



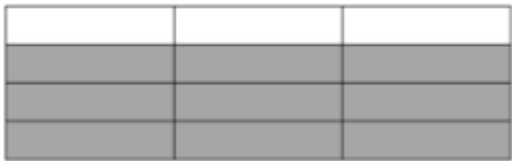


Math 4th Grade Benchmark Assessment 2

Standards: 4.NF.1, 4.NF.2, 4.NF.3, 4.NF.4, 4.NF.5, 4.NF.6, 4.NF.7

#	Standard	Question
1	4.NF.1	<p>Which of the following fractions is NOT equivalent to $\frac{1}{2}$?</p> <p>A. </p> <p>B. </p> <p>C. </p> <p>D. </p>
2	4.NF.1	<p>Which of the following fractions are equivalent to the model below? Choose all that apply.</p> <p></p> <p><input type="checkbox"/> A. $\frac{2}{3}$</p> <p><input type="checkbox"/> B. $\frac{3}{4}$</p>

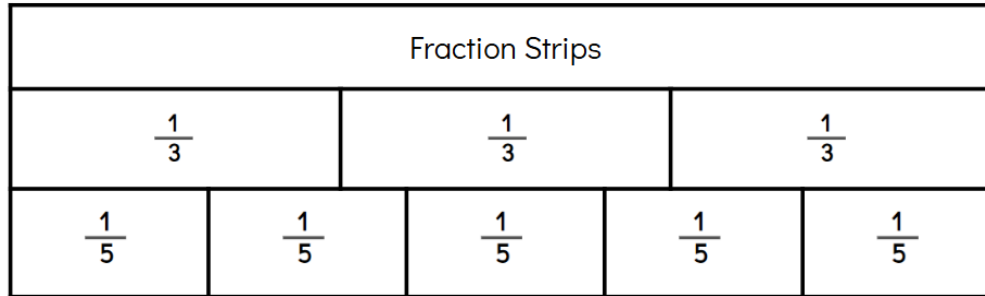
C. $\frac{6}{8}$

D. $\frac{10}{12}$

3

4.NF.2

Look at the fraction strips below. Use them to answer the question.



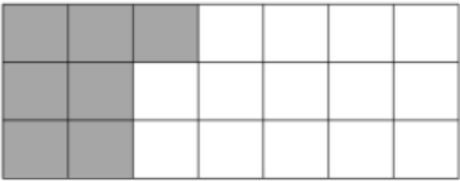
Which statement is true?


A. $\frac{1}{5} > \frac{1}{3}$

B. $\frac{2}{5} < \frac{1}{3}$

C. $\frac{3}{5} < \frac{2}{3}$

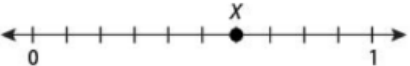
D. $\frac{4}{5} < \frac{2}{3}$

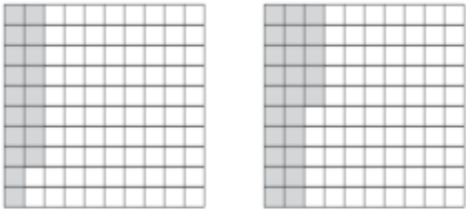
4	4.NF.2	<p>Which fraction below is GREATER THAN the model?</p>  <p>A. $\frac{1}{2}$</p> <p>B. $\frac{1}{3}$</p> <p>C. $\frac{1}{4}$</p> <p>D. $\frac{1}{5}$</p>
5	4.NF.2	<p>Amir shaded $\frac{2}{3}$ of a circle red. Marissa shaded $\frac{1}{4}$ of the same circle yellow. Which correctly compares the fractions of the circle that Amir and Marissa shaded?</p> <p>A. $\frac{2}{3} > \frac{1}{4}$</p> <p>B. $\frac{2}{3} < \frac{1}{4}$</p> <p>C. $\frac{2}{3} + \frac{1}{4}$</p> <p>D. $\frac{2}{3} = \frac{1}{4}$</p>

6	4.NF.3	<p>Which equation below best represents this model?</p>  <p>A. $\frac{5}{4} = \frac{1}{4} \times \frac{1}{4} \times \frac{1}{4} \times \frac{1}{4} \times \frac{1}{4}$</p> <p>B. $\frac{5}{4} = 5 \times \frac{1}{4}$</p> <p>C. $\frac{2}{3} = \frac{1}{4}$</p> <p>D. $\frac{2}{3} = \frac{1}{4}$</p>
7	4.NF.3	<p>Which of the following shows a correct way to decompose the fraction $\frac{7}{8}$?</p> <p>A. $\frac{6}{7} + \frac{1}{1}$</p> <p>B. $\frac{8}{8} - 1$</p> <p>C. $\frac{2}{8} + \frac{2}{8} + \frac{2}{8} + \frac{1}{8}$</p> <p>D. $\frac{9}{8} - \frac{2}{8} - \frac{1}{8}$</p>

8	4.NF.3	<p>Jason runs on a racecourse that is $3\frac{5}{8}$ miles long. He ran $1\frac{1}{8}$ mile.</p> <p>How many more miles must Jason run to reach the end of the racecourse?</p> <p>A. $1\frac{4}{8}$</p> <p>B. $2\frac{2}{8}$</p> <p>C. $2\frac{4}{8}$</p> <p>D. 3</p>
9	4.NF.4	<p>What whole number multiplied by $\frac{1}{4}$ would have a product of $\frac{5}{4}$?</p> <p>A. 1</p> <p>B. 4</p> <p>C. 5</p> <p>D. 2</p>
10	4.NF.4	<p>Which expression will have the same product as $4 \times \frac{2}{5}$?</p> <p>A. $8 \times \frac{1}{5}$</p> <p>B. $8 \times \frac{2}{5}$</p> <p>C. $4 \times \frac{1}{5}$</p> <p>D. $4 \times \frac{2}{10}$</p>

11	4.NF.4	<p>Ms. McCoy was baking cookies for the fourth grade classes. The recipe required $\frac{3}{4}$ of a cup of chocolate chips for each batch. Ms. McCoy needed to make 5 batches. How many cups of chocolate chips did Ms. McCoy use?</p> <p>A. $3\frac{3}{4}$ cups</p> <p>B. $5\frac{3}{4}$ cups</p> <p>C. $\frac{8}{4}$ cups</p> <p>D. $\frac{15}{20}$ cups</p>
12	4.NF.5 & 4.NF.6	<p>Today at school, $\frac{3}{10}$ of Jody's class bought a hot lunch and $\frac{40}{100}$ bought a sandwich. What fraction, in decimal form, of Jody's class bought a hot lunch or a sandwich for lunch today?</p> <p>A. 0.01</p> <p>B. 0.1</p> <p>C. 0.7</p> <p>D. 0.07</p>

13	4.NF.5 & 4.NF.6	<p>Which of the following is the same as 0.95?</p> <p>A. $9 + \frac{5}{10}$</p> <p>B. $\frac{9}{10} + \frac{5}{100}$</p> <p>C. $\frac{9}{10} + \frac{5}{10}$</p> <p>D. $9 + \frac{5}{100}$</p>
14	4.NF.5 & 4.NF.6	<p>Which fraction and decimal pair does the X represent on the number line below?</p>  <p>A. $\frac{6}{100}$ and 0.06</p> <p>B. $\frac{6}{10}$ and 0.6</p> <p>C. $\frac{6}{100}$ and 0.6</p> <p>D. $\frac{6}{10}$ and 0.06</p>

15	4.NF.7	<p>Which statement correctly compares the models?</p>  <p>A. $0.18 = 0.25$ B. $0.25 < 0.18$ C. $0.25 > 0.18$ D. $0.18 > 0.25$</p>
16	4.NF.7	<p>Look at the equation shown below.</p> <p>5.07 > _____</p> <p>Which values will correctly complete the equation? Choose the TWO correct answers.</p> <p><input type="checkbox"/> A. 5.02 <input type="checkbox"/> B. 5.4 <input type="checkbox"/> C. 5.09 <input type="checkbox"/> D. 5.1 <input type="checkbox"/> E. 5.05 <input type="checkbox"/> F. 5.07</p>

Answer Key

#	Standard	Answer	#	Standard	Answer
1	4.NF.1	C	9	4.NF.4	C
2	4.NF.1	B, C	10	4.NF.4	A
3	4.NF.2	C	11	4.NF.4	A
4	4.NF.2	A	12	4.NF.5 & 4.NF.6	C
5	4.NF.2	A	13	4.NF.5 & 4.NF.6	B
6	4.NF.3	B	14	4.NF.5 & 4.NF.6	B
7	4.NF.3	C	15	4.NF.7	C
8	4.NF.3	C	16	4.NF.7	A, E