**COOPERATIVE GROUP ROLE CARDS**

*Copy each role on a different color paper.*

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| **LEADER**  Makes sure that every voice is heard.  Focuses work around the learning task.  *Sound bites:*   * *“Let’s hear from \_\_\_\_\_next…”* * *“That’s interesting, but let’s get back to our task…”* | **LEADER**  Makes sure that every voice is heard.  Focuses work around the learning task.  *Sound bites:*   * *“Let’s hear from \_\_\_\_\_next…”*   *“That’s interesting, but let’s get back to our task…”* |
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| **TIME KEEPER**  Encourages the group to stay on task  Announces when time is halfway through and when time is nearly up  *Sound bite:*   * *“We only have five minutes left. Let’s see if we can wrap up by then.”* | **TIME KEEPER**  Encourages the group to stay on task  Announces when time is halfway through and when time is nearly up  *Sound bite:*   * *“We only have five minutes left. Let’s see if we can wrap up by then.”* |
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| **ERRAND MONITOR**  Briefly leaves the group to get supplies or to request help from the teacher when group members agree that they do not have the resources to solve the problem.  *Sound bites:*   * *“Do you think it’s time to ask the teacher for help?”* * *“I’ll get an extra graphic organizer from the shelf.”* | **ERRAND MONITOR**  Briefly leaves the group to get supplies or to request help from the teacher when group members agree that they do not have the resources to solve the problem.  *Sound bites:*   * *“Do you think it’s time to ask the teacher for help?”* * *“I’ll get an extra graphic organizer from the shelf.”* |
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| **RECORDER**  Compiles group members’ ideas on collaborative graphic organizer  Writes on the board for the whole class to see during the presentations  *Sound bites:*   * *“I think I heard you say \_\_\_\_\_; is that right?”* * *“How would you like me to write this?”* | **RECORDER**  Compiles group members’ ideas on collaborative graphic organizer  Writes on the board for the whole class to see during the presentations  *Sound bites:*   * *“I think I heard you say \_\_\_\_\_; is that right?”* * *“How would you like me to write this?”* |
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| **PRESENTER**  Presents the group’s finished work to the class  *Sound bite:*   * *“How would you like this to sound?”* | **PRESENTER**  Presents the group’s finished work to the class  *Sound bite:*   * *“How would you like this to sound?”* |
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