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| **Clarity for Learning Planning Template** | | | |
| **Standard**  Analyze the structure an author uses to organize a text, including how the different sections contribute to the whole and to the development of the ideas. | | | |
| **Concepts (Nouns)**  Structure  Author  Text  Sections  Whole  Development  Ideas | | **Skills (Verbs)**  Analyze  Organize  Contribute | |
| **Learning Progressions**  Prerequisite Skills:  Identify text features  Identify sequencing in a text  Identify central ideas and supporting details  Grade Level Skills:  Identify and explain the structure an author uses to organize a text  Identify and explain central idea of different sections  Identify central idea of entire text  Explain how central ideas of each section build upon each other | | | |
| **Learning Intentions (I am learning to...)** | | **Success Criteria (I know I’m successful when...)** | |
| I am learning to analyze the structure and organization of a text.  I am learning to analyze the development of ideas in a text.  I am learning to analyze how structure contributes to the development of ideas. | | I’ll know I’m successful when I can:   * Identify the type of organization an author uses. * Explain how the structure develops ideas. * Identify and explain the central idea of a text. * Support the central idea with evidence from different sections. * Explain how the central idea is developed in a text. * Trace the development of ideas through a text. * Explain how the author used the structure to develop the ideas. | |