



MS
Level 1

NM/NL (Unit 1)
Let's Get Started!

Learning intentions –

- ✓ **I am learning about introductions so I can greet others in a culturally appropriate way.**
Greetings/ Farewells
Q: What is your name? Pleasantries
Introductions
- ✓ **I am learning about classroom environments so I can describe my classroom to others and participate fully in class.**
Colors
I have/I need
Classroom objects and materials #s 1-30
Q: What is this?
Classroom Commands/ Requests
- ✓ **I am exploring schools around the world so that I can describe my school to others.**
Locations throughout a school
Q: Where is...?
Roles at school
- ✓ **I am exploring schools around the world so that I can describe my school experience to others.**
Days of the week, Months, Seasons, Dates,
Schedule
Q: What day is it? Yesterday/Today/ Tomorrow
Foundational weather expressions
Q: What's the weather? Q: What's the date?
Subjects #s 30s- 60 Time Q: What time is it?

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NM (Unit 2)
Let's Eat!

Learning intentions –

- ✓ **I am learning about foods so I can share my preferences with others.**
Common foods Common drinks
I like.../ I don't like
Q: What do you like (to eat)?
__(food)__ are my favorite / My favorite food is...
Food descriptions (color, size, taste)
- ✓ **I am learning about meals so I can share my preferences and eating habits with others.**
Meals Morning, afternoon, evening I eat...
Frequency (how often, how much)
Q: What do you want / eat (for breakfast, dinner, etc.)?
Food needs (I'm hungry/thirsty)
Mealtime expressions (ex. Bon appétit)
Table Etiquette
- ✓ **I am learning about cooking so I can buy items needed to make a dish.**
Places to shop for food
Asking for food (I want.../I would like...)
Q: What do you need / want (to buy)?
Currency/price
Numbers 61 – 100
Q: How much is it?
Shopping etiquette



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NM/NH (Unit 3)
Let's Hangout!

Learning intentions –

- ✓ **I am learning about activities so I can share my preferences with others.**
 - Hobbies
 - Q: Why do you like...?
 - She Likes / He likes
 - She does not like / He does not like
 - Opinions
 - Sports
 - Music (genres, instruments)
 - Q: When do you like to...?
 - Before...(ex. bed), After... (ex. school)
 - Frequency (every day, sometimes, never)

- ✓ **I am learning about physical and personality traits so I can describe myself and others.**
 - Physical traits
 - Personality traits
 - Q: What are you like?
 - I am...
 - Q: What is he/she like?
 - He/she is...
 - Q: Who is...?
 - Q: How old is / are...?
 - I am / have... years old.

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NH/NM (Unit 4)
Let's Introduce Family!

Learning intentions –

- ✓ **I am learning about family structures so I can describe my family to others.**
 - Immediate/ Extended family
 - Descriptions (Comparisons)
 - Nationalities
 - Feelings/Emotions
 - Pets

- ✓ **I am learning about common family celebrations around the world so that I can describe my family's celebrations to others.**
 - Holidays
 - Q: What is your favorite... (holiday)?
 - Birthdays
 - My/ His/ Her birthday is...
 - Q: When is...(your birthday)?

- ✓ **I am learning about professions so that I can describe to others what my family members do.**
 - Professions
 - Job-related actions / tasks / responsibilities (ex. to cook, to teach, to build)



MS
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NH (Unit 5)
Let's Explore!

Learning intentions –

- ✓ **I am learning about living environments so I can describe my home to others.**

Description of home (ex. house, apartment)

I live...

Q: Where do you live?

Rooms in a home

Q: What/how is it like?

Furniture / objects in a home

Activities at home

Q: What can I do there?

- ✓ **I am learning about living environments so I can describe my community to others.**

Neighborhood / community places

Descriptions of cities

Directions

Transportation

Q: How do I get to...?

Activities in town

Q: What can I do there?

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NH (Unit 6)
Let's Take A Trip!

Learning intentions –

- ✓ **I am learning about geography so I can describe where I am going.**

Countries / continents

Geographic features

Temperature

Q: What is the temperature?

- ✓ **I am learning about seasonal clothing so I can describe what I wear.**

Seasonal clothing (warm weather)

Seasonal clothing (cold weather)

Q: What do you wear...? (ex. when it's cold, in summer)

- ✓ **I am learning about activities so I can describe where I go and what I do.**

Regionally specific places to visit to go

Trip activities (ex. to ski, to visit, to shop, to do)

Preferences (ex. to like, to prefer)

Who / What / Where / When / Why

Because

Q: Where are you going? Why?

Q: When are you going?

Q: What are you doing?