

FAYETTE COUNTY PUBLIC SCHOOLS - 12TH GRADE CIVICS/GOVERNMENT/CITIZENSHIP/ISS 2024-2025

August 2024					<p>Unit 0: What is Civics? Approximately 4 blocks</p> <p><u>Compelling Question:</u> Does civic engagement matter?</p> <p><u>Supporting Questions:</u> What is civic engagement? How do people civically engage effectively? How does the local government impact the people? How do people interact with their local government?</p>	<p><u>Essential Standards:</u> HS.C.RR.1 Evaluate the civic responsibilities of individuals within a society.</p> <p><u>Supporting Standards:</u> HS.C.I.CC.1 Engage in civil discussion, reach consensus when appropriate and respect diverse opinions relevant to compelling and/or supporting questions in civics. HS.E.MA.4 Analyze the impact of fiscal policies, various government taxation and spending policies on the economy. HS.C.KGO.3 Describe how active citizens can affect change in their communities and Kentucky.</p>
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19	20	21	22	23		
26	27	28	29	30		
September 2024					<p>Unit 1: Foundations of Government Approximately 8 blocks</p> <p><u>Compelling Question:</u> What does an effective government look like?</p> <p><u>Supporting Questions:</u> Why do we have governments? How do different types of governments function? How did English common law and natural rights philosophy influence the American founding? What issues and concerns divided American and England? What did the American founders learn from the implementation of the Articles of Confederation?</p>	<p><u>Essential Standards:</u> HS.C.PR.3 Evaluate intended and unintended consequences of public policies locally, nationally and internationally.</p> <p><u>Supporting Standards:</u> HS.C.CP.3 Compare various forms of government and how each maintains order, upholds human rights, and interacts within the international community. HS.C.CV.1 Explain how classical republicanism, natural rights philosophy and English common law influenced the thinking and actions of the American Founders. HS.E.MA.4 Analyze the impact of fiscal policies, various government taxation and spending policies on the economy.</p>
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October 2024						

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30	1	2	3	4	<p align="center">Unit 2: The United States Constitution Approximately 6 blocks <u>Compelling Question:</u> To what extent does the U.S. Constitution promote the general welfare of the people?</p> <p align="center"><u>Supporting Questions:</u> Could the U.S. Constitution have been written without compromise? How do the principles of federalism, separation of powers, and checks and balances limit the power of the national government? How do the principles of rule of law, popular sovereignty, and republicanism protect the voice of the people? How does the amendment process promote the general welfare of people?</p>	<p align="center">Essential Standards: HS.C.PR.3 Evaluate intended and unintended consequences of public policies locally, nationally and internationally</p> <p>HS.C.CP.1 Explain how the U.S. Constitution embodies the principles of rule of law, popular sovereignty, republicanism, federalism, separation of powers and checks and balances to promote general welfare</p>
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November 2024					<p align="center">Unit 3: Political Processes Approximately 10 blocks <u>Compelling Question:</u> Who has the most power over policy?</p> <p align="center"><u>Supporting Questions:</u> What impact does political socialization have on parties and policy? How do interest groups and mass media influence policy? How do political parties influence policy? Does voting matter? Does the Electoral College accurately reflect the voice of the people?</p>	<p align="center">Essential Standards: HS.C.RR.1 Evaluate the civic responsibilities of individuals within a society. HS.C. PR.3 Evaluate intended and unintended consequences of public policies locally, nationally and internationally.</p> <p align="center"><u>Supporting Standards:</u> HS.G.HI.2 Analyze how cultural and economic decisions influence the characteristics of various places. HS.C.PR.2 Analyze the role of elections, bureaucracy, political parties, interest groups and media in shaping public policy. HS.C.CV.3 Analyze the impact of the efforts of individuals and reform movements on the expansion of civil rights and liberties locally, nationally and internationally. HS.C.KGO.2 Compare Kentucky’s government to other states and to the federal government.</p>
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December 2024						
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23	24	25	26	27	Should the Electoral College be replaced?	
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January 2025					<p align="center">Unit 4: Legislative Branch Approximately 8 blocks</p> <p align="center"><u>Compelling Question:</u> To what extent is Congress still “the people’s branch?”</p> <p align="center"><u>Supporting Questions:</u> What powers does Congress have over the people? How does the law-making process respond to the country’s needs? How do checks and balances work to promote the general welfare? How do the people influence policy through interest groups and political parties? How well does Congress represent the states and the people? How do the decisions of the legislative branch impact citizens and states?</p>	<p align="center"><u>Essential Standards:</u> HS.C.CP.2 Analyze legislative, executive, and judicial branch decisions in terms of constitutionality and impact on citizens and states. HS.C.CP.1 Explain how the U.S. Constitution embodies the principles of the rule of law, popular sovereignty, republicanism, federalism, separation of powers, and checks and balances to promote general welfare. HS.C.KGO.3 Describe how active citizens can affect change in their communities and Kentucky. HS.C.PR.3 Evaluate intended and unintended consequences of public policies locally, nationally and internationally.</p> <p align="center"><u>Supporting Standards:</u> HS.C.PR.1 Analyze the role of the three branches of government in the lawmaking process HS.C.PR.2 Analyze the role of elections, bureaucracy, political parties, interest groups and media in shaping public policy. HS.C.RR.2 Explain how active citizens can affect the lawmaking process locally, nationally and internationally HS.G.HI.2 Analyze how cultural and economic decisions influence the characteristics of various places. HS.G.MM.1 Analyze how cultural, economic and environmental factors contribute to migration patterns and population distribution at multiple scales</p>
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February 2025						
3	4	5	6	7	<p align="center">Unit 5: Executive Branch Approximately 8 blocks</p> <p align="center"><u>Compelling Questions:</u> How much power should the Executive Branch have?</p>	<p align="center"><u>Essential Standards:</u> HS.C.PR.1 Analyze the role of the three branches of government in the lawmaking process. HS.C.PR.3 Evaluate intended and unintended consequences of public policies locally, nationally and internationally</p>
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24	25	26	27	28	<p align="center">Who is best served by the powers of the Executive Branch?</p> <p align="center">Does the Executive Branch protect the people’s interest?</p> <p align="center"><u>Supporting Questions:</u></p> <p>How does the President of the U.S. impact domestic issues?</p> <p>How does the President of the U.S. influence global issues?</p> <p>How does the federal bureaucracy shape public policy?</p> <p>How does the federal bureaucracy impact life at home and abroad?</p> <p>How does the Executive Branch’s role in checks and balances work to promote the general welfare?</p>	<p>HS.C.CP.1 Explain how the U.S. Constitution embodies the principles of rule of law, popular sovereignty, republicanism, federalism, separation of powers, and checks and balances to promote the general welfare</p> <p align="center"><u>Supporting Standards:</u></p> <p>HS.C.PR.2 Analyze the role of elections, bureaucracy, political parties, interest groups and media in shaping public policy</p>
March 2025						
3	4	5	6	7	<p align="center">Unit 6: Judicial Branch</p> <p align="center">Approximately 8 blocks</p> <p align="center"><u>Compelling Question:</u></p> <p align="center">Can the Courts uphold civil rights and liberties and adhere to the Constitution at the same time?</p> <p align="center"><u>Supporting Questions:</u></p> <p>How does the structure of the court system uphold due process?</p> <p>What are the powers of the federal court system?</p> <p>How does the Judicial Branch’s role in checks and balances work to promote the general welfare?</p> <p>How do judicial philosophies impact the decisions of the court?</p> <p>How does the court’s interpretation of laws and justice affect individuals?</p> <p>What role has the judicial branch played in the expansion</p>	<p align="center">Essential Standards:</p> <p>HS.C.CP.4 Evaluate how the U.S. judicial system is designed to uphold equality before the law, due process, and inalienable rights</p> <p>HS.C.CP.1 Explain how the U.S. Constitution embodies the principles of rule of law, popular sovereignty, republicanism, federalism, separation of powers and checks and balances to promote general welfare.</p> <p>HS.C.CP.2 Analyze legislative, executive, and judicial branch decisions in terms of constitutionality and impact on citizens and states.</p> <p align="center"><u>Supporting Standards:</u></p> <p>HS.C.PR.1 Analyze the role of the three branches of government in the lawmaking process.</p> <p>HS.C.CV.3 Analyze the impact of the efforts of individuals and reform movements on the expansion of civil rights and liberties locally, nationally, and internationally.</p>
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April 2025						

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					of civil rights and liberties?	
31	1	2	3	4	<p align="center">Unit 7: Local to Global - Geography & Economics</p> <p align="center">Approximately 11 blocks</p> <p align="center"><u>Compelling Question:</u></p> <p align="center">How do economic and geographic factors affect individual, business, and government-level decisions?</p> <p align="center"><u>Supporting Questions:</u></p> <p align="center">How are economic decisions made? What is the economy? How democratic/ free are various types of economies? What "rules" does the US economy follow? How does fiscal policy impact the economy? How involved should the government be with the economy? How does monetary policy impact the economy? What is the impact of economic policy on individuals? How strong is the Kentucky Economy? Is globalization good?</p>	<p align="center">Essential Standards:</p> <p>HS.E.MA.1 Evaluate how values and beliefs like economic freedom, equity, full employment, price stability, security, efficiency, and growth help to form different types of economic systems</p> <p align="center">Supporting Standards:</p> <p>HS.E.IC.1 Predict the way scarcity causes individuals, organizations, and governments to evaluate tradeoffs, make choices, and incur opportunity costs. HS.G.HI.2 Analyze how cultural and economic decisions influence the characteristics of various places. HS.E.MI.3 Analyze the roles of product and factor markets. HS.E.MI.4 Compare the roles of consumers and producers in the product, labor and financial markets and the economy as a whole HS.E.KE.1 Explain the impact of varying market structures on profit, price and production in Kentucky. H.S.G.KGE.1 Explain how the geography of Kentucky influences the development of the state HS.E.ST.3 Explain how international economic trends and policies affect political, social and economic conditions in various nations. HS.E.MI.2 Analyze and graph the impact of supply and demand shifts on equilibrium price and quantity produced HS.E.MI.1 Compare perfect competition, monopolistic competition, oligopoly and monopoly and how the extent of competition within various markets affects price, quantity and variety in production. HS.E.MA.3 Describe the externalities of government attempts to remedy market failure and improve market outcomes through fiscal policy. HS.E.MA.4 Analyze the impact of fiscal policies, various government taxation and spending policies on the economy.</p>
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May 2025						
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					<p>HS.E.MA.5 Assess how interest rates influence borrowing and investing</p> <p>HS.E.MA.7 Explain how the Federal Reserve uses monetary policy to promote price stability, employment and economic growth</p> <p>HS.E.MA.6 Assess the effectiveness of rules and laws that protect both consumers and producers.</p> <p>HS.E.MA.2 Analyze ways in which competition and government regulation influence what is produced and allocated in an economy.</p> <p>HS.E.KE.2 Analyze how national and international trends and policies impact Kentucky's state and local economies.</p> <p>HS.G.KGE.2 Explain how the geography of Kentucky influences the development of the state.</p> <p>HS.E.KE.3 Analyze how the four components of Gross Domestic Product (GDP) are combined to assess the health of Kentucky's economy.</p> <p>HS.G.HI.1 Analyze how the forces of cooperation and conflict within and among people, nations, and empires influence the division and control of Earth's surface and resources.</p> <p>HS.E.ST.1 Draw conclusions regarding the effect of specialization and trade on production, distribution and consumption of goods and services for individuals, businesses and societies.</p> <p>HS.E.ST.2 Analyze the role of comparative advantage in international trade of goods and services.</p>
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