

FAYETTE COUNTY PUBLIC SCHOOLS - 7TH GRADE SOCIAL STUDIES 2024-2025

August 2024				
14	15	14	15	16
19	20	21	22	23
26	27	28	29	30
September 2024				
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
October 2024				
30	1	2	3	4
7	8	9	10	11
14	15	16	17	18

Unit 1: Medieval Europe
Approximately 40 Days

Compelling Question:
Did societies of Eastern and Western Europe successfully preserve order?

Supporting Questions:
How did geography of medieval Europe influence its development?
How did the Rise of the Byzantine Empire impact Medieval Europe?
How did the Fall of the Western Roman Empire impact Europe?
What were the causes and effects of the Great Schism?
What is the lasting legacy of the Byzantine empire?
How did the Catholic Church demonstrate its political, religious, and social power?
How did European states compete with each other for land and resources?
How did the Crusades affect the lives of Christians, Jews, and Muslims?
How did the Black Death change Medieval Europe?
What innovations in thinking transformed European societies?

Essential Standards:

7.G.HE.1 Examine how physical geography influenced the societies and empires of Afro-Eurasia and the Americas between 600-1600

7.G.HI.1 Distinguish how cooperation and conflict within and among societies and empires of AfroEurasia and the Americas between 600-1600 influenced the division and control of land and resources.

7.H.CE.2 Evaluate the political, geographic, economic and social impact of the expansion of empires between 600-1600.

7.H.CO.1 Explain how religion influenced state-building, trade and cultural interactions between 600-1600.

7.C.PR.1 Assess the effectiveness of law codes to create order, establish justice and meet the needs of their subjects between 600-1600.

7.C.CV.1 Describe the methods used by non-democratic governments to create order, establish justice and meet the needs of their subjects between 600-1600.

7.E.IC.2 Analyze the impact of growth and expansion on the allocation of resources and economic incentives.

7.G.HI.2 Examine ways in which one culture can both positively and negatively influence another through cultural diffusion, trade relationships, expansion and exploration.

7.E.ST.3 Explain how growing interdependence and advances in technology improve standards of living.

Supporting Standards:

7.G.GR.1 Analyze the spatial organization of people, places & environments found in the societies & empires of AfroEurasia & the Americas between 600-1600.

7.G.GR.2 Use maps & geographic models, geospatial technologies, & spatial thinking to interpret the relationships between humans & their environment.

7.C.CP.1 Compare political institutions and their impacts on people in empires between 600- 1600.

7.H.CO.2 Evaluate various motives for expansion among multiple empires between 600-1600.

FAYETTE COUNTY PUBLIC SCHOOLS - 7TH GRADE SOCIAL STUDIES 2024-2025

						7.E.MI.1 Analyze the role of consumers and producers in product markets. 7.E.ST.2 Analyze the impact of specialization upon trade and the cost of goods and services. 7.C.RR.1 Compare rights, roles, responsibilities and limitations of subjects in empires between 600-1600 with those of citizens in modern countries. 7.E.IC.1 Analyze how economic choices were made based on scarcity.
21	22	23	24	25	<p align="center">Unit 2: Arabia and Africa Approximately 40 Days</p> <p align="center"><u>Compelling Question:</u> Is cultural diffusion limited to only the spread of religion?</p> <p align="center"><u>Supporting Questions:</u> How did geography of the Arabian Peninsula influence state building? How do the basic beliefs of Islam compare to other monotheistic religions? What led to the rise of the Islamic caliphates? How did the expansion of Islamic empires impact other societies? What important innovations and adaptations did Muslims make? How did the geography of Africa impact trade in West Africa? How did trade impact the development, growth and wealth of African Societies?</p>	<p align="center"><u>Essential Standards:</u></p> <p>7.G.GR.1 Analyze the spatial organization of people, places and environments found in the societies and empires of AfroEurasia and the Americas between 600-1600.</p> <p>7.H.CO.1 Explain how religion influenced state-building, trade and cultural interactions between 600-1600.</p> <p>7.C.RR.1 Compare rights, roles, responsibilities and limitations of subjects in empires between 600-1600 with those of citizens in modern countries.</p> <p>7.G.HI.1 Distinguish how cooperation and conflict within and among the societies and empires of Afro-Eurasia and the Americas between 600-1600 influenced the division and control of land and resources</p> <p>7.E.ST. 3 Explain how growing interdependence and advances in technology improve standards of living</p> <p>7.G.HE.1 Examine how physical geography influenced the societies and empires of Afro-Eurasia and the Americas between 600-1600</p> <p>7.E.ST.4 Analyze the interregional trading systems of the Americas, Africa, Asia and Europe between 600-1450.</p> <p>7.E.IC.2 Analyze the impact of growth and expansion on the allocation of resources and economic incentives.</p> <p>7.H.CH.1 Indicate changes resulting from increased interactions and connections between Afro-Eurasia and the Americas between 1450-1600.</p> <p align="center"><u>Supporting Standards:</u></p> <p>7.G.GR.2 Use maps and other geographic representations, geospatial technologies, and spatial thinking to interpret</p>
28	29	30	31	1		
November 2024						
4	5	6	7	8		
11	12	13	14	15		
18	19	20	21	22		
25	26	27	28	29		
December 2024						
2	3	4	5	6		
9	10	11	12	13		
16	17	18	19	20		
23	24	25	26	27		
30	31	1	2	3		

FAYETTE COUNTY PUBLIC SCHOOLS - 7TH GRADE SOCIAL STUDIES 2024-2025

						<p>the relationships between humans and their environment.</p> <p>7.C.CV.1 Describe the methods used by non-democratic governments to create order, establish justice and meet the needs of their subjects between 600-1600.</p> <p>7.G.MM.1 Analyze the push and pull factors that influenced movement, voluntary migration and forced migration in the societies and empires of Afro-Eurasia and the Americas between 600-1600.</p> <p>7.H.CO.2 Evaluate various motives for expansion among multiple empires between 600-1600.</p> <p>7.G.HI.2 Examine ways in which one culture can both positively and negatively influence another through cultural diffusion, trade relationships, expansion and exploration.</p> <p>7.E.ST.1 Explain the impact of supply and demand on the emergence of global markets.</p>
January 2025					<p>Unit 3: Civilizations of East Asia Approximately 20 Days</p> <p>Compelling Question: Did cultural diffusion benefit the development of East Asian countries?</p> <p><u>Supporting Questions:</u> How did the geography of East Asia influence its development? How did Chinese dynasties gain and maintain power over people and territories? How did culture spread from East Asia to other countries? How did the rise of the Mongol (Yuan) Empire increase connections within Afro Eurasia? How did contact with neighboring cultures help shape medieval Japan?</p>	<p>Essential Standards:</p> <p>7.G.HE.1 Examine how physical geography influenced the societies and empires of Afro-Eurasia and the Americas between 600-1600</p> <p>7.C.RR.1 Compare rights, roles, responsibilities and limitations of subjects in empires between 600-1600 with those of citizens in modern countries.</p> <p>7.G.HI.2 Examine ways in which one culture can both positively and negatively influence another through cultural diffusion, trade relationships, expansion and exploration.</p> <p>7.H.CO.2 Evaluate various motives for expansion among multiple empires between 600-1600.</p> <p>Supporting Standards:</p> <p>7.G.GR.1 Analyze the spatial organization of people, places and environments found in the societies and empires of AfroEurasia and the Americas between 600-1600.</p> <p>7.G.GR.2 Use maps and other geographic representations, geospatial technologies, and spatial thinking to interpret the relationships between humans and their environment.</p> <p>7.H.CO.1 Explain how religion influenced state-building, trade and cultural interactions between 600-1600.</p> <p>7.E.ST.1 Explain the impact of supply and demand on the</p>
6	7	8	9	10		
13	14	15	16	17		
20	21	22	23	24		
27	28	29	30	31		
February 2025						
3	4	5	6	7		

FAYETTE COUNTY PUBLIC SCHOOLS - 7TH GRADE SOCIAL STUDIES 2024-2025

						<p>emergence of global markets. 7.C.CP.1 Compare political institutions and their impacts on people in empires between 600-1600. 7.E.ST.3 Explain how growing interdependence and advances in technology improve standards of living. 7.G.HI.1 Distinguish how cooperation and conflict within and among the societies and empires of AfroEurasia and the Americas between 600-1600 influenced the division and control of land and resources.</p>
10	11	12	13	14	<p>Unit 4: Renaissance & Reformation Approximately 30 Days</p> <p>Compelling Question: Did innovations lead to globalization?</p> <p><u>Supporting Questions:</u> How did the geography of Europe influence the spread of ideas during the Renaissance? How did the innovations of the Renaissance impact Europe? How did the Protestant Reformation lead to change in Europe? How did the ideas of the Enlightenment lead to change? How did the adaptations and innovations of the Scientific Revolution lead to change?</p>	<p>Essential Standards: 7.E.MA.1 Compare the economic development of traditional and market economies. 7.H.CE.1 Analyze the causes and effects of the Renaissance, Scientific Revolution and the Enlightenment. 7.C.CP.1 Compare political institutions and their impacts on people in empires between 600-1600. 7.E.MA.2 Compare how different economic systems choose to allocate the production, distribution and consumption of resources.</p> <p><u>Supporting Standards:</u> 7.G.GR.1 Analyze the spatial organization of people, places and environments found in the societies and empires of AfroEurasia and the Americas between 600-1600. 7.G.GR.2 Use maps and other geographic representations, geospatial technologies, and spatial thinking to interpret the relationships between humans and their environment. 7.G.HE.1 Examine how physical geography influenced the societies and empires of Afro-Eurasia and the Americas between 600-1600 7.H.CO.1 Explain how religion influenced state-building, trade and cultural interactions between 600-1600.</p>
17	18	19	20	21		
24	25	26	27	28		
March 2025						
3	4	5	6	7		
10	11	12	13	14		
17	18	19	20	21		
24	25	26	27	28		
April 2025						
31	1	2	3	4		
7	8	9	10	11		

FAYETTE COUNTY PUBLIC SCHOOLS - 7TH GRADE SOCIAL STUDIES 2024-2025

14	15	16	17	18	<p style="text-align: center;">interconnectedness?</p> <p style="text-align: center;"><u>Supporting Questions:</u></p> <p style="text-align: center;">What were the motivations for the Age of Exploration?</p> <p style="text-align: center;">What were the results of the Age of Exploration?</p> <p>How did exploration impact economic, social, political, and environmental factors?</p> <p>How did the geography of North America impact its development?</p> <p>How did environmental factors affect the development of societies of the Americas?</p> <p>How did the geography of South America impact its development?</p> <p style="text-align: center;">What was the cultural legacy of the Maya/Aztec/Inca civilization?</p> <p>How did European expansion and exploration impact native American civilizations?</p>	<p>between 600-1600.</p> <p>7.H.CH.1 Indicate changes resulting from increased interactions and connections between Afro-Eurasia and the Americas 1450-1600.</p> <p>7.G.HI.2 Examine ways in which one culture can both positively and negatively influence another through cultural diffusion, trade relationships, expansion and exploration</p> <p>7.G.HE.1 Examine how physical geography influenced the societies and empires of AfroEurasia and the Americas between 600-1600</p> <p style="text-align: center;"><u>Supporting Standards:</u></p> <p>7.G.HE.2 Explain how societies and empires of Afro-Eurasia and the Americas between 600-1600 impacted the environment in a variety of ways.</p> <p>7.E.MI.2 Analyze the relationship between supply and demand. .</p> <p>7.G.HI.1 Distinguish how cooperation and conflict within and among the societies and empires of AfroEurasia and the Americas between 600-1600 influenced the division and control of land and resources</p> <p>7.E.ST.3 Explain how growing interdependence and advances in technology improve standards of living</p> <p>7.E.ST.4 Analyze the interregional trading systems of the Americas, Africa, Asia and Europe between 600-1450</p> <p>7.H.CO.1 Explain how religion influenced state-building, trade and cultural interactions between 600-1600.</p> <p>7.C.CV.1 Describe the methods used by nondemocratic governments to create order, establish justice and meet the needs of their subjects between 600-1600</p> <p>7.E.IC.2 Analyze the impact of growth and expansion on the allocation of resources and economic incentives.</p>
21	22	23	24	25		
28	29	30	1	2		
May 2025						
5	6	7	8	9		
12	13	14	15	16		
19	20	21	22	23		
26	27	28				