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| **Clarity for Learning Planning Template** | | | |
| **Standard: Analyze how complex characters develop over the course of a text, interact with other characters and advance the plot or develop themes.** | | | |
| **Concepts (Nouns)**  **analyze**  **characters**  **text**  **characters**  **plot**  **themes** | | **Skills (Verbs)**  **analyze** | |
| **Learning Progressions**  *Pre-requisite Skills:*  Identify the techniques authors utilize when developing characters: speech, thoughts, effects on others, actions, looks  identify plot stages and functions of plot structure  determine theme  *Grade Level Skills:*  analyze how authors develop complex characters over the course of the text.  analyze the effect characters have on one another  analyze how a character's actions impact the plot  analyze how a character’s actions help to teach us a life a message (theme) | | | |
| **Learning Intentions (I am learning to...)** | | **Success Criteria (I know I’m successful when...)** | |
| I am learning to analyze character development.  I am learning to analyze how characters interact with other characters.  I am learning to analyze how characters advance the plot.  I am learning to analyze how complex characters develop themes. | | I know I am successful when I can do the following:  determine techniques the author uses to develop characters and can cite text evidence to support my answer.  identify character traits and actions and discuss how those change from the beginning to the end of the text.  discuss how a character relates to other characters and can use text evidence to support my response.  describe how a character’s words, actions, thoughts, or ideas affect other characters in the text.  discuss how a character’s words, actions, thoughts, or ideas set into motion other events in the story.  discuss how a character’s words, actions, thoughts, or ideas create a major conflict in the story.  discuss how a character’s words, actions, thoughts, or ideas lead to a resolution of a conflict in the story.  use implicit and/or explicit details to explain how a character’s experience helps to reveal a life message found in the story. | |