADE SOCIAL STUDIES 2024-2025

	Au	gust 20	024		Unit 1: Rules & Laws	Essential Standards:
14	15	14	15	16	First Quarter	1.C.CV.1: Describe basic democratic principles 1.C.CP.1: Describe the purpose of Kentucky government.
19	20	21	22	23	Compelling Question:	1.H.CO.1: Describe interactions that occur between individuals as members of groups, the
26	27	28	29	30	How do rules make us better off?	community and/or state.  1.H.CE.1: Predict the causes and effects of
	Sept	ember	2024			events in their community and the state.  1.I.UE.2 Construct responses to compelling and
2	3	4	5	6	Supporting Questions:	supporting questions about communities in Kentucky.  1.I.CC.3 Identify ways to civically engage in the
9	10	11	12	13	What are different types of rules? Who creates rules? What rules help communities? Is it ever okay to break the rules?	local community.  Supporting Standards:
16	17	18	19	20		
23	24	25	26	27		1.G.KGE.1: Compare the physical and human characteristics of communities in Kentucky.
	Oct	ober 2	024			
30	1	2	3	4		
7	8	9	10	11	Unit 2: Choices We Make	Essential Standards:  1.C.RR.1 Identify the rights and responsibilities
14	15	16	17	18	Second Quarter  Compelling Question:  How do we impact our community?	of citizens.  1.H.CO.1 Describe interactions that occur between individuals as members of groups, the community and/or state.  1.C.CV.2 Describe civic virtues.  1.E.MI.1 Differentiate between buyers (consumers) and sellers (producers).  1.E.IC.2 Explain how choices are made as a
21	22	23	24	25		
28	29	30	31	1		
	Nove	ember	2024			
4	5	6	7	8	Supporting Questions: What rights and responsibilities do I have in my	result of scarcity.  1.I.UE.2 Construct responses to compelling and supporting questions about communities in
11	12	13	14	15	community? How do people make their community better?	Kentucky.

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18	19	20	21	22	How do choices people make impact the community?	1.I.CC.2 Construct an argument with reasons to address how to improve the local community and Kentucky. 1.I.CC.3 Identify ways to civically engage in the
25	26	27	28	29		
December 2024						local community.
2	3	4	5	6		Supporting Standards:  1.E.ST.2 Investigate how people can benefit
9	10	11	12	13		themselves and others by developing special skills, strengths and goods.  1.E.IC.1 Predict a person's change in behavior in response to incentives and opportunity costs.  1.G.MM.1 Explain why and how people and goods
16	17	18	19	20		
23	24	25	26	27		move to and within communities
30	31	1	2	3		
	Jan	uary 2	025		Unit 3: My Changing Community Third Quarter  Compelling Question: How has my community changed over time?	Essential Standards:  1.G.HE.1 Describe ways people modify their environment.  1.H.KH.1 Compare life in Kentucky in the past to life in Kentucky today.  1.H.CH.1 Describe how events, people and innovation of the past affect their present lives, community and state.  1. I.UE.1 Identify information from two or more sources to describe multiple perspectives about communities in Kentucky.
6	7	8	9	10		
13	14	15	16	17		
20	21	22	23	24		
27	28	29	30	31		
February 2025					Supporting Questions:	1.I.UE.2 Construct responses to compelling and supporting questions about communities in
3	4	5	6	7	How can people change their environment? How has technology changed my community/state? How have events changed my community and state?	Kentucky.  1.I.CC.3 Identify ways to civically engage in the local community.  Supporting Standards:  1.G.MM.1 Explain why and how people and goods
10	11	12	13	14		
17	18	19	20	21		
24	25	26	27	28		move to and within communities.  1.H.CE.1 Predict the causes and effects of events in their community and state.
						and state.

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	Ma	arch 20	25			
3	4	5	6	7		
10	11	12	13	14		
17	18	19	20	21	Unit 4: My State, Kentucky	Essential Standards:
24	25	26	27	28	Fourth Quarter	1.C.KGO.1 Identify Kentucky leaders, and explain their roles and responsibilities. 1.C.CP.1 Describe the purpose of the Kentucky
April 2025					Compelling Question:	government.  1.H.CE.1 Predict the causes and effects of events
31	1	2	3	4	How does change happen in Kentucky?	in their community and state  1.E.MA.1 Describe how different jobs, as well as
7	8	9	10	11		public and private institutions, help people in the community.
14	15	16	17	18	Supporting Questions:	1.I.Q.1 Ask compelling questions about communities in Kentucky
21	22	23	24	25	Who are Kentucky's leaders and what do they do?	1.I.UE.2 Construct responses to compelling and supporting questions about communities in Kentucky.
28	29	30	1	2	Why do we have a state government?  How do people work together to impact my	1.I.CC.1 Construct an explanation about a specific community in Kentucky
	N	lay 202	25		state?	Supporting Standards:
5	6	7	8	9		1.C.KGO.2 Investigate how civic identity is shaped by symbolic figures, places and events.
12	13	14	15	16		1.E.MI.1 Differentiate between buyers (consumers) and sellers (producers).
19	20	21	22	23		1.H.CO.1 Describe interactions that occur between individuals as members of groups, the community
26	27	28				and/or state.