

FCPS Performance-Based Assessment Descriptors

Unit (1): Let's Get Started! | NM/NL

Instructional Planning

Performance Target	NM/NL	
Unit Title	LET'S GET STARTED! (1)	
Suggested Performance Based Indicator	Description and Timeline	Assessment Criteria
In what way will students meet the performance expectations to demonstrate mastery of the standards?	<p>Design a school infomercial - "A Day in My Life at School"</p> <p>Through an online setting, students will showcase their school and student life in an infomercial to show to incoming foreign exchange students so they are well prepared for their upcoming school year studying abroad.</p>	<p>Presentational Speaking</p> <p>Students are given a bulleted list of the required content to include in their infomercial.</p> <p>Presentational speaking assessment rubric is shared and exemplar Novice Mid language is modeled. Students help determine what the modeled language rating would be and discuss why.</p>
	<p>Prep for this Assignment</p> <ul style="list-style-type: none"> ● If permitting students to work in groups, assign groups. ● Create a planning guide where students are able to plan to present: <ul style="list-style-type: none"> ○ The start / end time of the school day ○ A sample school schedule outlining 	<p>Interpersonal Speaking/Listening</p> <p>Students are instructed to answer two questions from the foreign exchange student in their infomercial (given to students by the instructor). An Interpersonal Speaking assessment rubric is shared and exemplar Novice Mid language is modeled. Students help</p>

	<p>the classes a student takes and the times for each class</p> <ul style="list-style-type: none"> ○ The teacher and classroom number for each class presented in the schedule ○ A school supply that is needed for each class presented in the school schedule ● Prepare spoken questions from the foreign exchange student that students must answer in their infomercial that will not be innately addressed by assignment requirements (e.g. Where is the cafeteria? Who is the principal?). 	<p>determine what rating the modeled language would receive and why.</p> <p>Note: Interpersonal Speaking focuses on the appropriateness of the answer to the question.</p>
	<p>Implementation Timeline</p> <p>Day 1-3 <i>Presentational Writing / Speaking</i> Students will complete the planning guide in target language. Once finished, they will begin creating their infomercial.</p> <p>Day 3-6 <i>Presentational Speaking</i> Students will finish creating their infomercial.</p>	

