

# FCPS Performance-Based Assessment Descriptors

## Unit (3): Let's Hang Out! | NM/NH

### Instructional Planning

<b>Performance Target</b>	<b>NM/NH</b>	
<b>Unit Title</b>	<b>LET'S HANG OUT! (3)</b>	
<b>Suggested Performance Based Indicator</b>	<b>Description and Timeline</b>	<b>Assessment Criteria</b>
<p>In what way will students meet the performance expectations to demonstrate mastery of the standards?</p>	<p><b>Student Council - "Classmate to Candidate"</b></p> <p>Students, acting as journalists for a school newspaper, will interview a peer who is a candidate for student council. In the interview they will need to gather information about the candidate, including: their age, birthday, physical appearance, personality traits, interests, activities, sports / hobbies, and music preferences.</p> <p>Once all information has been collected from the interview, students will write an article for the school newspaper that presents all the information they gathered and explains why they feel the candidate they interviewed is an ideal candidate for the school's student council.</p>	<p><b>Interpersonal Speaking</b></p> <p>Students are given a template for conducting their interview with their peer / student council candidate.</p> <p>Interpersonal assessment rubric is shared and an exemplar Novice High language is modeled. Students help determine what the modeled language rating would receive and why.</p>

	<p><b>Prep for this Assignment</b></p> <ul style="list-style-type: none"> <li>• Create an interview template for students to use in the interpersonal speaking tasks. This template should help students create and / or ask questions that cover all required components of the final presentational writing task (e.g. age, birthday, physical appearance, personality traits, interests, activities, sports / hobbies, and music preferences)</li> <li>• Prepare a template for students to use to write their newspaper article.</li> </ul>	<p><b>Presentational Writing</b></p> <p>Using their interview template and recorded responses, students will write a newspaper article summarizing their findings. Citing at least two pieces of information from their interview, students will conclude the article by stating why the candidate they interviewed is the ideal candidate for the school’s student council.</p> <p>The Presentational Writing rubric for the assignment is shared with students. Exemplar Novice High responses are discussed and rationalized with students.</p>
	<p><b>Implementation Timeline</b></p> <p><b>Day 1-3</b> <i>Interpersonal Speaking</i> Students prepare / practice questions for the interview and then complete the interview task.</p> <p><b>Day 3-5</b> <i>Presentational Writing</i> Students will write their feature on their student council candidate for their</p>	

	school newspaper.	
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