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| **Clarity for Learning Planning Template** | | | |
| **Standard**  Analyze in detail how an author’s ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of a text. | | | |
| **Concepts (Nouns)**  Ideas  Claims  Sentence  Paragraph  Portions  Text | | **Skills (Verbs)**  Analyze  Developed  Refined | |
| **Learning Progressions**  Prerequisite Skills  Identify claims in a text  Grade-Level Skills  Identify where ideas or claims are developed.  Explain how ideas or claims are developed using text evidence.  Explain how ideas or claims are refined using text evidence. | | | |
| **Learning Intentions (I am learning to...)** | | **Success Criteria (I know I’m successful when...)** | |
| I am learning to analyze how ideas and claims are developed and refined.  I am learning to analyze how particular sentences, paragraphs, or sections of a text develop or refine claims. | | I’ll know I’m successful when I can:   * Identify and explain an author’s claim or idea. * Identify and explain how the author develops ideas or claims within the text. * Identify and explain how the author refines ideas or claims within the text. * Identify specific sentences, paragraphs, or sections of a text that develop claims or ideas. * Explain how those segments of text develop claims or ideas. * Identify specific sentences, paragraphs, or sections of a text that refine claims or ideas. * Explain how those segments of text refine claims or ideas. | |