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| **Clarity for Learning Planning Template** | | | |
| **Standard - Reading.RL3.Gr7**  **Analyze how particular elements of a story or drama influence one another.** | | | |
| **Concepts (Nouns)**  elements of a story  elements of a drama | | **Skills (Verbs)**  analyze  influence | |
| **Learning Progressions**  Pre-requisite skills:  Identify the elements of a story.  Identify the elements of a drama.  Grade level skills:  Explain what influence means in terms of elements within a story.  Determine elements that influence one another in a story.  Use textual evidence to show how the elements influence one another.  Explain how the elements influence each other. | | | |
| **Learning Intentions (I am learning to...)** | | **Success Criteria (I know I’m successful when...)** | |
| I am learning to analyze how elements of a story or drama influence one another.  There needs to be a discussion of exactly what are the ‘elements’ that will be analyzed for grades 6-8…...do we begin to move into more of the high school analysis to include tone, point of view, style….. | | I know I’m successful when I can:  identify the 5 main elements of a story: characters, setting, plot, conflict, theme.  identify the 6 main elements of a story: stage directions, characters, setting, plot, conflict, theme.  analyze how particular elements of the story influence one another.  analyze how particular elements of the drama influence one another. | |