

FAYETTE COUNTY PUBLIC SCHOOLS - 6TH GRADE SOCIAL STUDIES 2024-2025

August 2024					<p style="text-align: center;">Unit 0: Foundations of Social Studies Approximately 15 Days</p> <p style="text-align: center;">Compelling Question: What essential skills and knowledge are needed to be historically literate?</p> <p style="text-align: center;"><u>Supporting Questions</u> How does inquiry contribute to historical literacy? What is the difference between compelling and supporting questions? How do both types of sources enhance historical study? How do we use the tools of geography? How does the government reflect a civilization's values? What are the components of culture? What affects the development of an economy?</p>	<p style="text-align: center;">Essential Standards: 6.G.GR.1 - Use maps and other geographic representations, geospatial technologies, and spatial thinking to determine similarities and differences among River Valley Civilizations and Classical Empires between 3500 BCE-600 CE. 6.C.CV.1 - Analyze how historical, economic, geographic and cultural characteristics influence social and government structures in River Valley Civilizations and Classical Empires between 3500 BCE-600 CE. 6.C.CP.3 Describe the political institutions of monarchy, democracy, republic, empire and theocracy in River Valley Civilizations and Classical Empires between 3500 BCE-600 CE. <u>Supporting Standards:</u> 6.I.Q.1 Develop compelling questions related to the development of civilizations between 3500 BCE-600 CE. 6.I.Q.2 Generate supporting questions related to the development of civilizations between 3500 BCE-600 CE. (6.I.Q.3) 6.I.U.E.2 Compare evidence from primary and secondary sources to assist in answering compelling and supporting questions.</p>
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September 2024						
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October 2024						
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7	8	9	10	11	<p style="text-align: center;">Unit 1: Early Humans Approximately 15 Days</p> <p style="text-align: center;">Compelling Question: Why is the Agricultural Revolution necessary to the development of civilizations?</p> <p style="text-align: center;"><u>Supporting Questions:</u> How did the environment influence human migration, ancient ways of life, and the development of societies? How did the Agricultural Revolution change the way people live?</p>	<p style="text-align: center;">Essential Standards: 6.E.ST.2 Examine how new knowledge, technology and specialization increases productivity. 6.E.MI.3 Explain how markets exist whenever there is an exchange of goods and services.</p> <p style="text-align: center;"><u>Supporting Standards:</u> 6.G.MM.1 Compare how human and environmental characteristics of a region influenced the movement of people, goods and ideas during the rise of River Valley Civilizations and Classical Empires between 3500 BCE-600 CE.</p>
<p style="text-align: center;">Unit 2: Civilizations of the Fertile Crescent Approximately 25 Days</p>						

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14	15	16	17	18	<p>Compelling Question: How does geography influence the location of settlements and development of civilizations?</p> <p><u>Supporting Questions:</u> What are the characteristics of a civilization? How did the physical environment of the Fertile Crescent affect its development? What new ideas and technology were beneficial in the Fertile Crescent? What were the factors that contributed to the development of the economy in the Fertile Crescent? Why did monarchies develop in the Fertile Crescent? How was Hammurabi’s Code a revolutionary approach to organizing government? What were the cultural characteristics of Mesopotamia and how did they develop? How did the major religious and philosophical systems support individuals, rulers, and societies? In what ways are monotheistic and polytheistic religions similar and different? What was the lasting impact of the Fertile Crescent?</p>	<p>and cultural characteristics influence social and government structures in River Valley Civilizations and Classical Empires between 3500 BCE and 600 CE. 6.G.HE.1 Analyze how physical environments shaped the development of River Valley Civilizations and between various Classical Empires between 3500 BCE - 600 CE. 6.G.GR.1 Use maps and other geographic representations, geospatial technologies and spatial thinking to determine similarities and differences among River Valley Civilizations and Classical Empires 3500 BCE-600 CE. 6.E.ST.2 Examine how new knowledge, technology and specialization increases productivity. 6.E.MI.3 Explain how markets exist whenever there is an exchange of goods and services.</p> <p><u>Supporting Standards:</u> 6.E.MA.1 Describe how civilizations used bartering to establish mediums of exchange to meet their wants. 6.C.PR.1 Analyze the purposes and effects of laws in River Valley Civilizations and Classical Empires between 3500 BCE-600 CE. 6.C.CP.2 Explain connections between government and religion in River Valley Civilizations and Classical Period Empires between 3500 BCE-600 CE. 6.H.CH.2 Compare the origins and development of early world religions from River Valley Civilizations to Classical Empires 3500 BCE-600 CE. 6.C.CP.3 Describe the political institutions of monarchy, democracy, republic, empire and theocracy in River Valley Civilizations 6.H.CE.1 Analyze the causes and effects of the rise of River Valley Civilizations.</p>
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November 2024						
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December 2024						
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<p>Unit 3: Egypt and Kush Approximately 20 Days</p> <p>Compelling Question: How did rivers fulfill the needs of early humans?</p>					<p>Essential Standards: 6.G.GR.1 Use maps and other geographic representations, geospatial technologies and spatial thinking to determine similarities and differences among River Valley Civilizations and Classical Empires 3500 BCE-600 CE. 6.G.HE.1 Analyze how physical environments shaped the development of River Valley Civilizations and between various Classical Empires between 3500 BCE-600 CE.</p>	

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9	10	11	12	13	<p align="center">Supporting Questions:</p> <p>How did the physical environment of Egypt affect its development?</p> <p>What interactions occurred between the Fertile Crescent and Egypt?</p> <p>What human and physical characteristics impacted the development of Egypt's economy?</p> <p>How does a growing population change a civilization?</p> <p>How did Egypt organize society?</p> <p>How did the Egyptian polytheistic religion influence daily life?</p> <p>How did Egypt exemplify the characteristics of a civilization?</p> <p>What was the lasting impact of ancient Egypt?</p>	<p align="center">Supporting Standards:</p> <p>6.G.HI.2 Analyze the impact of interactions between various River Valley Civilizations and between various Classical Empires between 3500 BCE-600 CE.</p> <p>6.G.MM.1 Compare how human and environmental characteristics of a region influenced the movement of people, goods and ideas during the rise of River Valley Civilizations and Classical Empires between 3500 BCE-600 CE.</p> <p>6.E.MA.1 Describe how civilizations used bartering to establish mediums of exchange to meet their wants and needs.</p> <p>6.E.MA.2 Explain how market conditions and economic activity affected the growth of River Valley Civilizations and Classical Empires</p> <p>6.H.CO.2 Analyze the impact trade networks had on interactions among various human societies between 3500 BCE-600 CE.</p> <p>6.G.HI.1 Explain how population changes in River Valley Civilizations and Classical Empires affected land use between 3500 BCE-600 CE.</p> <p>6.C.CP.1 Explain the origins, functions and structures of governments in Civilizations and Classical Period Empires between 3500 BCE-600 CE.</p> <p>6.C.CP.3 Describe the political institutions of monarchy, democracy, republic, empire and theocracy in River Valley Civilizations and Classical Empires between 3500 BCE-600 CE.</p> <p>6.C.CV.1 Analyze how historical, economic, geographic and cultural characteristics influence social and government structures in River Valley Civilizations and Classical Empires between 3500 BCE-600 CE.</p> <p>6.E.ST.2 Examine how new knowledge, technology and specialization increases productivity.</p> <p>6.H.CE.1 Analyze the causes and effects of the rise of River Valley Civilizations.</p>
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January 2025					<p align="center">Unit 4: Ancient India Approximately 10-15 Days</p> <p align="center">Compelling Question: How can geographic features both help and hinder the growth of a civilization?</p>	<p align="center">Essential Standards:</p> <p>6.G.GR.1 Use maps and other geographic representations, geospatial technologies, and spatial thinking to determine similarities and differences among River Valley Civilizations and Classical Empires between 3500 BCE - 600 CE.</p>
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13	14	15	16	17	<p align="center"><u>Supporting Questions:</u></p> <p>What are the geographic characteristics of India and how did they impact its development? How did the major religious and philosophical systems support individuals, rulers, and societies? How did India exemplify the characteristics of a civilization? How does the complexity of Indian social institutions compare to Mesopotamia and Egypt during this time period?</p>	<p align="center"><u>Supporting Standards:</u></p> <p>6.G.MM.1 Compare how human and environmental characteristics of a region influenced the movement of people, goods and ideas during the rise of River Valley Civilizations 6.G.HE.1 Analyze how physical environments shaped the development of River Valley Civilizations 6.G.HE.2 Analyze how River Valley Civilizations and Classical Empires impacted the environment, both positively and negatively 6.C.CV.1 Analyze how historical, economic, geographic and cultural characteristics influence social and government structures in River Valley Civilizations 6.H.CH.2 Compare the origins and development of early world religions from River Valley Civilizations 6.C.CP.2 Explain connections between government and religion in River Valley Civilizations</p>
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27	28	29	30	31	<p align="center">Unit 5: Ancient China Approximately 15 Days</p> <p align="center"><u>Compelling Question:</u> How did China overcome geographic isolation?</p> <p align="center"><u>Supporting Questions:</u></p> <p>What are the geographic characteristics of China and how did they affect its development? What impact did the Silk Road have on China? What were the social, political and economic institutions and how did these impact their society? How did the major religious and philosophical systems support individuals, rulers, and societies? How does the complexity of Chinese social institutions compare to Mesopotamia, Egypt, and India during this time period?</p>	<p align="center">Essential Standards:</p> <p>6.G.GR.1 Use maps and other geographic representations, geospatial technologies, and spatial thinking to determine similarities and differences among River Valley Civilizations and Classical Empires between 3500 BCE - 600 CE. 6.H.CO.2 Analyze the impact trade networks had on interactions among various human societies between 3500 BCE-600 CE.</p> <p align="center"><u>Supporting Standards:</u></p> <p>6.G.HE.1 Analyze how physical environments shaped the development of River Valley Civilizations 6.G.HE.2 Analyze how River Valley Civilizations and Classical Empires impacted the environment, both positively and negatively, between 3500 BCE-600 CE. 6.G.MM.1 Compare how human and environmental characteristics of a region influenced the movement of people, goods and ideas during the rise of River Valley Civilizations 6.H.CE.1 Analyze the causes and effects of the rise of River Valley Civilizations. (focus on impacts on one another) 6.E.MI.4 Compare the markets of River Valley civilizations and Classical Empires between 3500 BCE and 600 CE 6.E.MI.1 Trace the chain of supply for a needed product</p>
February 2025						
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					<p>How did China exemplify the characteristics of a civilization? What was the lasting impact of ancient China?</p>	<p>6.E.IC.1 Analyze the economic choices of individuals, societies and governments. 6.C.CP.1 Explain the origins, functions and structures of governments in Civilizations and Classical Period Empires between 3500 BCE-600 CE. 6.C.CP.2 Explain connections between government and religion in River Valley Civilizations and Classical Period Empires between 3500 BCE-600 CE. 6.C.CV.1 Analyze how historical, economic, geographic and cultural characteristics influence social and government structures in River Valley Civilizations and Classical Empires between 3500 BCE-600 CE. 6.C.PR.1 Analyze the purposes and effects of laws in River Valley Civilizations and Classical Empires between 3500 BCE-600 CE. 6.H.CH.1 Describe how River Valley Civilizations transitioned to empires between 3500 BCE-600 CE. 6.H.CH.2 Compare the origins and development of early world religions from River Valley Civilizations to Classical Empires 3500 BCE-600 CE. 6.C.PR.1 Analyze the purposes and effects of laws in River Valley Civilizations and Classical Empires between 3500 BCE-600 CE. 6.G.HI.2 Analyze the impact of interactions between various River Valley Civilizations and between various Classical Empires between 3500 BCE-600 CE.</p>
17	18	19	20	21	<p align="center">Unit 6: Ancient Greece Approximately 25-35 Days</p> <p align="center"><u>Compelling Question:</u> What is the lasting legacy of Greece in the modern world?</p> <p align="center"><u>Supporting Questions:</u> What are the geographic characteristics of Greece and how does this impact the economy? How did the social structures of Ancient Greek city-states affect daily life?</p>	<p align="center"><u>Essential Standards:</u></p> <p>6.G.GR.1 Use maps and other geographic representations, geospatial technologies and spatial thinking to determine similarities and differences among River Valley Civilizations and Classical Empires 3500 BCE-600 CE. 6 C.RR.1 Evaluate the rights, roles, responsibilities and limitations of the concept of citizen in Classical Greece and Rome 6.C.CP.1 Explain the origins, functions and structures of governments in Civilizations and Classical Period Empires between 3500 BCE-600 CE. 6.C.CP.3 Describe the political institutions of monarchy, democracy, republic, empire and theocracy in River Valley Civilizations and Classical Empires between 3500 BCE-600 CE. 6.G.HI.2 Analyze the impact of interactions between various River Valley Civilizations and between various</p>
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April 2025						

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31	1	2	3	4	<p>How do Greek political institutions compare to political institutions in river valley civilizations? How did Greece’s religion influence daily life? How did warfare impact the longevity of Greek culture? How does Greece meet the characteristics of a civilization? How did Greek art, literature, and architecture influence future societies?</p>	<p>Classical Empires between 3500 BCE-600 CE. 6.C.CV.1 Analyze how historical, economic, geographic and cultural characteristics influence social and government structures in River Valley Civilizations and Classical Empires between 3500 BCE-600 CE.</p> <p align="center"><u>Supporting Standards:</u></p> <p>6.G.MM.1 Compare how human and environmental characteristics of a region influenced the movement of people, goods and ideas during the rise of River Valley Civilizations and Classical Empires between 3500 BCE-600 CE. 6.G.HE.1 Analyze how physical environments shaped the development of River Valley Civilizations and between various Classical Empires between 3500 BCE-600 CE. 6.H.CO.2 Analyze the impact trade networks had on interactions among various human societies between 3500 BCE-600 CE. 6.C.PR.1 Analyze the purposes and effects of laws in River Valley Civilizations and Classical Empires between 3500 BCE-600 CE. 6.C.CP.2 Explain connections between government and religion in River Valley Civilizations and Classical Period Empires between 3500 BCE-600 CE. 6.H.KH.1 Determine the influences of Classical Greece and Rome on the structures of Kentucky’s state government. 6.H.CH.2 Compare the origins and development of early world religions from River Valley Civilizations to Classical Empires 3500 BCE-600 CE. 6.H.CO.1 Explain the role conflict played in the development and expansion of Classical Empires between 3500 BCE-600 CE.</p>
7	8	9	10	11	<p align="center">Unit 7: Ancient Rome Approximately 25-35 Days</p> <p align="center"><u>Compelling Question:</u> In what ways are the components of the Ancient Roman Empire still evident today?</p> <p align="center"><u>Supporting Questions:</u></p>	<p align="center">Essential Standards:</p> <p>6.G.GR.1 Use maps and other geographic representations, geospatial technologies and spatial thinking to determine similarities and differences among River Valley Civilizations and Classical Empires 3500 BCE-600 CE. 6.C.RR.1 Evaluate the rights, roles, responsibilities and limitations of the concept of citizen in Classical Greece and Rome.</p> <p align="center"><u>Supporting Standards:</u></p>
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May 2025					<p>What are the geographic characteristics of Rome and how does it compare to previous civilizations?</p> <p>How did the Romans meet their needs through cultural exchange?</p> <p>What were the social and political institutions and how did this impact their society?</p> <p>How did the emergence of Rome as a regional power transform the world?</p> <p>How did expansion lead to the eventual fall of Rome?</p> <p>How does Rome meet the criteria of a civilization?</p> <p>What are the lasting impacts of Ancient Rome?</p>	<p>6.G.HE.1 Analyze how physical environments shaped the development of River Valley Civilizations and between various Classical Empires...</p> <p>6.G.HE.2 Analyze how River Valley Civilizations and Classical Empires impacted the environment, both positively and negatively</p> <p>6.G.MM.1 Compare how human and environmental characteristics of a region influenced the movement of people, goods and ideas during the rise of River Valley Civilizations and Classical Empires between 3500 BCE-600 CE.</p> <p>6.E.IC.1 Analyze the economic choices of individuals, societies and governments.</p> <p>6.C.CP.1 Explain the origins, functions and structures of governments in Civilizations and Classical Period Empires between 3500 BCE-600 CE.</p> <p>6.C.CP.3 Describe the political institutions of monarchy, democracy, republic, empire and theocracy in River Valley Civilizations and Classical Empires between 3500 BCE-600 CE.</p> <p>6.C.CV.1 Analyze how historical, economic, geographic and cultural characteristics influence social and government structures in River Valley Civilizations and Classical Empires between 3500 BCE-600 CE.</p> <p>6.G.HI.1 Explain how population changes in River Valley Civilizations and Classical Empires affected land use between 3500 BCE-600 CE. (farming, spread of cities, and conquering neighboring tribes, empires)</p> <p>6.C.PR.1 Analyze the purposes and effects of laws in River Valley Civilizations and Classical Empires between 3500 BCE-600 CE.</p> <p>6.G.HI.2 Analyze the impact of interactions between various River Valley Civilizations and between various Classical Empires between 3500 BCE-600 CE.</p> <p>6.E.IC.1 Analyze the economic choices of individuals, societies and governments.</p> <p>6.H.CO.1 Explain the role conflict played in the development and expansion of Classical Empires between 3500 BCE-600 CE.</p> <p>6.H.KH.1 Determine the influences of Classical Greece and Rome on the structures of Kentucky's state government.</p> <p>6.G.HI.2 Analyze the impact of interactions between various River Valley Civilizations and between various Classical Empires between 3500 BCE-600 CE.</p>
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