

FAYETTE COUNTY PUBLIC SCHOOLS - 9TH GRADE CIVICS/GOVERNMENT/CITIZENSHIP/ISS 2024-2025

<b>August 2024</b>					<p><b>Unit 1: Foundations of Government</b> Approximately 20 Days</p> <p><b>Compelling Question:</b> What does an effective government look like?</p> <p><u>Supporting Questions:</u> How does history shape societal norms? Why do we have governments? How do different types of governments function? How did English common law and natural rights philosophy influence the American founding? What issues and concerns divided America and England? What did the American founders learn from the implementation of the Articles of Confederation?</p>	<p><b>Essential Standards:</b> HS.E.MA.1 Evaluate how values and beliefs like economic freedom, equity, full employment, price stability, security, efficiency, and growth help to form different types of economic systems. HS.C.PR.3 Evaluate intended and unintended consequences of public policies locally, nationally and internationally.</p> <p><u>Supporting Standards:</u> 8.H.KH.1 Articulate Kentucky's role in early American history from the earliest colonial settlement to 1877. HS.C.I.CC.3 Engage in disciplinary thinking and apply appropriate evidence to propose a solution or design an action plan relevant to compelling and/or supportive questions in civics. HS.C.CP.3 Compare various forms of government and how each maintains order, upholds human rights and interacts within the international community. HS.C.CV.1 Explain how classical republicanism, natural rights philosophy and English common law influenced the thinking and actions of the American Founders. HS.E.MA.4 Analyze the impact of fiscal policies, various government taxation and spending policies on the economy.</p>
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<b>September 2024</b>						
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<b>October 2024</b>						
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<b>Unit 2: Constitution</b> Approximately 20 Days					<p><b>Essential Standards:</b> HS.C.PR.3 Evaluate intended and unintended consequences of public policies locally, nationally and internationally. HS.C.CP.1 Explain how the U.S. Constitution embodies the principles of rule of law, popular sovereignty, republicanism, federalism, separation of powers and checks and balances to promote general welfare. HS.C.KGO.3 Describe how active citizens can affect change in their communities and Kentucky.</p> <p><u>Supporting Standards:</u> HS.C.KGO.1 Explain how the Kentucky Constitution embodies the principles of rule of law, popular sovereignty, separation of powers and checks and balances.</p>	
<b>Compelling Question:</b> To what extent does the U.S. Constitution promote the general welfare of the people?						
<u>Supporting Questions:</u> Could the U.S. Constitution have been written without compromise? How do the principles of federalism, separation of powers, and checks and balances limit the power of the national government?						

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					<p>How do the principles of rule of law, popular sovereignty, and republicanism protect the voice of the people? How do the Bill of Rights and other amendments promote the general welfare of the people?</p>	<p>HS.C.KGO.2 Compare Kentucky's government to other states and the federal government.</p>
<b>November 2024</b>					<p align="center"><b>Unit 3: Political Processes</b> <b>Approximately 20 Days</b></p> <p align="center"><b>Compelling Question:</b> <b>Can “we the people” effectively use our voice at the ballot box?</b></p> <p align="center"><u>Supporting Questions:</u> What factors influence how people vote in elections? How do interest groups and mass media influence the political process? How do voters and political parties interact? Is voting a right or a responsibility? Does the Electoral College accurately reflect the voice of the people?</p>	<p align="center"><b>Essential Standards:</b></p> <p><b>HS.C.RR.1 Evaluate the civic responsibilities of individuals within a society.</b> <b>HS.C. PR.3 Evaluate intended and unintended consequences of public policies locally, nationally and internationally.</b></p> <p align="center"><u>Supporting Standards:</u></p> <p>HS.G.HI.2 Analyze how cultural and economic decisions influence the characteristics of various places. HS.C.PR.2 Analyze the role of elections, bureaucracy, political parties, interest groups and media in shaping public policy. HS.C.CV.2 Assess how the expansion of civic virtues, democratic principles, constitutional rights and human rights influence the thoughts and actions of individuals and groups. HS.C.CV.3 Analyze the impact of the efforts of individuals and reform movements on the expansion of civil rights and liberties locally, nationally and internationally. HS.C.KGO.2 Compare Kentucky's government to other states and to the federal government. HS.C.RR.2 Explain how active citizens can affect the lawmaking process locally, nationally and internationally.</p>
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<b>December 2024</b>						
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<b>January 2025</b>					<p align="center"><b>Unit 4: The Legislative Branch</b> <b>Approximately 24 Days</b></p> <p align="center"><b>Compelling Question:</b> <b>How does Congress represent the people?</b></p> <p align="center"><u>Supporting Questions:</u> What are the enumerated (expressed) and implied powers of Congress?</p>	<p align="center"><b>Essential Standards:</b></p> <p><b>HS.C.CP.2 Analyze legislative, executive and judicial branch decisions in terms of constitutionality and impact on citizens and states</b> <b>HS.C.CP.1 Explain how the U.S. Constitution embodies the principles of rule of law, popular sovereignty, republicanism, federalism, separation of powers and checks and balances to promote general welfare.</b> <b>HS.C.KGO.3 Describe how active citizens can affect change in their communities and Kentucky.</b> <b>HS.C.PR.3 Evaluate intended and unintended consequences of public policies locally, nationally and</b></p>
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<b>February 2025</b>					<p>How does a bill become law?                  How do the executive and judicial branches check and balance the legislative branch?                  How do political parties and interest groups impact legislation?                  How well does Congress represent the states and the people?                  How can citizens impact the lawmaking process?                  How do the decisions of the legislative branch impact citizens and states?</p>	<p><b>internationally.</b></p> <p align="center"><u>Supporting Standards:</u></p> HS.C.PR.1 Analyze the role of the three branches of government in the lawmaking process. HS.C.PR.2 Analyze the role of elections, bureaucracy, political parties, interest groups and media in shaping public policy. HS.G.HI.2 Analyze how cultural and economic decisions influence the characteristics of various places. HS.G.MM.1 Analyze how cultural, economic and environmental factors contribute to migration patterns and population distribution at multiple scales HS.C.RR.2 Explain how active citizens can affect the lawmaking process locally, nationally and internationally.
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17	18	19	20	21	<p align="center"><b>Unit 5: The Executive Branch                  Approximately 25 Days</b></p> <p align="center"><u>Compelling Question:</u>  <b>How much power does the Executive Branch really have?</b></p> <p align="center"><u>Supporting Questions:</u>                  What are the powers of the executive branch granted by the Constitution?                  What are the formal and informal roles of the President?                  How does the executive branch execute policy?                  How do the legislative and judicial branches check and balance the executive?                  How have the powers of the Executive Branch changed over time?</p>	<p align="center"><b>Essential Standards:</b></p> HS.C.PR.3 Evaluate intended and unintended consequences of public policies locally, nationally and internationally. HS.C.CP.1 Explain how the U.S. Constitution embodies the principles of rule of law, popular sovereignty, republicanism, federalism, separation of powers and checks and balances to promote general welfare. HS.C.CP.2 Analyze legislative, executive and judicial branch decisions in terms of constitutionality and impact on citizens and states. <p align="center"><u>Supporting Standards:</u></p> HS.C.PR.1 Analyze the role of the three branches of government in the lawmaking process. HS.C.KGO.2 Compare Kentucky's government to other states and to the federal government. HS.C.PR.2 Analyze the role of elections, bureaucracy, political parties, interest groups and media in shaping public policy HS.C.PR.4 Compare the domestic and foreign policies of the United States and other countries
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<b>March 2025</b>						
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<b>April 2025</b>					<p align="center"><b>Unit 6: The Judicial Branch                  Approximately 25 Days</b></p>	<p align="center"><b>Essential Standards:</b></p> HS.C.CP.4 Evaluate how the U.S. judicial system is designed to uphold equality before the law, due process and inalienable rights
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7	8	9	10	11	<p align="center"><b><u>Compelling Question:</u></b>  <b>How does the court’s interpretation of laws and justice affect society?</b></p> <p align="center"><b><u>Supporting Questions:</u></b>                      What is the structure of the federal court system?                      What are the powers of the federal court system?                      How does the legislative and executive branch check and balance the judicial branch?                      How do judicial philosophies impact the decisions of the court?                      What role has the judicial branch played in the expansion of civil rights and liberties?</p>	<p>HS.C.CP.1 Explain how the U.S. Constitution embodies the principles of rule of law, popular sovereignty, republicanism, federalism, separation of powers and checks and balances to promote general welfare.                      HS.C.CP.2 Analyze legislative, executive and judicial branch decisions in terms of constitutionality and impact on citizens and states.</p> <p align="center"><b><u>Supporting Standards:</u></b>                      HS.C.CV.3 Analyze the impact of the efforts of individuals and reform movements on the expansion of civil rights and liberties locally, nationally and internationally.                      HS.UH.CE.5 Evaluate the ways in which groups facing discrimination worked to achieve expansion of rights and liberties from 1877- present</p>
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<b>May 2025</b>					<p align="center"><b>Unit 7: Kentucky Regions &amp; Economics</b></p> <p align="center"><b><u>Compelling Questions:</u></b>  <b>How does Kentucky state government impact individuals?</b>  <b>Who has the power in state and local government?</b></p> <p align="center"><b><u>Supporting Questions:</u></b>                      How does the geography and culture of Kentucky impact its politics?                      How has legislation impacted Kentucky’s economy?</p>	<p align="center"><b><u>Standards:</u></b>                      HS.G.KGE.1 Explain how Kentuckians view sense of place differently based on cultural and environment characteristics of varying regions of the state                      HS.G.KGE.2 Explain how the geography of Kentucky influences the development of the state                      HS.E.KE.2 Analyze how national and international trends and policies impact Kentucky’s state and local economies                      HS.E.KE.3 Analyze how the four components of Gross Domestic Product (GDP) are combined to assess the health of Kentucky’s economy</p>
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