



World Language Proficiency Benchmarks

Language proficiency benchmarks are aligned to the ACTFL proficiency levels as defined in the [2024 ACTFL Proficiency Guidelines](#) and represented by the inverted pyramid. Benchmark targets for Intercultural Communication, the first WL standard within the [2021 KAS for WL](#), has been included for each grade level. Certain languages, i.e. Japanese and Chinese, may make slight adjustments to the proficiency targets as needed.

Traditional World Language Benchmarks

	K	2nd	5th	7th Level 1: Intro	8th Level 1 [HSCredit]	HS Level 1	HS Level 2	HS Level 3	HS Level 4	HS Level 5
Intercultural Communication	Novice	Novice	Novice	Novice	Novice	Intermediate	Intermediate	Intermediate	Intermediate	
Interpretive Listening				Novice High	Intermediate Low	Intermediate Low	Intermediate Mid	Intermediate Mid	Intermediate High	Intermediate High
Interpretive Reading				Novice Mid	Novice High	Novice High	Intermediate Low	Intermediate Mid	Intermediate High	Intermediate High
Interpersonal Speaking	Novice Low	Novice Mid	Novice High	Novice Mid	Novice High	Novice High	Intermediate Low	Intermediate Mid	Intermediate Mid	Intermediate High
Interpersonal Writing		Novice Mid	Novice High	Novice Mid	Novice High	Novice High	Intermediate Low	Intermediate Mid	Intermediate Mid	Intermediate High
Presentational Speaking				Novice Mid	Novice High	Novice High	Intermediate Low	Intermediate Mid	Intermediate Mid	Intermediate High
Presentational Writing				Novice Mid	Novice High	Novice High	Intermediate Low	Intermediate Mid	Intermediate Mid	Intermediate High

Measured outcomes are based on the following minimum frequency/duration expectations: ELEM- 2 times/week for a minimum total of 50 minutes per week; MS- 45 minutes per day, year-long; HS- 50 minutes per day or 80 minutes A/B block schedule



Dual Language Immersion Language Proficiency Benchmarks

FCPS has adopted new language proficiency benchmark targets and will phase in these changes from 2023-2025 school years. The new benchmark targets support our students' language growth and prepares them to meet the programmatic goals.

2024-2025

Outcomes based on program model **minimum** time in target language, ex. 50/50 K-5, 60/40 6th grade, 40/60 7th-8th and 25/75 9th-12th.

Grade	Interpretive Listening	Interpretive Reading	Interpersonal Speaking	Presentational Speaking	Presentational Writing
K	Novice High	Novice Mid	Novice Mid	Novice Mid	Novice Mid
1	Novice High	Novice Mid	Novice High	Novice Mid	Novice Mid
2	Intermediate Low	Novice High	Novice High	Novice High	Novice High
3	Intermediate Low	Intermediate Low	Intermediate Low	Intermediate Low	Intermediate Low
4	Intermediate Mid	Intermediate Low	Intermediate Low	Intermediate Low	Intermediate Low
5	Intermediate Mid	Intermediate Mid	Intermediate Mid	Intermediate Mid	Intermediate Mid
6	Intermediate High	Intermediate Mid	Intermediate Mid	Intermediate Mid	Intermediate Mid
7	Intermediate High	Intermediate High	Intermediate Mid	Intermediate Mid	Intermediate Mid
8	Intermediate High	Intermediate High	Intermediate High	Intermediate High	Intermediate High
9	Advance Low	Advance Low	Intermediate High	Intermediate High	Intermediate High
10	Advance Low	Advance Low	Intermediate High	Intermediate High	Intermediate High
11	Advance Low	Advance Low	Advance Low	Advance Low	Advance Low
12	Advance Mid	Advance Mid	Advance Low	Advance Low	Advance Low



2023-2024

Grade	Interpretive Listening	Interpretive Reading	Interpersonal Speaking	Presentational Speaking	Presentational Writing
K	Novice High	Novice Mid	Novice Mid	Novice Mid	Novice Mid
1	Novice High	Novice Mid	Novice High	Novice Mid	Novice Mid
2	Intermediate Low	Novice High	Novice High	Novice High	Novice High
3	Intermediate Low	Intermediate Low	Intermediate Low	Intermediate Low	Intermediate Low
4	Intermediate Mid	Intermediate Low	Intermediate Low	Intermediate Low	Intermediate Low
5	Intermediate Mid	Intermediate Mid	Intermediate Mid	Intermediate Mid	Intermediate Mid
6	Intermediate High	Intermediate Mid	Intermediate Mid	Intermediate Mid	Intermediate Mid
7	Intermediate High	Intermediate High	Intermediate Mid	Intermediate Mid	Intermediate Mid
8	Intermediate High	Intermediate High	Intermediate High	Intermediate Mid	Intermediate Mid
9	Advance Low	Intermediate High	Intermediate High	Intermediate High	Intermediate High
10	Advance Low	Advance Low	Intermediate High	Intermediate High	Intermediate High
11	Advance Low	Advance Low	Advance Low	Advance Low	Advance Low
12	Advance Mid	Advance Mid	Advance Low	Advance Low	Advance Low