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| **Clarity for Learning Planning Template** | | | |
| **Standard - Reading.RL3.Gr8**  **Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character or provoke a decision.** | | | |
| **Concepts (Nouns)**  lines of dialogue  incidents  story  drama  action  aspects of a character  decision | | **Skills (Verbs)**  analyze  propel  reveal  provoke | |
| **Learning Progressions**  Pre-requisite skills:  Cite a line of dialogue accurately.  Paraphrase an incident.  Summarize an incident.  Explain the relevance of a line of dialogue.  Explain the relevance of an incident.  Identify an action in a text.  Identify aspects of a character in a text.  Identify a decision in a text.  Grade level skills:  Identify a particular line and explain how it propels the action in a text.  Identify an incident and explain how it propels the action in a text.  Identify a particular line and explain how it reveals aspects of a character in a text.  Identify an incident and explain how it reveals aspects of a character in a text.  Identify a particular line and explain how it provokes a decison in a text.  Identify an incident and explain how it provokes a decision in a text. | | | |
| **Learning Intentions (I am learning to...)** | | **Success Criteria (I know I’m successful when...)** | |
| I am learning to analyze a story or drama through particular lines of dialogue or incidents.  Can “analyze” as used in this standard mean identify and then explain? What else should be deconstructed from that? | | I know I’m successful when I can:  identify and explain how a particular line of dialogue propels the action within a text.  identify and explain how a particular line of dialogue reveals aspects of a character within a text.  identify and explain how a particular line of dialogue provokes a decision within a text.  identify and explain how a particular incident propels the action within a text.  identify and explain how a particular incident reveals aspects of a character within a text.  identify and explain how a particular incident provokes a decision within a text. | |