



HS  
Level 1

**NM/NL (Unit 1)**  
**Let's Get Started!**

***Learning intentions –***

- ✓ **I am learning about introductions so I can greet others in a culturally appropriate way.**

Greetings/ Farewells

Q: What is your name? Pleasantries

Introductions

- ✓ **I am learning about classroom environments so I can describe my classroom to others and participate fully in class.**

Colors

I have/I need

Classroom objects and materials #s 1-30

Q: What is this?

Classroom Commands/ Requests

- ✓ **I am exploring schools around the world so that I can describe my school to others.**

Locations throughout a school

Q: Where is...?

Roles at school

- ✓ **I am exploring schools around the world so that I can describe my school experience to others.**

Days of the week, Months, Seasons, Dates,

Schedule

Q: What day is it? Yesterday/Today/ Tomorrow

Foundational weather expressions

Q: What's the weather? Q:What's the date?

Subjects #s 30s- 60 Time Q: What time is it?

HS  
Level 1

**NM (Unit 2)**  
**Let's Eat!**

***Learning intentions –***

- ✓ **I am learning about foods so I can share my preferences with others.**

Common foods Common drinks

I like.../ I don't like

Q: What do you like (to eat)?

\_\_(food)\_\_ are my favorite / My favorite food is... Food descriptions (color, size, taste)

- ✓ **I am learning about meals so I can share my preferences and eating habits with others.**

Meals Morning, afternoon, evening I eat...

Frequency (how often, how much)

Q: What do you want / eat (for breakfast, dinner, etc.)?

Food needs (I'm hungry/thirsty)

Mealtime expressions (ex. Bon appétit)

Table Etiquette

- ✓ **I am learning about cooking so I can buy items needed to make a dish.**

Places to shop for food

Asking for food (I want.../I would like...)

Q: What do you need / want (to buy)?

Currency/price

Numbers 61 – 100

Q: How much is it?

Shopping etiquette



HS  
Level 1

**NM/NH (Unit 3)**  
**Let's Hangout!**

***Learning intentions –***

- ✓ **I am learning about activities so I can share my preferences with others.**
  - Hobbies
  - Q: Why do you like...?
  - She Likes / He likes
  - She does not like / He does not like
  - Opinions
  - Sports
  - Music (genres, instruments)
  - Q: When do you like to...?
  - Before...(ex. bed), After... (ex. school)
  - Frequency (every day, sometimes, never)
  
- ✓ **I am learning about physical and personality traits so I can describe myself and others.**
  - Physical traits
  - Personality traits
  - Q: What are you like?
  - I am...
  - Q: What is he/she like?
  - He/she is...
  - Q: Who is...?
  - Q: How old is / are...?
  - I am / have... years old.

HS  
Level 1

**NH/NM (Unit 4)**  
**Let's Introduce Family!**

***Learning intentions –***

- ✓ **I am learning about family structures so I can describe my family to others.**
  - Immediate/ Extended family
  - Descriptions (Comparisons)
  - Nationalities
  - Feelings/Emotions
  - Pets
  
- ✓ **I am learning about common family celebrations around the world so that I can describe my family's celebrations to others.**
  - Holidays
  - Q: What is your favorite... (holiday)?
  - Birthdays
  - My/ His/ Her birthday is...
  - Q: When is...(your birthday)?
  
- ✓ **I am learning about professions so that I can describe to others what my family members do.**
  - Professions
  - Job-related actions / tasks / responsibilities (ex. to cook, to teach, to build)



HS  
Level 1

**NH (Unit 5)**  
**Let's Explore!**

***Learning intentions –***

- ✓ **I am learning about living environments so I can describe my home to others.**

Description of home (ex. house, apartment)

I live...

Q: Where do you live?

Rooms in a home

Q: What/how is it like?

Furniture / objects in a home

Activities at home

Q: What can I do there?

- ✓ **I am learning about living environments so I can describe my community to others.**

Neighborhood / community places

Descriptions of cities

Directions

Transportation

Q: How do I get to...?

Activities in town

Q: What can I do there?

HS  
Level 1

**NH (Unit 6)**  
**Let's Take A Trip!**

***Learning intentions –***

- ✓ **I am learning about geography so I can describe where I am going.**

Countries / continents

Geographic features

Temperature

Q: What is the temperature?

- ✓ **I am learning about seasonal clothing so I can describe what I wear.**

Seasonal clothing (warm weather)

Seasonal clothing (cold weather)

Q: What do you wear...? (ex. when it's cold, in summer)

- ✓ **I am learning about activities so I can describe where I go and what I do.**

Regionally specific places to visit, to go

Trip activities (ex. to ski, to visit, to shop), to do

Preferences (ex. to like, to prefer)

Who / What / Where / When / Why

Because

Q: Where are you going? Why?

Q: When are you going?

Q: What are you doing?