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| **Clarity for Learning Planning Template** |
| **Standard**Analyze how an author’s choices concerning how to structure a text, order events within it, and manipulate time create such effects as mystery, tension, or surprise. |
| **Concepts (Nouns)**ChoicesStructureEventsTimeMysteryTensionSurprise | **Skills (Verbs)**AnalyzeStructureOrderManipulateCreate |
| **Learning Progressions**Prerequisite SkillsIdentify structures of various types of text structure.Identify the meaning of a text.Cite text evidence.Analyze how the structure of a text contributes to its meaning.Compare/contrast the structure of two texts.Analyze how the structure of each text contributes to its meaning and style.Grade Level SkillsAnalyze author’s choice on ordering events within a text.Analyze the author’s use of time manipulation.Analyze how the author creates mystery, tension, or surprise. |
| **Learning Intentions (I am learning to...)** | **Success Criteria (I know I’m successful when...)** |
| I am learning to analyze the effects of author’s choice in ordering events, including manipulation of time, in a text.I am learning to analyze how the ordering of events, including manipulation of time, creates mystery, tension, or surprise in a text. | I’ll know I’m successful when I can:* Identify and explain how the author orders events in a text.
* Explain how an author manipulates time in a text.
* Explain the effect of how an author orders events, including how he/she manipulates time, effect the overall text.
* Identify and explain elements of mystery, tension, or surprise in a text.
* Explain how the ordering of events helps to create mystery, tension, or surprise within a text.
* Cite text evidence.
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