|  |  |  |  |
| --- | --- | --- | --- |
| **Clarity for Learning Planning Template** | | | |
| **Standard**  Analyze how an author’s choices concerning how to structure a text, order events within it, and manipulate time create such effects as mystery, tension, or surprise. | | | |
| **Concepts (Nouns)**  Choices  Structure  Events  Time  Mystery  Tension  Surprise | | **Skills (Verbs)**  Analyze  Structure  Order  Manipulate  Create | |
| **Learning Progressions**  Prerequisite Skills  Identify structures of various types of text structure.  Identify the meaning of a text.  Cite text evidence.  Analyze how the structure of a text contributes to its meaning.  Compare/contrast the structure of two texts.  Analyze how the structure of each text contributes to its meaning and style.  Grade Level Skills  Analyze author’s choice on ordering events within a text.  Analyze the author’s use of time manipulation.  Analyze how the author creates mystery, tension, or surprise. | | | |
| **Learning Intentions (I am learning to...)** | | **Success Criteria (I know I’m successful when...)** | |
| I am learning to analyze the effects of author’s choice in ordering events, including manipulation of time, in a text.  I am learning to analyze how the ordering of events, including manipulation of time, creates mystery, tension, or surprise in a text. | | I’ll know I’m successful when I can:   * Identify and explain how the author orders events in a text. * Explain how an author manipulates time in a text. * Explain the effect of how an author orders events, including how he/she manipulates time, effect the overall text. * Identify and explain elements of mystery, tension, or surprise in a text. * Explain how the ordering of events helps to create mystery, tension, or surprise within a text. * Cite text evidence. | |