

FAYETTE COUNTY PUBLIC SCHOOLS - 8TH GRADE SOCIAL STUDIES 2024-2025

<b>August 2024</b>					<p><b>Unit 0: Review</b>  <b>Under 7 Days, Highly Suggested</b></p> <p><b><u>Compelling Question:</u></b>  <b>Why is Social Studies important?</b></p>	<p>Focus of this unit centers on elements of the inquiry standards, sourcing, multiple perspectives, social studies domains, constructing arguments, and any other general overview of 6th and 7th grade world history perspectives that set the stage for understanding early American history from 1600-1877.</p>
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<b>September 2024</b>					<p><b>Unit 1: Colonization and Revolution</b>  <b>Approximately 40 Days</b></p> <p><b><u>Compelling Questions:</u></b>  <b>Was America really the land of opportunity?</b>  <b>When should one question authority?</b></p> <p><b><u>Supporting Questions:</u></b>                  How did social and economic factors lead to early English migration to the Americas?                  How did each region develop its own unique identity?                  What governments did colonists establish?                  How independent were the colonies?                  What factors affected the development of slavery in Colonial America and how did enslaved Africans experience life there?                  How did women and Native Americans experience life in colonial America?                  How did the ideas of the Great Awakening and the Enlightenment lead to the ideas of political equality among many colonists?                  How did the desire for land lead settlers into Kentucky?                    How did the desire for land create conflict in</p>	<p><b><u>Essential Standards:</u></b>  <b>8.G.MM.1</b> Interpret how political, environmental, social and economic factors led to both forced and voluntary migration in the United States from the Colonial Era to Reconstruction from 1600-1877.  <b>8.H.CH.1</b> Explain the role changing political, social, and economic perspectives had on the lives of diverse groups of people in the Colonial Era.  <b>8.E.MA.3</b> Analyze the purpose of taxation and its impact on government spending.  <b>8.H.CO.1</b> Explain how colonial resistance to British control led to the Revolutionary War.  <b>8.C.CV.1</b> Analyze the impact of the democratic principles of equality before the law, inalienable rights, consent of the governed and the right to alter or abolish the government in the United States from the Colonial Era to Reconstruction from 1600- 1877.</p> <p><b><u>Supporting Standards:</u></b>  <b>8.E.IC.1</b> Evaluate economic decisions based on scarcity, opportunity costs and incentives.  <b>8.E.MA.2</b> Assess how regions of the United States specialized based on supply and demand due to their geographic locations.  <b>8.G.GR.1</b> Use maps and other geographic representations, geospatial technologies, and spatial thinking to analyze settlement patterns in the United States from the Colonial Era to Reconstruction from 1600-1877.  <b>8.C.CP.1</b> Analyze the origin and purposes of rule of law, popular sovereignty, federalism, separation of powers, and checks and balances  <b>8.H.CH.6</b> Analyze the impact of fundamental documents</p>
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					<p>colonial America?</p> <p>What actions did the British take to control the colonists?</p> <p>How did colonial responses inflame tensions?</p> <p>What efforts were made to avoid war?</p> <p>How did the Declaration of Independence reflect colonists' dissatisfaction with their government?</p> <p>Why did some colonists choose to remain loyal to Great Britain?</p> <p>What role did Women, Native Americans, and African Americans play in the American Revolution?</p> <p>What challenges and obstacles did the United States overcome to win the War of Independence?</p> <p>How did the people of the Kentucky region unite with other colonists during the American Revolution based on geography?</p> <p>What was the impact of the American Revolution on America?</p>	<p>and speeches on the development of the United States from 1600 to 1877...</p> <p>8.G.HI.1 Explain how global interconnections impacted culture, land use and trade in the United States during the Colonial Era through Reconstruction from 1600-1877.</p> <p>8.H.CH.2 Analyze how social and ideological philosophies impacted various movements in the United States from the Colonial Era to Reconstruction from 1600-1877.</p> <p>8.E.KE.2 Explain how the availability of resources in Kentucky led people to make economic choices from the Colonial Era to Reconstruction from 1600-1877.</p> <p>8.G.KGE.1 Analyze Kentucky's role in the early nation through Reconstruction based on its physical geography and location.</p> <p>8.E.MA.4 Analyze how property rights are defined, protected, enforced and limited by government</p> <p>8.C.CP.2 Explain the origins, functions and structure of government, with reference to the Declaration of Independence, Articles of Confederation, U.S. Constitution, Bill of Rights and other founding documents, and their impacts on citizens.</p> <p>8.H.CE.1 Analyze how the political, geographic, social and economic choices of the Colonial Era impacted the Revolutionary Period and Early Republic Period.</p> <p>8.H.KH.1 Articulate Kentucky's role in early American history from the earliest colonial settlement to 1877.</p>
<b>November 2024</b>					<p align="center"><b>Unit 2: Foundations of Government</b></p> <p align="center"><b>Approximately 44 Days</b></p> <p align="center"><u><b>Compelling Questions:</b></u></p> <p align="center"><b>Does the Constitution effectively solve the problems created by the Articles of Confederation?</b></p> <p align="center"><b>How does the Constitution distribute power in the United States government?</b></p> <p align="center"><u><b>Supporting Questions:</b></u></p> <p>What was the first government system of the United States?</p>	<p align="center"><u><b>Essential Standards:</b></u></p> <p><b>8.C.CP.2 Explain the origins, functions and structure of government, with reference to the Declaration of Independence, Articles of Confederation, U.S. Constitution, Bill of Rights and other founding documents, and their impacts on citizens.</b></p> <p><b>8.C.CP.1 Analyze the origin and purposes of rule of law, popular sovereignty, federalism, separation of powers and checks and balances.</b></p> <p><b>8.C.CP.3 Explain how a system of checks and balances is intended to prevent a concentration of power in one branch.</b></p> <p><b>8.C.PR.2 Explain how the U.S. Constitution was interpreted and amended through the</b></p>
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<b>December 2024</b>						
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9	10	11	12	13	<p>What were the strengths and weaknesses of the Articles of Confederation?</p> <p>What compromises helped create the Constitution?</p> <p>What compromise did the Federalists and Anti Federalists make to ratify the Constitution?</p> <p>What were the goals of the Constitution?</p> <p>How did the Constitution structure the government?</p> <p>How does the Constitution prevent the concentration of power in the US government?</p> <p>How do you amend the Constitution?</p> <p>Does the Constitution protect everyone's rights?</p>	<p><b>amendment process, legislative processes, judicial review, executive actions and Supreme Court Cases between 1789 - 1877.</b></p> <p><b>8.C.RR.2 Analyze expansion of and restriction on citizenship and voting rights on diverse groups in the United States from the Colonial Era to Reconstruction from 1600-1877.</b></p> <p align="center"><u>Supporting Standards:</u></p> <p>8.H.CH.6 Analyze the impact of fundamental documents and speeches on the development of the United States from 1600 to 1877.</p> <p>8.H.CO.2 Describe the conflicts and compromises that shaped the development of the U.S. government between 1783-1877.</p>
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<b>February 2025</b>						
3	4	5	6	7	<p align="center"><b>Unit 3: Growth &amp; Expansion</b></p> <p align="center"><b>Approximately 40 Days</b></p> <p align="center"><b><u>Compelling Questions:</u></b></p> <p align="center"><b>Can conflict be constructive?</b></p> <p align="center"><b>Was going west worth it?</b></p> <p align="center"><b><u>Supporting Questions:</u></b></p> <p>What precedents did Washington set?</p> <p>[IDM] Are political parties good for the country?</p> <p>Why did the western farmers object to a tax on whiskey?</p> <p>How did Washington try to prevent conflict with his Farewell Address?</p> <p>How did Adams create conflict within his presidency?</p> <p>How did the election of 1800 change the Constitution?</p> <p>What were Jefferson's foreign and domestic</p>	<p align="center"><b>Essential Standards:</b></p> <p><b>8.C.PR.2 Explain how the U.S. Constitution was interpreted and amended through the amendment process, legislative processes, judicial review, executive actions and Supreme Court Cases between 1789 - 1877.</b></p> <p><b>8.H.CO.2 Describe the conflicts and compromises that shaped the development of the U.S. government between 1783-1877.</b></p> <p><b>8.G.MM.1 Interpret how political, environmental, social and economic factors led to both forced and voluntary migration in the United States from the Colonial Era to Reconstruction from 1600-1877.</b></p> <p><b>8.H.CE.2 Analyze the cause and effect of Westward Expansion, the Civil War and Reconstruction on the diverse populations of the United States</b></p> <p><b>8.E.MA.2 Assess how regions of the United States specialized based on supply and demand due to their geographic locations</b></p> <p><b>8.H.CH.4 Evaluate the impact technological innovations made on agriculture, trade and commerce in the years leading up to the Civil War between 1840-1860.</b></p>
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<b>March 2025</b>						
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24	25	26	27	28	<p>policies?</p> <p>How did the powers of the judiciary expand under John Marshall?</p> <p>What were the political and economic impacts of the War of 1812?</p> <p>What was the impact of the Industrial Revolution on different regions during the 1820s?</p> <p>What is the Monroe Doctrine?</p> <p>How did Andrew Jackson change the role of the president?</p> <p>How did Native Americans experience Indian Removal?</p> <p>How did the Louisiana Purchase influence westward expansion?</p> <p>How did the Market Revolution affect the varying regions of the country?</p> <p>How did beliefs about capitalism lead to technological innovations?</p> <p>What were the similarities and differences between the Oregon, Mormon and Santa Fe Trails?</p> <p>What economic opportunities drew diverse groups to California?</p> <p>Why was Texas' annexation controversial?</p>	<p><u>Supporting Standards:</u></p> <p>8.E.MA.3 Analyze the purpose of taxation and its impact on government spending.</p> <p>8.E.MA.1 Analyze differing perspectives regarding the role of government in the economy, including the role of money and banking.</p> <p>8.H.CE.1 Analyze how the political, geographic, social and economic choices of the Colonial Era impacted the Revolutionary Period and Early Republic Period</p> <p>8.C.PR.1 Explain the relationship between federalism and local, state and national governments.</p> <p>8.C.RR.2 Analyze expansion of and restriction on citizenship and voting rights on diverse groups in the United States from the Colonial Era to Reconstruction from 1600-1877.</p> <p>8.H.KH.1 Articulate Kentucky's role in early American history from the earliest colonial settlement to 1877.</p> <p>8.G.HI.1 Explain how global interconnections impacted culture, land use and trade in the United States during the Colonial Era through Reconstruction from 1600-1877.</p> <p>8.E.IC.1 Evaluate economic decisions based on scarcity, opportunity costs and incentives.</p> <p>8.G.HE.1 Analyze how cultural and technological changes influenced how people interacted with their environments in the United States from the Colonial Era to Reconstruction from 1600-1877.</p> <p>8.C.KGO.1 Examine the role of Kentucky and Kentuckians within national politics between 1792-1877.</p> <p>8.E.KE.2 Explain how the availability of resources in Kentucky led people to make economic choices from the Colonial Era to Reconstruction from 1600-1877.</p> <p>8.C.RR.1 Analyze the role of citizens in the U.S. political system, with attention to the definition of who is a citizen, expansion of that definition over time and changes in participation over time.</p> <p>8.G.GR.1 Use maps and other geographic representations, geospatial technologies, and spatial thinking to analyze settlement patterns in the United States from the Colonial Era to Reconstruction from 1600-1877.</p> <p>8.E.MI.1 Describe the impact of supply and demand on equilibrium prices and quantities produced in the United States from the Colonial Era to Reconstruction from 1600- 1877.</p> <p>8.E.IC.2 Assess the impact of growth and expansion on the allocation of resources and economic incentives.</p>
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<b>April 2025</b>					<p><b>Unit 4: Civil War &amp; Reconstruction</b>  <b>Approximately 35 Days</b></p> <p><b><u>Compelling Questions:</u></b>  <b>Was the Civil War inevitable?</b>  <b>Did the Civil War really change anything?</b></p> <p><b><u>Supporting Questions:</u></b>                  What issues did the major reform movements address?                  How did the different regions depend on the others?                  What was Kentucky's role in the national division?                  In what ways did the Congress/ Legislative Branch attempt to compromise on the issue of slavery?                  In what ways did the Supreme Court/ Judicial Branch attempt to compromise on the issue of slavery?                  Why did Southern states say they seceded?                  How did Kentucky's status as a border state contribute to the presidencies of Lincoln and Davis?                  What major conflicts (battles) shaped the course of the Civil War?                  What motivated Lincoln to issue the Emancipation Proclamation?                  What efforts did the government make to reintegrate the South into the Union?                  What efforts were made to limit the newfound freedoms of the freedmen?                  How did the Compromise of 1877 end Reconstruction?</p>	<p><b><u>Essential Standards:</u></b></p> <p><b>8.H.CO.3</b> Analyze how economic, social, ideological and political changes led to sectional and national tensions, inspiring reform movements between 1840-1860.  <b>8.H.CO.4</b> Explain how sectionalism and slavery within the United States led to conflicts between 1820-1877.  <b>8.C.RR.2</b> Analyze expansion of and restriction on citizenship and voting rights on diverse groups in the United States from the Colonial Era to Reconstruction from 1600-1877.</p> <p><b><u>Supporting Standards:</u></b></p> <p>8.E.ST.1 Analyze why economic interdependence existed between the regions of the United States between 1783-1877.                  8.E.KE.1 Explain how regional trends and policies impacted Kentucky's economy prior to the Civil War                  8.G.KGE.1 Analyze Kentucky's role in the early nation through Reconstruction based on its physical geography and location.                  8.H.CO.2 Describe the conflicts and compromises that shaped the development of the U.S. government between 1783-1877.                  8.C.RR.3 Analyze how groups in the United States have challenged Constitutional provisions, laws and court rulings denying them the rights of citizens.                  8.E.MA.4 Analyze how property rights are defined, protected, enforced and limited by government                  8.C.PR.1 Explain the relationship between federalism and local, state and national governments.                  8.C.KGO.1 Examine the role of Kentucky and Kentuckians within national politics between 1792-1877.                  8.C.PR.2 Explain how the U.S. Constitution was interpreted and amended through the amendment process, legislative processes, judicial review, executive actions and Supreme Court Cases between 1789 - 1877.                  8.H.CH.5 Explain examples of political, geographic, social and economic changes and consistencies in the different regions of the United States between 1860-1877.</p>
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<b>May 2025</b>						
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