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| **Clarity for Learning Planning Template** | | | |
| **Standard - Reading.RL2.Gr7**  **Determine themes of text, and analyze their development through citing textual evidence, paraphrasing, or summarizing.** | | | |
| **Concepts (Nouns)**  theme(s)  text  textual evidence | | **Skills (Verbs)**  determine  analyze  develop  cite  paraphrase  summarize | |
| **Learning Progressions**  Pre-Requisite Skills:  Determine character traits of the major character(s) of a text.  Analyze how a character changes or responds in the text.  Cite text evidence.  Paraphrase text.  Write an objective summary.  Grade Level Skills:  Use character traits and/or analysis to identify one or more themes in a text.  Identify the text evidence that develops the themes either implicitly or explicitly.  Cite the text evidence that develops the themes.  Paraphrase the text evidence that develops the themes.  Summarize the text using the themes and the text evidence that supports the theme. | | | |
| **Learning Intentions (I am learning to...)** | | **Success Criteria (I know I’m successful when...)** | |
| I am learning to analyze the development of themes in a text. | | I know I’m successful when I can:  determine the themes of a text.  analyze the development of the themes using text evidence.  analyze the development of the themes by paraphrasing.  analyze the development of the themes by summarizing. | |