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| **Clarity for Learning Planning Template** |
| **Standard**RI 6.3 Analyze in detail how an author develops a key individual, event or idea over the course of a text. |
| **Concepts (Nouns)**detailkey individualevent idea text | **Skills (Verbs)**Analyze: break something down into its parts to understand how it worksDevelop: extend or elaborate on an idea in order to strengthen it |
| **Learning Progressions***Pre-requisite Skills:*Explain interactions between individuals, events, ideas or conceptsExplain relationships between individuals, events, idea or concepts *Grade Level Skills:*Analyze in detail *Resource Tips:* This standard is closely related to RI.5 (how a sentence, paragraph, chapter or section fits into the overall structure).Look at multiple texts on the same topic to determine the different types of connections that can be made |
| **Learning Intentions (I am learning to...)** | **Success Criteria (I know I’m successful when...)** |
| Analyze in detail how people are developed in a text. Analyze in detail how events are developed in a text. Analyze in detail how ideas are developed in a text.  | I can identify key individuals in a text. I can determine how key individuals are explained in a text. I can analyze in detail how key individuals are developed in a text.I can identify key events in a text. I can determine how key events are explained in a text. I can analyze in detail how key events are developed in a text.I can identify key ideas in a text. I can determine how key ideas are explained in a text. I can analyze in detail how key ideas are developed in the text.  |