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| **Clarity for Learning Planning Template** | | | |
| **Standard:**  **RI.9.2: Determine central ideas of a text and analyze in detail their development over the course of a text, including how they emerge and are shaped and refined by specific details.** | | | |
| **Concepts (Nouns)**  **central ideas**  **text**  **development**  **specific details** | | **Skills (Verbs)**  **determine**  **analyze** | |
| **Learning Progressions**  *Pre-requisite Skills:*  *connect implicit and/or explicit details to obtain a central idea*  analyze how central ideas are developed using both explicit and implicit details  *Grade Level Skills:*  *determine central ideas of a text*  *analyze in detail the development of central ideas over the course of the text*  *analyze the impact or role that certain specific details have on the development of the central idea*  *Resource Tips:*  Consider brainstorming a list of major topics presented within the text and then asking students the following question: If this text were meant to teach any single message about this topic, what would that message be? (identification of theme)  Have students trace details about the development of the central idea--what was the *very first* line from the text that helped to form the central idea? (emergence of central idea)  Pull certain specific details and have students communicate how those lines only helped to shape the theme. (function certain details have on shaping and refining the central idea) | | | |
| **Learning Intentions (I am learning to...)** | | **Success Criteria (I know I’m successful when...)** | |
| *I am learning to analyze the development of central ideas within a text.* | | I know I’m successful when I can do the following:  determine the central ideas of a text.  identify textual evidence that helps develop the central idea Explain the role that certain details have in developing the central idea. | |