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| **Clarity for Learning Planning Template** |
| **Standard - Reading.RL2.Gr8****Determine themes of a text, and analyze how they are developed through relationships of characters, setting and plot, citing textual evidence, paraphrasing or summarizing.** |
| **Concepts (Nouns)**themestextrelationshipscharacterssettingplottextual evidence | **Skills (Verbs)**determineanalyzedevelopciteparaphrasesummarize |
| **Learning Progressions****Pre-requisite skills:**Determine character traits of the major character(s) of a text.Analyze how a character changes or responds in the text.Determine setting.Determine or trace plot line or events.Cite text evidence.Paraphrase text.Write an objective summary.**Grade level skills:**Determine the theme of a text.Determine multiple themes of a text.Determine the relationship between characters, setting and plot.Explain how the relationship between characters, setting and plot develops the theme.Cite textual evidence to explain how the relationship between characters, setting and plot develops the theme.Paraphrase textual evidence to explain how the relationship between characters, setting and plot develops the theme.Summarize textual evidence to explain how the relationship between characters, setting and plot develops the theme. |
| **Learning Intentions (I am learning to...)** | **Success Criteria (I know I’m successful when...)** |
| I am learning to analyze the themes of a text through the relationships of the characters, setting and plot. | I know I’m successful when I can:determine the theme of the text.determine how the relationships between and among characters, setting and plot reveal the theme.cite textual evidence to show the relationship between the characters, setting and plot to reveal the theme.paraphrase the text to show the relationship between the characters, setting and plot to reveal the theme.summarize the text to show the relationship between the characters, setting and plot to reveal the theme. |