FAYETTE COUNTY PUBLIC SCHOOLS - 3RD GRADE SOCIAL STUDIES 2024-2025

	Au	gust 20	024		Unit 1: Governments Around the	Essential Standards:
14	15	14	15	16	World First Quarter	3.C.CP.1. Explain the basic purposes and functions of differing governing bodies in the world.
19	20	21	22	23	•	3.C.RR.1 Examine how the government maintains order, keeps people safe, and makes and
26	27	28	29	30	<u>Essential Question:</u> How do countries around the world use	enforces rules and laws in diverse world communities.
	Sept	ember	2024		Supporting Questions: What are the different types of deverpments	3.C.CV.1 Compare civic virtues and democratic principles within a variety of diverse world communities. 3.C.PR.1 Explain how processes, rules, and laws
2	3	4	5	6		
9	10	11	12	13	around the world? What roles do citizens play in different types of	influence how individuals are governed and how diverse world communities address problems. 3.I.Q.1 Ask compelling questions about the
16	17	18	19	20	government? How do countries around the world make their laws?	interactions of diverse groups of people. 3.I.UE.3 Construct responses to compelling and supporting questions about the interactions of diverse groups of people using evidence and
23	24	25	26	27		
October 2024					What makes the U.S. a democracy? How do leaders from around the world work	reasoning.
30	1	2	3	4	together to solve problems that affect citizens globally?	Supporting Standards: 3.C.CP.2 Compare how diverse societies govern themselves.
7	8	9	10	11		
14	15	16	17	18		
21	22	23	24	25	Unit 2: Geography Around the	Essential Standards: 3.G.GR.1 Explain how physical and cultural
28	29	30	31	1	World Second Quarter	characteristics of world regions affect people, using a variety of maps, photos, and other geographic representations. 3.G.HE.1 Explain how the culture of places and regions influence how people modify and adapt to their environments. 3.G.MM.1 Analyze how human settlement and movement impact diverse groups of people.
	Nove	ember	2024		Essential Question: How does where we live affect how we live? Supporting Questions:	
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18	19	20	21	22	How does geography differ in different places around the world? How does the geography of a place impact	3.I.Q.1 Ask compelling questions about the interactions of diverse groups of people. 3.I.UE.3 Construct responses to compelling and supporting questions about the interactions of
25	26	27	28	29		
December 2024					ways people live? How have people changed the environment	diverse groups of people using evidence and reasoning.
2	3	4	5	6	around them to meet their needs? How has technology helped us adapt to our	Supporting Standards: 3.G.HI.1 Explain how the cultural aspects of a region spread beyond its borders. 3.G.KGE.1 Describe the impact of cultural diffusion and blending on Kentucky in the past and today.
9	10	11	12	13	environment? How are people's choices or ideas influenced	
16	17	18	19	20	by the movement of people?	
23	24	25	26	27		
30	31	1	2	3		
January 2025					Unit 3: Historical Perspective	Essential Standards:
6	7	8	9	10	Around the World Third Quarter Essential Question: How do historical events change the way we live?	3.H.CH.1 Create and use chronological reasoning to learn about significant figures, traditions, and events of diverse world communities. 3.H.CE.1 Compare diverse world communities in terms of members, customs, and traditions to the local community. 3.H.CO.1 Evaluate the effects of people, goods, and ideas that diffused from one community into other world communities and the effects of the
13	14	15	16	17		
20	21	22	23	24		
27	28	29	30	31		
February 2025					Supporting Questions: In what ways have people made an impact on the	people, goods, and ideas on these communities. 3.I.UE.3 Construct responses to compelling and supporting questions about the interactions of
3	4	5	6	7	world? In what ways have events made an impact on the world? How have events in the world impacted Kentucky? How do traditions and customs in the U.S. and Kentucky compare with other parts of the world? How have countries across the world influenced one another across history?	diverse groups of people using evidence and reasoning. 3.I.CC.1 Construct an explanation, using relevant information, to address a local, regional or global problem. Supporting Standards: 3.H.CH.2 Identify contributions made by inventors in diverse world communities.
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	Ma	arch 20	25			3.H.KH.1 Explain how world events impact Kentucky, both in the past and today.
3	4	5	6	7		nontably, sommino paor and today.
10	11	12	13	14	Unit 4: Economics Around the	Essential Standards: 3.E.ST.1 Describe examples of economic
17	18	19	20	21	World Fourth Quarter	interdependence. 3.E.MI.2 Describe the relationship between
24	25	26	27	28		supply and demand 3.E.MI.1 Explain how producers and consumers
	Aı	pril 202	25		Essential Question: How do countries around the world depend on each other to get what they need?	interact to determine the prices of goods and services in markets 3.E.IC.1 Explain how people use incentives and opportunity costs to inform economic decisions.
31	1	2	3	4		
7	8	9	10	11	Supporting Questions: How do available resources in a country	Supporting Standards:
14	15	16	17	18	influence trade? How do people benefit from public and private	3.E.MA.1 Differentiate between public and private property
21	22	23	24	25	services? How do supply and demand impact the price of	3.E.KE.1 Explain how trade between people and groups can benefit Kentucky. 3.E.MA.2 Investigate how the cost of things
28	29	30	1	2	goods and services?	changes over time.
	M	lay 202	25		What must be considered when making an economic decision?	
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12	13	14	15	16		
19	20	21	22	23		
26	27	28				