

FAYETTE COUNTY PUBLIC SCHOOLS - 4TH GRADE SOCIAL STUDIES 2024-2025

|                       |    |    |    |    |   |  |
|-----------------------|----|----|----|----|---|--|
| <b>August 2024</b>    |    |    |    |    | <p><b>Unit 1: The First Americans</b><br/>First Quarter</p> <p><b>Compelling Question:</b><br/>How does geography influence where people live?</p> <p><u>Supporting Questions:</u><br/>How did the geography of North America impact the first settlers?<br/>In what ways did Native American groups interact with one another?</p> | <p><b>Essential Standards:</b><br/><u>4.G.GR.1</u> Analyze how location and regional landforms affect human settlement, movement, and use of various national resources, using maps, photos, and other geographic representations.<br/><u>4.G.HI.1</u> Explain how cultural, economic, and environmental characteristics affect the interactions of people, goods, and ideas from European Exploration to the Thirteen Colonies<br/><u>4.H.CO.1</u> Explain examples of conflict and collaboration among various groups of people from European Exploration to the Thirteen Colonies as they encountered one another.<br/><u>4.I.CC.1</u> Construct an explanation, using reasoning and relevant information, to examine the causes and effects of an issue around migration and settlement.</p> <p><u>Supporting Standards:</u><br/><u>4.E.IC.1</u> Describe and evaluate the relationship between resource availability, opportunity costs, migration, and settlement.<br/><u>4.E.ST.1</u> Explain how trade leads to increasing economic interdependence.</p> |
| 14                    | 15 | 14 | 15 | 16 |   |  |
| 19                    | 20 | 21 | 22 | 23 |   |  |
| 26                    | 27 | 28 | 29 | 30 |   |  |
| <b>September 2024</b> |    |    |    |    |   |  |
| 2                     | 3  | 4  | 5  | 6  |   |  |
| 9                     | 10 | 11 | 12 | 13 |   |  |
| 16                    | 17 | 18 | 19 | 20 |   |  |
| 23                    | 24 | 25 | 26 | 27 |   |  |
| <b>October 2024</b>   |    |    |    |    |   |  |
| 30                    | 1  | 2  | 3  | 4  |   |  |
| 7                     | 8  | 9  | 10 | 11 |   |  |
| 14                    | 15 | 16 | 17 | 18 |   |  |
| 21                    | 22 | 23 | 24 | 25 |   |  |
| 28                    | 29 | 30 | 31 | 1  |   |  |
| <b>November 2024</b>  |    |    |    |    | <p><b>Unit 2: Age of Exploration</b><br/>Second Quarter</p> <p><b>Compelling Question:</b><br/>What motivated the Europeans to explore?</p> <p><u>Supporting Questions:</u><br/>What were the factors that empowered the</p>  | <p><b>Essential Standards:</b><br/><u>4.H.CE.1</u> Utilize chronological sequences of events to explain the causes and effects of historical developments from European Exploration to the Thirteen Colonies.<br/><u>4.H.CH.2</u> Describe the impact innovation and human ingenuity had on the development of the United States from European Exploration to the Thirteen Colonies<br/><u>4.G.HI.1</u> Explain how cultural, economic,</p>  |
| 4                     | 5  | 6  | 7  | 8  |   |  |
| 11                    | 12 | 13 | 14 | 15 |   |  |

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|                      |    |    |    |    |  |  |
|----------------------|----|----|----|----|--|--|
| 18                   | 19 | 20 | 21 | 22 | <p>Europeans to explore the world?<br/>How did European explorers affect the Native Americans?</p> | <p><b>environmental characteristics affect the interactions of people, goods, and ideas from European Exploration to the Thirteen Colonies.</b><br/><b>4.G.MM.1</b> Compare the distinctive cultural characteristics of groups that immigrated or were brought forcibly to the United States from other nations from European Exploration to the Thirteen Colonies<br/><b>4.H.CH.1</b> Describe how migration and settlement impacted diverse groups of people as they encountered one another from European Exploration to the Thirteen Colonies.<br/><u>Supporting Standards:</u><br/><b>4.G.GR.1</b> Analyze how location and regional landforms affect human settlement, movement, and use various natural resources using maps, photos, and other geographic representations.<br/><b>4.H.CO.1</b> Explain examples of conflict and collaboration among various groups of people from European Exploration to the Thirteen Colonies as they encountered one another.</p> |
| 25                   | 26 | 27 | 28 | 29 |  |  |
| <b>December 2024</b> |    |    |    |    |  |  |
| 2                    | 3  | 4  | 5  | 6  |  |  |
| 9                    | 10 | 11 | 12 | 13 |  |  |
| 16                   | 17 | 18 | 19 | 20 |  |  |
| 23                   | 24 | 25 | 26 | 27 |  |  |
| 30                   | 31 | 1  | 2  | 3  |  |  |
| <b>January 2025</b>  |    |    |    |    |  |  |
| 6                    | 7  | 8  | 9  | 10 |  |  |
| 13                   | 14 | 15 | 16 | 17 |  |  |
| 20                   | 21 | 22 | 23 | 24 |  |  |
| 27                   | 28 | 29 | 30 | 31 |  |  |
| <b>February 2025</b> |    |    |    |    |  |  |
| 3                    | 4  | 5  | 6  | 7  |  |  |
| 10                   | 11 | 12 | 13 | 14 |  |  |

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|                   |    |    |    |    |  |  |
|-------------------|----|----|----|----|--|--|
| 17                | 18 | 19 | 20 | 21 | governments?   | <p>between resource availability, opportunity costs, migration and settlement.</p> <p><b>4.C.CP.1</b> Describe diverse forms of self-government used by various groups in Colonial America</p> <p><u>Supporting Standards:</u></p> <p><b>4.H.CH.2</b> Describe the impact innovation and human ingenuity had on the development of the United States from European Exploration to the Thirteen Colonies.</p> <p><b>4.H.CH.1</b> Describe how migration and settlement impacted diverse groups of people as they encountered one another from European Exploration to the Thirteen Colonies.</p> <p><b>4.C.CP.2</b> Compare the political form of monarchy with the self-governing system developed in Colonial America.</p>  |
| 24                | 25 | 26 | 27 | 28 |  |  |
| <b>March 2025</b> |    |    |    |    |  |  |
| 3                 | 4  | 5  | 6  | 7  |  |  |
| 10                | 11 | 12 | 13 | 14 | <p style="text-align: center;"><b>Unit 4: Life in the Colonies</b></p> <p style="text-align: center;"><b>Fourth Quarter</b></p> <p style="text-align: center;"><b><u>Essential Question:</u></b></p> <p style="text-align: center;"><b>What factors impacted life in the colonies?</b></p> <p style="text-align: center;"><u>Supporting Questions:</u></p> <p>How did geography impact life in the Colonies?<br/>                     How did colonists make a living?<br/>                     Why did slavery expand in the Colonies?<br/>                     How did colonists interact with diverse groups of people and each other?<br/>                     What factors impacted life for early Kentuckians?</p> | <p style="text-align: center;"><b>Essential Standards:</b></p> <p><b>4.G.GR.1</b> Analyze how location and regional landforms affect human settlement, movement, and use of various national resources, using maps, photos, and other geographic representations.</p> <p><b>4.G.HI.1</b> Explain how cultural, economic, environmental characteristics affect the interactions of people, goods, and ideas from European Exploration to the Thirteen Colonies.</p> <p><b>4.E.MI.1</b> Explain the role of producers, consumers, products and labor in economic markets.</p> <p><b>4.E.IC.1</b> Describe and evaluate the relationship between resource availability, opportunity costs, migration and settlement.</p> <p><b>4.H.CH.1</b> Describe how migration and settlement impacted diverse groups of people as they encountered one another from European Exploration to the Thirteen Colonies.</p> <p><b>4.H.KH.1</b> Identify and describe the significance</p> |
| 17                | 18 | 19 | 20 | 21 |  |  |
| 24                | 25 | 26 | 27 | 28 |  |  |
| <b>April 2025</b> |    |    |    |    |  |  |
| 31                | 1  | 2  | 3  | 4  |  |  |
| 7                 | 8  | 9  | 10 | 11 |  |  |
| 14                | 15 | 16 | 17 | 18 |  |  |
| 21                | 22 | 23 | 24 | 25 |  |  |
| 28                | 29 | 30 | 1  | 2  |  |  |
| <b>May 2025</b>   |    |    |    |    |  |  |

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|    |    |    |    |    |   |
|----|----|----|----|----|---|
| 5  | 6  | 7  | 8  | 9  | <p><b>of diverse groups of people in Kentucky from European Exploration to the Thirteen Colonies.</b></p> <p align="center"><u>Supporting Standards:</u></p> <p>4.H.CE.1 Utilize chronological sequences of events to explain causes and effects of historical developments from European Exploration to the Thirteen Colonies.</p> |
| 12 | 13 | 14 | 15 | 16 |   |
| 19 | 20 | 21 | 22 | 23 |   |
| 26 | 27 | 28 |    |    |   |