

FAYETTE COUNTY PUBLIC SCHOOLS - 5TH GRADE SOCIAL STUDIES 2024-2025

<b>August 2024</b>					<b>Unit 0: Review</b>	<b>Teachers Respond to Student Needs</b> Key Concepts: Geography Skills/Map Reading Native Americans Overview Interpreting Primary & Secondary Sources
14	15	14	15	16		
19	20	21	22	23		
26	27	28	29	30		
<b>September 2024</b>					<b>Unit 1: 13 Colonies Approximately 30 Days</b>  <b><u>Compelling Question:</u></b> <b>What does it take to build a society?</b>  <u>Supporting Questions:</u> What incentives motivated European settlers to come to America? What features encouraged and restricted the movement of people, ideas, and goods during colonial times? What impact did colonial conflict and collaboration have on American Indians? How did the geography and resources connect the specialized economies of the colonial regions? What incentives and opportunity costs impacted early settlers' decision to settle Kentucky? What impact did enslaved Africans have on the colonies?	<b><u>Essential Standards:</u></b> <b>5.G.HI.1 Describe the traditions diverse cultural groups brought with them when they moved to and within the United States.</b> <b>5.H.CE.2 Analyze the role religion played in early colonial society.</b> <b>5.G.MM.1 Analyze how cultural, economic, and environmental factors encouraged and restricted the movement of people, ideas and goods to and within the United States.</b>  <b><u>Supporting Standards:</u></b> 5.E.IC.1 Analyze how incentives and opportunity costs impact decision making, using examples from history. 5.G.GR.1 Use a variety of maps, satellite images and other models to explain the relationships between the location of places and regions and their human and environmental characteristics. 5.G.HE.1 Explain how cultural and environmental changes impact population distribution and influence how people modify and adapt to their environments. 5.H.CO.1 Analyze the role conflict and collaboration played in the founding of the United States. 5.E.ST.1 Explain how specialization, comparative advantage and competition influence the production and exchange of goods and services in an interdependent economy. 5.E.MI.1 Explain the relationship between supply
2	3	4	5	6		
9	10	11	12	13		
16	17	18	19	20		
23	24	25	26	27		
<b>October 2024</b>						
30	1	2	3	4		
7	8	9	10	11		
14	15	16	17	18		
21	22	23	24	25		



FAYETTE COUNTY PUBLIC SCHOOLS - 5TH GRADE SOCIAL STUDIES 2024-2025

20	21	22	23	24	<p style="text-align: center;"><b><u>Compelling Question:</u></b> <b>What is worth fighting for?</b></p> <p style="text-align: center;"><u>Supporting Questions:</u> What were the driving forces that united the colonists? What was the impact of writing the Declaration of Independence? How did innovation and human ingenuity impact the outcome of the American Revolution?</p>	<p>consent of the governed and right to alter or abolish the government. <b>5.H.CH.2</b> Analyze the impact innovation and human ingenuity had on the development of the United States from Colonization to Constitution. <b>5.E.MI.1</b> Explain the relationship between supply and demand.</p> <p style="text-align: center;"><u>Supporting Standards:</u> 5.H.CO.1 Analyze the role conflict and collaboration played in the founding of the United States. 5.H.CH.1 Describe the impact of fundamental documents on the development of the United States.</p>
27	28	29	30	31		
<b>February 2025</b>						
3	4	5	6	7		
10	11	12	13	14		
17	18	19	20	21		
24	25	26	27	28		
<b>March 2025</b>					<p style="text-align: center;"><b>Unit 4: A New Nation</b> <b>Approximately 30 Days</b></p> <p style="text-align: center;"><b><u>Compelling Question:</u></b> <b>What is the purpose of government?</b></p> <p style="text-align: center;"><u>Supporting Questions:</u> What successes and failures shaped the development of the U.S. government? How does the Preamble reflect the purpose of the government? How does separation of powers and checks and balances ensure an effective government? What initial steps did the Founding Fathers take to protect the rights of citizens? How are responsible citizens essential to an effective government?</p>	<p style="text-align: center;"><b>Essential Standards:</b> <b>5.C.CP.1</b> Analyze the development and establishment of the U.S. federal government. <b>5.H.CH.1</b> Describe the impact of fundamental documents on the development of the United States. <b>5.C.CP.2</b> Analyze the structure of the U.S. government, including separation of power and its system of checks and balances. <b>5.C.CV.1</b> Describe the democratic principles of equality before the law, inalienable rights, consent of the governed and right to alter or abolish the government. <b>5.C.RR.2</b> Analyze the personal rights conferred by citizenship, and find examples of citizenship, using a variety of sources.</p> <p style="text-align: center;"><u>Supporting Standards:</u> 5.H.CO.1 Analyze the role conflict and collaboration played in the founding of the United States. 5.C.PR.1 Evaluate whether various rules and laws promote the general welfare, using historical and contemporary examples. 5.C.CP.3 Describe how the U.S. Constitution</p>
3	4	5	6	7		
10	11	12	13	14		
17	18	19	20	21		
24	25	26	27	28		
<b>April 2025</b>						
31	1	2	3	4		
7	8	9	10	11		
14	15	16	17	18		
21	22	23	24	25		

FAYETTE COUNTY PUBLIC SCHOOLS - 5TH GRADE SOCIAL STUDIES 2024-2025

						upholds popular sovereignty, ensures rule of law and establishes a federal system. 5.C.RR.1 Analyze responsibilities of U.S. citizens by explaining and demonstrating ways to show good citizenship.
28	29	30	1	2	<p><b>Units 5 &amp; 6: The Nation’s Economy and Kentucky’s Story</b> Approximately 25 Days</p> <p><b>Compelling Questions:</b></p> <p><b>How does the economy meet our needs and wants?</b></p> <p><b>Does Kentucky’s story reflect America’s story?</b></p> <p><u>Supporting Questions:</u> How does democracy promote a market economy?</p> <p>What was life like for American Indians when settlers came to Kentucky? What motivated colonists to settle in Kentucky? How did the environment promote and restrict Kentucky settlement? How did the development of Kentucky perpetuate enslavement? How were Kentucky settlers involved in the American Revolution? Was Kentucky gaining its statehood similar to the United States gaining its</p>	<p><b>Essential Standards</b></p> <p><b>5.G.KGE.1 Compare the lives of Kentucky settlers to those living in other areas during the early years of the United States.</b></p> <p><b>5.E.KE.1 Analyze how incentives and opportunity costs impact decision making, using examples from Kentucky history.</b></p> <p><b>5.G.HE.1 Explain how cultural and environmental changes impact population distribution and influence how people modify and adapt to their environments.</b></p> <p><b>5.H.CO.1 Analyze the role conflict and collaboration played in the founding of the United States.</b></p> <p><b>5.H.KH.1 Describe the role of Kentucky settlers in the American Revolution.</b></p> <p><b>5.C.KGO.1 Explain the roles and responsibilities of a Kentucky citizen.</b></p> <p><b>5.C.CV.1 Describe the democratic principles of equality before the law, inalienable rights, consent of the governed and right to alter or abolish the government.</b></p> <p><u>Supporting Standards:</u></p> <p>5.E.MA.2 Explain how the United States developed into a market economy.</p> <p>5.E.MA.1 Describe why the government collects taxes and what goods and services it provides society.</p> <p>5.E.MI.1 Explain the relationship between supply and demand</p> <p>5.E.ST.1 Explain how specialization, comparative advantage and competition influence the production and exchange of goods and services in</p>
<b>May 2025</b>						
5	6	7	8	9		
12	13	14	15	16		
19	20	21	22	23		
26	27	28				

FAYETTE COUNTY PUBLIC SCHOOLS - 5TH GRADE SOCIAL STUDIES 2024-2025

					<p>independence? How did Kentucky's constitution compare with other states' constitutions in promoting freedoms?</p>	<p>an interdependent economy. 5.E.IC.1 Analyze how incentives and opportunity costs impact decision making, using examples from history.</p>
--	--	--	--	--	--	--