



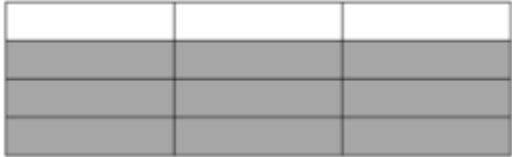


Math 4th Grade Benchmark Assessment 2

Standards: 4.NF.1, 4.NF.2, 4.NF.3, 4.NF.4, 4.NF.5, 4.NF.6, 4.NF.7

# Standard Question

<p>1 1 point</p>	<p>4.NF.1</p>	<p>Which of the following fractions is NOT equivalent to <math>\frac{1}{2}</math> ?</p> <p>A. </p> <p>B. </p> <p>C. </p> <p>D. </p>
<p>2 2 points</p>	<p>4.NF.1</p>	<p>Which of the following fractions are equivalent to the model below? Choose all that apply.</p> <p></p> <p><input type="checkbox"/> A. <math>\frac{2}{3}</math></p> <p><input type="checkbox"/> B. <math>\frac{3}{4}</math></p>

C.  $\frac{6}{8}$

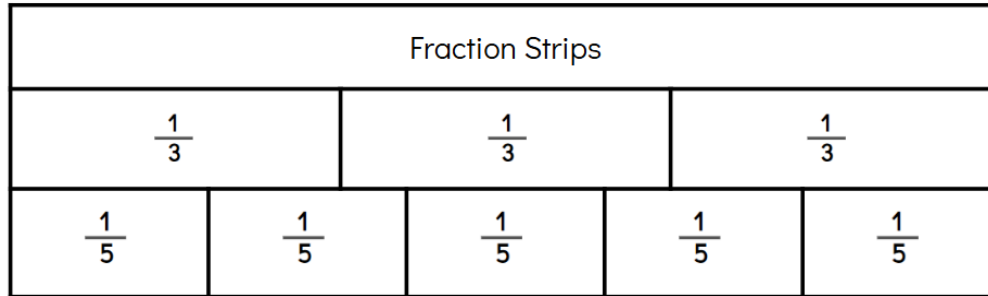
D.  $\frac{10}{12}$

3

4.NF.2

Look at the fraction strips below. Use them to answer the question.

1 point



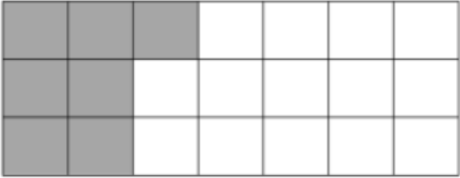
Which statement is true?


A.  $\frac{1}{5} > \frac{1}{3}$

B.  $\frac{2}{5} < \frac{1}{3}$

C.  $\frac{3}{5} < \frac{2}{3}$

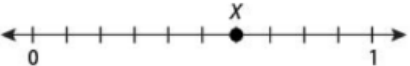
D.  $\frac{4}{5} < \frac{2}{3}$

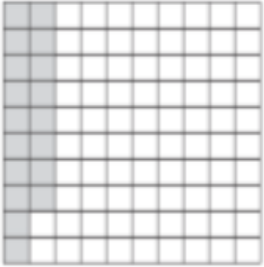
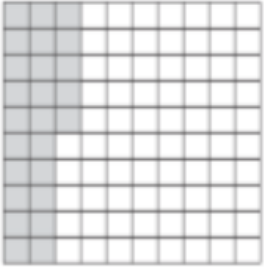
4	4.NF.2	<p>Which fraction below is GREATER THAN the model?</p>  <p>A. <math>\frac{1}{2}</math></p> <p>B. <math>\frac{1}{3}</math></p> <p>C. <math>\frac{1}{4}</math></p> <p>D. <math>\frac{1}{5}</math></p>
5	4.NF.2	<p>Amir shaded <math>\frac{2}{3}</math> of a circle red. Marissa shaded <math>\frac{1}{4}</math> of the same circle yellow. Which correctly compares the fractions of the circle that Amir and Marissa shaded?</p> <p>A. <math>\frac{2}{3} &gt; \frac{1}{4}</math></p> <p>B. <math>\frac{2}{3} &lt; \frac{1}{4}</math></p> <p>C. <math>\frac{2}{3} + \frac{1}{4}</math></p> <p>D. <math>\frac{2}{3} = \frac{1}{4}</math></p>

6	4.NF.3	<p>Which equation below <b>best</b> represents this model?</p>  <p>A. <math>\frac{5}{4} = \frac{1}{4} \times \frac{1}{4} \times \frac{1}{4} \times \frac{1}{4} \times \frac{1}{4}</math></p> <p>B. <math>\frac{5}{4} = 5 \times \frac{1}{4}</math></p> <p>C. <math>\frac{2}{3} = \frac{1}{4}</math></p> <p>D. <math>\frac{2}{3} = \frac{1}{4}</math></p>
7	4.NF.3	<p>Which of the following shows a correct way to decompose the fraction <math>\frac{7}{8}</math>?</p> <p>A. <math>\frac{6}{7} + \frac{1}{1}</math></p> <p>B. <math>\frac{8}{8} - 1</math></p> <p>C. <math>\frac{2}{8} + \frac{2}{8} + \frac{2}{8} + \frac{1}{8}</math></p> <p>D. <math>\frac{9}{8} - \frac{2}{8} - \frac{1}{8}</math></p>

8	4.NF.3	<p>Jason runs on a racecourse that is <math>3\frac{5}{8}</math> miles long. He ran <math>1\frac{1}{8}</math> mile.</p> <p>How many more miles must Jason run to reach the end of the racecourse?</p> <p>A. <math>1\frac{4}{8}</math></p> <p>B. <math>2\frac{2}{8}</math></p> <p>C. <math>2\frac{4}{8}</math></p> <p>D. 3</p>
9	4.NF.4	<p>What whole number multiplied by <math>\frac{1}{4}</math> would have a product of <math>\frac{5}{4}</math>?</p> <p>A. 1</p> <p>B. 4</p> <p>C. 5</p> <p>D. 2</p>
10	4.NF.4	<p>Which expression will have the same product as <math>4 \times \frac{2}{5}</math>?</p> <p>A. <math>8 \times \frac{1}{5}</math></p> <p>B. <math>8 \times \frac{2}{5}</math></p> <p>C. <math>4 \times \frac{1}{5}</math></p> <p>D. <math>4 \times \frac{2}{10}</math></p>

11	4.NF.4	<p>Ms. McCoy was baking cookies for the fourth grade classes. The recipe required <math>\frac{3}{4}</math> of a cup of chocolate chips for each batch. Ms. McCoy needed to make 5 batches. How many cups of chocolate chips did Ms. McCoy use?</p> <p>A. <math>3\frac{3}{4}</math> cups</p> <p>B. <math>5\frac{3}{4}</math> cups</p> <p>C. <math>\frac{8}{4}</math> cups</p> <p>D. <math>\frac{15}{20}</math> cups</p>
12	4.NF.5 & 4.NF.6	<p>Today at school, <math>\frac{3}{10}</math> of Jody's class bought a hot lunch and <math>\frac{40}{100}</math> bought a sandwich. What fraction, in decimal form, of Jody's class bought a hot lunch or a sandwich for lunch today?</p> <p>A. 0.01</p> <p>B. 0.1</p> <p>C. 0.7</p> <p>D. 0.07</p>

13	4.NF.5 & 4.NF.6	<p>Which of the following is the same as 0.95?</p> <p>A. <math>9 + \frac{5}{10}</math></p> <p>B. <math>\frac{9}{10} + \frac{5}{100}</math></p> <p>C. <math>\frac{9}{10} + \frac{5}{10}</math></p> <p>D. <math>9 + \frac{5}{100}</math></p>
14	4.NF.5 & 4.NF.6	<p>Which fraction and decimal pair does the X represent on the number line below?</p>  <p>A. <math>\frac{6}{100}</math> and 0.06</p> <p>B. <math>\frac{6}{10}</math> and 0.6</p> <p>C. <math>\frac{6}{100}</math> and 0.6</p> <p>D. <math>\frac{6}{10}</math> and 0.06</p>

15	4.NF.7	<p>Which statement correctly compares the models?</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>0.18</p> </div> <div style="text-align: center;">  <p>0.25</p> </div> </div> <p>A. <math>0.18 = 0.25</math>          B. <math>0.25 &lt; 0.18</math>          C. <math>0.25 &gt; 0.18</math>          D. <math>0.18 &gt; 0.25</math></p>
16	4.NF.7	<p>Look at the equation shown below.</p> <p><b>5.07 &gt; _____</b></p> <p>Which values will correctly complete the equation?          Choose the TWO correct answers.</p> <p><input type="checkbox"/> A. 5.02  <input type="checkbox"/> B. 5.4  <input type="checkbox"/> C. 5.09  <input type="checkbox"/> D. 5.1  <input type="checkbox"/> E. 5.05  <input type="checkbox"/> F. 5.07</p>



### Answer Key

#	Standard	Answer	#	Standard	Answer
1	4.NF.1	C	9	4.NF.4	C
2	4.NF.1	B, C	10	4.NF.4	A
3	4.NF.2	C	11	4.NF.4	A
4	4.NF.2	A	12	4.NF.5 & 4.NF.6	C
5	4.NF.2	A	13	4.NF.5 & 4.NF.6	B
6	4.NF.3	B	14	4.NF.5 & 4.NF.6	B
7	4.NF.3	C	15	4.NF.7	C
8	4.NF.3	C	16	4.NF.7	A, E