

FAYETTE COUNTY PUBLIC SCHOOLS - U.S. HISTORY 2024-2025

August 2024					<p>Unit 1: Civil War & Reconstruction Approximately 9 Days</p> <p>Compelling Question: What did Reconstruction do for democracy in the United States?</p> <p>Supporting Questions: What were the causes and consequences of the Civil War? Why was Reconstruction necessary after the Civil War? Was Reconstruction successful? What were the consequences of westward expansion?</p>	<p>Essential Standards: HS.C.CV.2 Assess how the expansion of civic virtues, democratic principles, constitutional rights and human rights influence the thoughts and actions of individuals and groups. HS.G.HI.1 Analyze how the forces of cooperation and conflict within and among people, nations and empires influence the division and control of Earth's surface and resources.</p> <p>Supporting Standards: 8. H.CE.1 Analyze the Cause and effect of Westward expansion, the Civil War and Reconstruction on the diverse population of the United States HS.UH.CE.1 Evaluate the ways in which groups facing discrimination worked to achieve expansion of rights and liberties from 1877-present. HS.UH.CH.2 Analyze changes to economic policies, the size of government and the power of government between 1890-1945. HS.C.CV.3 Analyze the impact of the efforts of individuals and reform movements on the expansion of civil rights and liberties locally, nationally and internationally. HS.G.MM.1 Analyze how cultural, economic and environmental factors contribute to migration patterns and population distribution at multiple scales.</p>
14	15	14	15	16		
19	20	21	22	23		
26	27	28	29	30		
September 2024						
2	3	4	5	6	<p>Unit 2: Gilded Age & Progressives (1890-1920) Approximately 16-20 Days</p> <p>Compelling Question: Does gold or grime define the Gilded Age?</p> <p>Supporting Questions: How did technological advances impact growth within the US? Is the American dream a reality for immigrants? Why was Industrialization called the "Gilded</p>	<p>Essential Standards: HS.UH.CO.2 Evaluate domestic responses to migration and immigration in the United States from 1877-present. HS.UH.CE.1 Analyze the political, economic, and social impacts of industrialization on the United States between 1877-1945 HS.UH.CH.2 Analyze changes to economic policies, the size of government and the power of government between 1890- 1945.</p> <p>Supporting Standards: HS.UH.CH.5 Analyze the impact of technology and new ideas on American culture from 1877- present.</p>
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October 2024						
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7	8	9	10	11	<p>Age”?</p> <p>How did the Progressive Era address the problems of the Gilded Age?</p>	<p>HS.E.ST.3 Explain how international economic trends and policies affect political, social and economic conditions in various nations.</p> <p>HS.G.MM.1 Analyze how cultural, economic and environmental factors contribute to migration patterns and population distribution at multiple scales.</p> <p>HS.E.MI.1 Compare perfect competition, monopolistic competition, oligopoly and monopoly and how the extent of competition within various markets affects price, quantity and variety in production.</p> <p>HS.UH.CH.4 Assess the effectiveness of how people, organizations, government policies, labor laws and economic systems have attempted to address working conditions and income distributions from 1877- present</p> <p>HS.C.RR.2 Explain how active citizens can affect the lawmaking process locally, nationally and internationally.</p> <p>HS.UH.CH.3 Analyze the impact of economic institutions, including the Federal Reserve, property rights, legal systems and corporations on the development of the United States from an agrarian to an industrial state from 1877-present</p> <p>HS.E.MA.6 Assess the effectiveness of rules and laws that protect both consumers and producers.</p>
14	15	16	17	18	<p>Unit 3: Imperialism & World War I (1890-1920)</p> <p>Approximately 8-12 Days</p> <p><u>Compelling Question:</u></p> <p>What is the responsibility of global power?</p> <p><u>Supporting Questions:</u></p> <p>What increased America’s role in the world? Why did the US shift from isolation to intervention in World War I? What were the social, political, and economic impacts of WWI?</p>	<p><u>Essential Standards:</u></p> <p>HS.UH.CE.2 Analyze the events that caused the United States to emerge as a global power between 1890-1991.</p> <p>HS.G.HI.1 Analyze how the forces of cooperation and conflict within and among people, nations and empires influence the division and control of Earth’s surface and resources.</p> <p>HS.UH.CO.3 Analyze the role of the United States in global compromises and conflicts between 1890-1945 in the Spanish American War, World War I, the Interwar years and World War II.</p> <p><u>Supporting Standards:</u></p> <p>HS.UH.CO.1 Explain the impact of U.S. expansion at home and abroad between 1877-1929.</p> <p>HS.E.ST.3 Explain how international economic trends and policies affect political, social and economic conditions in various nations.</p>
21	22	23	24	25		
28	29	30	31	1		
<p>November 2024</p>						

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4	5	6	7	8	<p>Unit 4: Boom & Bust (1920-1938) Approximately 16-20 Days</p> <p>Compelling Question: How did the changing role of the U.S. government transform the economy?</p> <p><u>Supporting Questions:</u> To what extent was the US's identity changing during the 1920s? What caused the Great Depression? To what extent should the government intervene in times of crisis?</p>	<p>Essential Standards: HS.UH.CH.1 Examine the ways diverse groups viewed themselves and contributed to the identity of the United States in the world from 1877-present. HS.UH.CE.3 Explain the political, social and economic causes and effects of economic boom and bust cycles between 1877-1945. HS.UH.CH.2 Analyze changes to economic policies, the size of government and the power of government between 1890-1945.</p> <p><u>Supporting Standards:</u> HS.UH.KH.1 Examine how Kentuckians influence and are influenced by major national developments in U.S. history from 1877 to the present. HS.UH.CO.2 Evaluate domestic responses to migration and immigration in the United States from 1877-present. HS.C.CV.3 Analyze the impact of the efforts of individuals and reform movements on the expansion of civil rights and liberties locally, nationally and internationally HS.G.MM.1 Analyze how cultural, economic, and environmental factors contribute to migration patterns and population distribution at multiple scales. HS.UH.CE.4 Assess the health of the U.S. economy by applying the economic indicators of inflation, deflation, Gross Domestic Product (GDP) and unemployment from 1877-present. HS.E.IC.1 Predict the way scarcity causes individuals, organizations, and governments to evaluate tradeoffs, make choices and incur opportunity costs HS.E.MA.4 Analyze the impact of fiscal policies, various government taxation and spending policies on the economy.</p>		
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December 2024								
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January 2025								
6	7	8	9	10			<p>Unit 5: World War II (1938-1945) Approximately 10-14 Days</p> <p>Compelling Question: What were the consequences of World War II at home and abroad?</p>	<p>Essential Standards: HS.C.RR.1 Evaluate the civic responsibilities of individuals within a society. HS.UH.CO.3 Analyze the role of the United States in global compromises and conflicts between 1890-1945 in the Spanish American War, World War I, the Interwar years and World War II.</p> <p><u>Supporting Standards:</u></p>
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27	28	29	30	31	<p align="center"><u>Supporting Questions:</u> How did the U.S. move from isolation to intervention in WWII before Pearl Harbor? How did the U.S. fight WWII on two fronts? How did obstacles and opportunities for groups on the homefront during WWII impact their role in society?</p>	HS.UH.CE.6 Analyze how global interactions impacted American culture and society from 1890- present. HS.E.MA.2 Analyze ways in which competition and government regulation influence what is produced and allocated in an economy. HS.G.HI.1 Analyze how the forces of cooperation and conflict within and among people, nations and empires influence the division and control of Earth's surface and resources.
February 2025					<p align="center">Unit 6: Postwar Society & Beginnings of the Cold War (1945-1960) Approximately 8-12 Days</p> <p align="center"><u>Compelling Question:</u> Why did the U.S. promote containment at home and abroad after World War II?</p> <p align="center"><u>Supporting Questions:</u> How did the emergence of superpowers after WWII set the stage for the Cold War? How did the U.S. attempt to contain Communism at home and abroad? How did the post-War domestic economy and policy impact American society? How did the Black Civil Rights Movement grow in the 1950s?</p>	<p align="center">Essential Standards: HS.UH.CO.4 Analyze the conflicting ideologies and policies of the United States and Soviet Union and their impact, both domestically and globally, during the Cold War Era between 1945- 1991. HS.UH.CH.5 Analyze the impact of technology and new ideas on American culture from 1877- present. HS.C.CV.3 Analyze the impact of the efforts of individuals and reform movements on the expansion of civil rights and liberties locally, nationally and internationally.</p> <p align="center"><u>Supporting Standards:</u> HS.UH.CE.2 Analyze the events that caused the United States to emerge as a global power between 1890-1991. HS.UH.CE.6 Analyze how global interactions impacted American culture and society from 1890- present. HS.UH.CE.3 Explain the political, social and economic causes and effects of economic boom and bust cycles between 1877-1945. HS.UH.CE.5 Evaluate the ways in which groups facing discrimination worked to achieve expansion of rights and liberties from 1877- present.</p>
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24	25	26	27	28	<p align="center">Unit 7: Conflict & Reform (1960s-1980) Approximately 20-24 Days</p> <p align="center"><u>Compelling Question:</u> Why is it difficult to be a united nation?</p> <p align="center"><u>Supporting Questions:</u></p>	<p align="center">Essential Standards: HS.C.PR.2 Analyze the role of elections, bureaucracy, political parties, interest groups and media in shaping public policy. HS.C.CV.3 Analyze the impact of the efforts of individuals and reform movements on the expansion of civil rights and liberties locally, nationally and internationally. HS.C.CP.4 Evaluate how the U.S. judicial system is</p>
March 2025						
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17	18	19	20	21	<p>How did US involvement in the Cold War increase tensions between the US and other nations?</p> <p>How did media exposure during the Vietnam War change public opinion over time?</p> <p>How did the Black Civil Rights Movement continue to grow and divide in the 1960s?</p> <p>How did civil rights expand to include diverse groups of Americans during the 1960s and 1970s?</p> <p>To what extent did the federal government address problems in U.S. society in the 1960s & 70s?</p> <p>What was the legacy of the Nixon administration's foreign and domestic policy?</p> <p>Why was Carter largely seen as ineffective in addressing problems faced by the United States?</p>	<p>designed to uphold equality before the law, due process and inalienable rights.</p> <p>HS.C.CP.1 Explain how the U.S. Constitution embodies the principles of rule of law, popular sovereignty, republicanism, federalism, separation of powers and checks and balances to promote general welfare.</p> <p>HS.E.MA.2 Analyze ways in which competition and government regulation influence what is produced and allocated in an economy.</p> <p align="center"><u>Supporting Standards:</u></p> <p>HS.UH.CO.4 Analyze the conflicting ideologies and policies of the United States and Soviet Union and their impact, both domestically and globally, during the Cold War Era between 1945-1991.</p> <p>HS.UH.CE.5 Evaluate the ways in which groups facing discrimination worked to achieve expansion of rights and liberties from 1877- present.</p> <p>HS.UH.CH.1 Examine the ways diverse groups viewed themselves and contributed to the identity of the United States in the world from 1877-present.</p> <p>HS.E.ST.3 Explain how international economic trends and policies affect political, social and economic conditions in various nations.</p>
24	25	26	27	28		
April 2025						
31	1	2	3	4		
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May 2025						
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Unit 8: U.S. Role in a Changing World (1980-Present)
Approximately 25 Days

Compelling Question:
How has the U.S. reacted to domestic and international conflict and change?

Supporting Question:
 How did the Reagan Administration's policies impact American culture?
 To what extent did the US influence the end of the Cold War?
 How has the U.S. engagement in the Middle

Essential Standards:

HS.E.MA.4 Analyze the impact of fiscal policies, various government taxation and spending policies on the economy.

HS.UH.CO.4 Analyze the conflicting ideologies and policies of the United States and Soviet Union and their impact, both domestically and globally, during the Cold War Era between 1945-1991.

HS.UH.CO.5 Analyze examples of conflict and compromise between the United States and other nations, groups, and individuals in the post-Cold War Era from 1991-present.

HS.C.CP.4 Evaluate how the U.S. judicial system is designed to uphold equality before the law, due process and inalienable rights.

HS.E.MA.3 Describe the externalities of government attempts to remedy market failure and improve market outcomes through fiscal policy.

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26	27	28			<p>East changed over time? How did changes in immigration patterns challenge American principles? How has domestic conflict been a catalyst for change? How has the United States dealt with economic difficulties? How has technology facilitated change in the post-Cold War era? What has the U.S. done to address environmental challenges at home and abroad?</p>	<p>Supporting Standards: HS.C.PR.3 Evaluate intended and unintended consequences of public policies locally, nationally and internationally. HS.UH.CE.4 Assess the health of the U.S. economy by applying the economic indicators of inflation, deflation, Gross Domestic Product (GDP) and unemployment from 1877-present. HS.UH.CH.6 Analyze the role of the United States in global affairs in the post-Cold War Era from 1991-present. HS.UH.CO.2 Evaluate domestic responses to migration and immigration in the United States from 1877-present. HS.C.CV.2 Assess how the expansion of civic virtues, democratic principles, constitutional rights and human rights influence the thoughts and actions of individuals and groups. HS.UH.CH.1 Examine the ways diverse groups viewed themselves and contributed to the identity of the United States in the world from 1877-present. HS.E.MA.1 Evaluate how values and beliefs like economic freedom, equity, full employment, price stability, security, efficiency and growth help to form different types of economic systems. HS.UH.CH.5 Analyze the impact of technology and new ideas on American culture from 1877- present. HS.G.HE.2 Analyze how human settlements are influenced by or influence the relationship between people and the environment.</p>
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