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| **Clarity for Learning Planning Template** | | | |
| **Standard:**  **Analyze the impact of the author’s choices over the course of a text regarding how to develop and relate elements of a story or drama.** | | | |
| **Concepts (Nouns)**  **impact**  **author**  **choice**  **text**  **elements**  **story**  **drama** | | **Skills (Verbs)**  **analyze** | |
| **Learning Progressions**  *Pre-requisite Skills:*  *Identify story elements: characters, conflict and solution, setting, theme, and events*  Identify the techniques authors utilize when developing characters, setting, and plot.  *Grade Level Skills:*  identify the author’s purpose in developing characters in the way in which he does.  Explain how the author’s choices of characterization impact other literary elements : setting, plot, characters, conflict, theme, point of view, tone, and style).  identify the author’s purpose in developing the setting in the way in which he does.  Explain how the author’s choices in developing the setting impact other literary elements :setting, plot, characters, conflict, theme, point of view, tone, and style).  identify the author’s choice in including certain events within the text.  Explain how the author’s choice to include these events impacted other literary elements : setting, plot, characters, conflict, theme, point of view, tone, and style).  identify the author’s purpose in creating certain conflicts within the text.  explain how the author’s choice to include these conflicts impacted other literary elements : setting, plot, characters, conflict, theme, point of view, tone, and style).  identify the author’s purpose in providing solutions to conflict.  explain how the author’s choice to include such solutions impacted other literary elements : setting, plot, characters, conflict, theme, point of view, tone, and style).  identify the specific stylistic choices that the author makes throughout the text.  explain how the author’s stylistic choices impacted other literary elements : setting, plot, characters, conflict, theme, point of view, tone, and style).  identify how the author’s word choice creates the tone and explain the why the author might have been intentional in choosing these specific words.  explain how the author’s tone impacted other literary elements : setting, plot, characters, conflict, theme, point of view, tone, and style) | | | |
| **Learning Intentions (I am learning to...)** | | **Success Criteria (I know I’m successful when...)** | |
| I am learning to analyze the intentional choices the author makes when developing a story or drama.  I am learning to analyze how the author intentionally relates literary elements to one another when developing a story. | | determine the author’s purpose in developing characters in the way in which he does and explain how this impacts the story.  determine the author's purpose in developing the setting in the way in which he does and explain how this impacts the story.  determine the author’s choice in including certain events within the text and explain how this impacts the story.  determine the author’s purpose in creating certain conflicts within the text and explain how this impacts the story.  determine the author’s purpose in providing solutions to conflict and explain how this impacts the story.  determine the specific stylistic choices that the author makes throughout the text and explain how this impacts the story.  determine how the author’s intentional word choice to create the tone and explain how this impacts the story.  identify how the author’s choices of characterization impacts other literary elements : setting, plot, characters, conflict, theme, point of view, tone, and style.  explain how the author’s choices in developing the setting impact other literary elements :setting, plot, characters, conflict, theme, point of view, tone, and style.  explain how the author’s choice to include certain events impacts other literary elements : setting, plot, characters, conflict, theme, point of view, tone, and style.  explain how the author’s choice to include certain conflicts impacts other literary elements : setting, plot, characters, conflict, theme, point of view, tone, and style.  explain how the author’s choice to include such solutions impacts other literary elements : setting, plot, characters, conflict, theme, point of view, tone, and style.  explain how the author’s stylistic choices impact other literary elements : setting, plot, characters, conflict, theme, point of view, tone, and style.  explain how the author’s tone impactes other literary elements : setting, plot, characters, conflict, theme, point of view, tone, and style. | |