



[Interactive Government Notebook](#) in Pictures and brief instructions. FOR NEWCOMERS!

Unit 1: Foundations of Government				
KAS Standards	Learning Intentions	Success Criteria	Essential Vocabulary	Classroom Resource Links
HS.C.CP.3 Compare various forms of government and how each maintains order, upholds human rights and interacts within the international community.	We are learning why governments are created	I can analyze the reasons why societies create governments. I can define the role of government.	Civic Responsibility vs. Civic Duty Purposes of Government	Civic Duty v. Civic Responsibility HO Purposes of Government GO Purposes of Government Google Slides Interactive Notebook Purposes of Government Page #5
HS.E.MA.1 Evaluate how values and beliefs like economic freedom, equity, full employment, price stability, security, efficiency, and growth help to form different types of economic systems.	We are comparing different types of government	I can compare and explain differences among types of governments.	Autocracy Monarchy Dictatorship Oligarchy Aristocracy Republic Theocracy Democracy	Interactive Notebook Types of Governments Types of Governments Posters Compare & Contrast N. Korea VICE Video VICE Video Hermit Kingdom
HS.C.CV.1 Explain how classical republicanism, natural rights philosophy and English common law influenced the thinking and actions of the American Founders.	We are exploring the individuals and ideas that shaped the foundational documents of America	I can discuss how English common law influenced the American founding documents. I can analyze how Enlightenment philosophers	Magna Carta English Bill of Rights Petition of Right Two Treatises Thomas Hobbes John Locke Mayflower Compact Common law Ideology/Ideas	I do this in unit 2



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		influenced American founding documents.	Social Contract	
<p>HS.C.PR.3 Evaluate intended and unintended consequences of public policies locally, nationally and internationally.</p> <p>HS.E.MA.4 Analyze the impact of fiscal policies, various government taxation and spending policies on the economy.</p>	We are studying the historical challenges that arose between Colonial America and England.	<p>I can explain the disagreements between America and England on who has the right to govern the colonies.</p> <p>I can explain how English colonial policies led to division in colonial America.</p>	<p>Colony</p> <p>Continental Congress</p> <p>Declaration of Independence</p> <p>Revolution</p> <p>Nation</p>	<p>The following uses pages from the ACCESS American History textbooks:</p> <p>Interactive Notebook:13 Colonies to Independence Cloze Reading...Page 2</p> <p>Road to America Notes</p> <p>Road to America Slides</p>
<p>HS.C.PR.3 Evaluate intended and unintended consequences of public policies locally, nationally and internationally.</p>	We are exploring the significance of the Articles of Confederation in shaping the development of America	<p>I can evaluate the weaknesses of the Articles of Confederation and its impact on early America.</p> <p>I can evaluate the successes of the Articles of Confederation.</p>	<p>Articles of Confederation</p> <p>Shays' Rebellion</p>	<p>Failure of Articles of Confederation Reading and GO</p> <p>Interactive Notebook Articles of Confederation using ACCESS US History Books</p>
Summative Assessment				
<p>Review</p> <p>Newcomers Test</p> <p>Regular EL Test...includes the Constitutional Convention in this exam.</p>				



Unit 2: Constitution				
KAS Standards	Learning Intentions	Success Criteria	Essential Vocabulary	Classroom Resource Links
HS.C.PR.3 Evaluate intended and unintended consequences of public policies locally, nationally and internationally.	We are studying the proceedings and outcomes of the Constitutional Convention.	<p>I can explain the conflicts and compromise s that arose at the Constitutiona l Convention.</p> <p>I can evaluate the intended and unintended consequenc es of Constitutiona l compromise s.</p>	Constitutional Convention Virginia Plan New Jersey Plan Great Compromise Three-Fifths Compromise Electoral College Bill of Rights Federalist Anti-Federalist Ratification	Interactive Notebook Constitutional Convention Clozed Reading Interactive Notebook Ingredients for the US Constitution Page 11 (change English Bill of Rights to Mayflower Compact) Interactive Notebook Constitutional Convention Interactive Notebook Federalist v. Anti-Federalist Page 27
HS.C.CP.1 Explain how the U.S. Constitution embodies the principles of rule of law, popular sovereignty, republicanism, federalism, separation of powers and checks and balances to promote general welfare	We are exploring the foundational principles of government.	I can analyze how federalism, separation of powers and checks and	Popular Sovereignty Federalism Separation of Powers Checks and Balances Limited Government	Interactive Notebook Principles of the US Constitution Principles of the US Constitution



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		balances are intended to limit the power of the national government.		
	We are analyzing the principles of the U.S. Constitution, including the amendment process.	I can explain how the amendments to the U.S. Constitution can adapt to promote the general welfare of the people.	Amendment Amendment Process Ratification Preamble Articles Bill of Rights Due process	This takes 2-3 Days Structure of US Constitution GO for Students Structure of US Constitution Slides Notes Structure of the US Constitution Slides Interactive Notebook Preamble and Articles 1-2 Pages 29 & 32 Interactive Notebook Bill of Rights Student Page Bill of Rights Google Slide Due Process Slides Due Process Notes Rights of the Accused infographic and Student workpage
Summative Assessment				
Review Test				



Unit 3: Political Process				
KAS Standards	Learning Intentions/	Success Criteria	Essential Vocabulary	Classroom Resource Links
<p>HS.C.RR.1 Evaluate the civic responsibilities of individuals within a society.</p> <p>HS.G.HI.2 Analyze how cultural and economic decisions influence the characteristics of various places.</p>	We are exploring the factors that influence voting.	<p>I can...</p> <ul style="list-style-type: none"> - Generate a list of factors that influence voters - Give examples of how culture and the economy play a role in elections 	<p>Political Party</p> <p>Party Platform</p> <p>Single-Party System</p> <p>Two-Party System</p> <p>Multi-Party System</p> <p>Liberal</p> <p>Conservative</p> <p>Moderates</p> <p>Republican</p> <p>Democratic</p> <p>Socialist</p>	<p>Day 1</p> <p>ELD Introduction to Political Parties Google Slides</p> <p>Interactive Notebook Party Systems</p> <p>ELD Party System Exit Slip</p> <p>Roles of Political Parties Examples</p> <p>One Big Party by iCivics</p> <p>Day 2</p> <p>Political Spectrum Google Slides</p> <p>Interactive Notebook Political Spectrum Pages</p> <p>One Big Party by iCivics cont. with political spectrum section.</p> <p>Political Spectrum Survey</p> <p>This is a fun activity but takes a lot of time explaining to students, especially if they have a lower English proficiency.</p> <p>Newcomer Political Spectrum Survey</p>
<p>HS.C.PR.2 Analyze the role of elections, bureaucracy, political parties, interest groups and media in shaping public policy.</p>	We are exploring the factors that influence voting.	<p>I can...</p> <ul style="list-style-type: none"> - Describe how organizations 	<p>Mass media</p> <p>Social media</p> <p>Media bias</p>	<p>Day 1</p> <p>Role of Media by iCivics</p>



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		<p>and interest groups influence politics</p> <ul style="list-style-type: none"> - Give examples of how social media can impact elections - Determine credibility of sources. 	Roles of media	<p>Interactive Notebook Influence of the Media</p> <p>Newcomer Role of Media Google Slides</p> <p>Day 2</p> <p>Propaganda in Campaigns Google Slides</p> <p>Propaganda in Campaigns Notes</p> <p>Propaganda Techniques Student Formative</p>
	We are exploring the relationships between political parties and voters.	<p>I can...</p> <ul style="list-style-type: none"> - Describe the role political parties play in processes - Explain with examples the purpose of political parties 	<p>Primary General Election</p> <p>Caucus</p> <p>Third party</p> <p>Campaign Ads</p> <p>Nomination</p> <p>Electoral College</p>	<p>2-3 Class Periods</p> <p>Electoral Process Google Slide</p> <p>Interactive Notebook Electoral Process</p> <p>Video with Questions on the Electoral Process</p> <ul style="list-style-type: none"> • Video is older and goes fast, chunk and slow down playback speed <p>Electoral Map Math from 2012</p> <p>Electoral College iCivics</p> <p>Guided Notes for iCivics</p> <p>Junk Food Challenge Google Slides</p> <p>Junk Food Challenge Student Sheet</p>
<p>HS.C.RR.1 Evaluate the civic responsibilities of individuals within a society.</p> <p>HS.C.CV.2 Assess how the</p>	We are determining the importance of voting.	<p>I can...</p> <ul style="list-style-type: none"> - Differentiate between what is a right and 	<p>Registration</p> <p>Voting rates</p> <p>Right</p> <p>Voting Rights Act</p>	<p>Student Notes</p>



expansion of civic virtues, democratic principles, constitutional rights and human rights influence the thoughts and actions of individuals and groups. HS.C.CV.3 Analyze the impact of the efforts of individuals and reform movements on the expansion of civil rights and liberties locally, nationally and internationally.		what is a responsibility. <ul style="list-style-type: none">- Explain how voting rights was restricted and expanded historically- Describe the impact of people and groups in the fight for access to voting.	Responsibility Amendments Suffrage Restrictive and Expansive Voting Policies Poll taxes Literacy test Grandfather clause Jim Crow laws 15th, 19th, 24th, and 26th Amendments Civil Rights Act 1965 Voting Rights Act of 1965	
Summative Assessment				
Review Newcomer Test Regular ESL Test				



Unit 4: The Legislative Branch				
KAS Standards	Learning	Success Criteria	Essential Vocabulary	Classroom Resource Links
<p>HS.C.PR.1 Analyze the role of the three branches of government in the lawmaking process</p> <p>HS.C.CP.2 Analyze legislative, executive and judicial branch decisions in terms of constitutionality and impact on citizens and states</p>	We are learning about the powers of Congress.	I can identify the powers of Congress and analyze their functions	<p>Congressional Powers</p> <p>Inherent Powers</p> <p>Reserved Powers</p> <p>Appropriations</p> <p>Implied powers</p> <p>Necessary and Proper/Elastic Clause</p> <p>Commerce Clause</p> <p>Taxation</p> <p>Expressed (enumerated) Powers</p>	<p>Makeup of Congress Google Slide</p> <p>Makeup of Congress Student Notes</p> <p>Interactive Notebook Makeup of Congress</p> <p>Powers of Congress Google Slide</p> <p>Interactive Notebook Powers of Congress</p> <p>Congress In A Flash by Icivics</p>
<p>HS.C.PR.1 Analyze the role of the three branches of government in the lawmaking process.</p>	We are learning about how a bill becomes a law.	I can Identify the steps in the lawmaking process and analyze various issues that may arise throughout this process.	<p>Senate</p> <p>House of Representatives</p> <p>Congressional Committees</p> <p>Seniority</p> <p>Speaker of the House</p> <p>Majority Leader</p> <p>Minority Leader</p> <p>Party Whip</p> <p>Veto</p> <p>Filibuster</p>	<p>Congressional Leadership Student Notes</p> <p>Congressional Leadership Google Slides (this has to be updated after elections)</p> <p>Interactive Notebooks Leadership</p> <p>Interactive Notebooks Committees</p> <p>Congressional Committees Posters Activity</p> <p>Committees Reading</p> <p>Committees Notes Page and Questions</p>



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<p>HS.C.CP.1 Explain how the U.S. Constitution embodies the principles of rule of law, popular sovereignty, republicanism, federalism, separation of powers and checks and balances to promote general welfare.</p>	<p>We are learning about checks and balances.</p>	<p>I can explain the role of the legislative branch in the “checks and balances” system.</p>	<p>Veto Override</p>	<p>How A Bill Becomes a Law Flowchart Bill to Law Simulation</p>
<p>HS.C.CP.2 Analyze legislative, executive and judicial branch decisions in terms of constitutionality and impact on citizens and states.</p> <p>HS.G.HI.2 Analyze how cultural and economic decisions influence the characteristics of various places.</p> <p>HS.G.MM.1 Analyze how cultural, economic and environmental factors contribute to migration patterns and population distribution at multiple scales</p>	<p>We are learning about representative democracy.</p>	<p>I can compare the demographics of my legislators with those of my own community/school etc, and evaluate how this impacts legislation (positively and negatively). I can discuss the impact of legislation for respective citizens, regions, or states.</p>	<p>Census Reapportionment Gerrymandering Cracking Gerrymandering Packing Gerrymandering Pork barrel spending Push-Pull Factors Casework</p>	<p>Apportionment Video Barrel Spending Interactive Notebooks CaseworkPork</p>
<p>Summative Assessment</p>				
<p>Review Test Newcomer Test</p>				

End of Semester 1



Unit 5: The Executive Branch				
KAS Standards	Learning Intentions/	Success Criteria	Essential Vocabulary	Classroom Resource Links
HS.C.PR.1 Analyze the role of the three branches of government in the lawmaking process.	We are learning about the powers of the Executive Branch.	I can identify the powers of the executive branch and analyze their functions.	Article II Appointment State of the Union Commander-In-Chief Special session Veto Pardon Power	Requirements for President Introduction to Executive Branch from iCivics Interactive Notebook Presidential Requirements pg. 58
HS.C.KGO.2 Compare Kentucky's government to other states and to the federal government.	We are learning about the roles of the president.	I can identify and describe the roles of the president and explain how presidents fulfill those roles.	Roles of the President: Chief Executive Chief Diplomat Legislative Leader Head of State Economic Leader Party Leader Commander-in-Chief	7 Roles of the President Google Slides 7 Roles of the President Student Notes 7 Roles of the President Worksheet Interactive Notebook 7 Roles of the President Notes p. 56
HS.C.PR.2 Analyze the role of elections, bureaucracy, political parties, interest groups and media in shaping public policy HS.C.PR.3 Evaluate intended and unintended consequences of public policies locally, nationally and internationally.	We are learning about the Executive Branch functions.	I can describe how the bureaucracy executes public policy.	Presidential Cabinet Executive Agencies Bureaucracy Executive Orders Enforcement Signing statements Regulations	President's Cabinet iCivics President's Cabinet Student Worksheet ***This can be done with newcomers as well President's Cabinet Google Slides for Newcomers



<p>HS.C.CP.1 Explain how the U.S. Constitution embodies the principles of rule of law, popular sovereignty, republicanism, federalism, separation of powers and checks and balances to promote general welfare.</p>	<p>We are learning about how the Executive Branch is checked and balanced by the other branches.</p>	<p>I can identify and describe the ways the power of the executive branch is balanced by the legislative branch.</p> <p>I can identify and describe the ways the power of the executive branch is balanced by the legislative branch.</p>	<p>Executive privilege Nomination process/ Senate Confirmation Budget Oversight Veto Override Impeachment Judicial Review</p>	<p>Presidential Succession Interactive Notebook Presidential Succession Checks and Balances Google Slide Examples Interactive Notebook Checks and Balances</p> <p>The rest is covered in the iCivics introduction packet.</p>
<p>HS.C.CP.2 Analyze legislative, executive and judicial branch decisions in terms of constitutionality and impact on citizens and states.</p> <p>HS.C.PR.4 Compare the domestic and foreign policies of the United States and other countries</p>	<p>We are learning about the powers of the Executive Branch?</p>	<p>I can assess and analyze how the powers of the president have adapted to changes in the country over time.</p>	<p>Executive Orders War Powers Veto Term Limits</p>	<p>This is covered in the iCivics introduction packet. Interactive Notebook Powers of the President (I don't have this in my sample, but I like to use it.)</p>
<p>Summative Assessment</p>				
<p>Review Test Newcomer Test</p> <p>Projects for Newcomers Project Outline/Example</p>				



Unit 6: The Judicial Branch				
KAS Standards	Learning Intentions/	Success Criteria	Essential Vocabulary	Classroom Resource Links
<p>HS.C.CP.4 Evaluate how the U.S. judicial system is designed to uphold equality before the law, due process and inalienable rights</p>	<p>We are learning about the federal court system.</p>	<p>I can describe the structure of the federal court system.</p>	<p>Article III Jury system District court Appeals court U.S. Supreme Court Original jurisdiction Circuit courts Concurrent jurisdiction Appellate jurisdiction Original jurisdiction</p>	<p>Jurisdiction Google Slides Jurisdiction Notes Jurisdiction Examples and Student Worksheet</p> <p>Judicial Branch iCivics</p> <p>Interactive Notebook Jurisdiction</p>
<p>HS.C.CV.3 Analyze the impact of the efforts of individuals and reform movements on the expansion of civil rights and liberties locally, nationally and internationally.</p> <p>HS.C.CP.4 Evaluate how the U.S judicial system is designed to uphold equality before the law, due process and inalienable rights.</p> <p>HS.C.CP.2 Analyze legislative, executive and judicial branch decisions in terms of constitutionality and impact on citizens and states.</p>	<p>We are learning about the powers of the federal courts.</p> <p>We are learning about how the Judicial Branch has impacted the expansion of civil rights and liberties.</p>	<p>I can describe judicial review and its impact on the system of “checks and balances.”</p> <p>I can analyze and evaluate how decisions of the Supreme Court have impacted the rights and liberties of individuals over time.</p>	<p>Judicial Review Precedent Bill of Rights Judicial Review Civil Rights Civil Liberties Due Process Constitutionality</p>	<p>2 Days Supreme Court Google Slides Supreme Court Student Notes</p> <p>Interactive Notebook Supreme Court Google Slides Interactive Notebook Supreme Court Notes Page 59</p> <p>Important Supreme Court Cases Google Slides Important Supreme Court Cases Matching Supreme Decision pg. 4-5</p> <p>Review/Intervention Graphic Organizer</p>



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HS.UH.CE.5 Evaluate the ways in which groups facing discrimination worked to achieve expansion of rights and liberties from 1877-present				
HS.C.CP.1 Explain how the U.S. Constitution embodies the principles of rule of law, popular sovereignty, republicanism, federalism, separation of powers and checks and balances to promote general welfare.	We are learning about how the Judicial Branch is checked and balanced by the other branches.	<p>I can identify and describe how the power of the judicial branch is balanced by the legislative branch.</p> <p>I can identify and describe how the power of the judicial branch is balanced by the executive branch.</p>	<p>Impeachment</p> <p>Nomination process</p> <p>Amendments</p> <p>Court-size</p>	
HS.C.CP.4 Evaluate how the U.S. judicial system is designed to uphold equality before the law, due process and inalienable rights	We are learning about civil and criminal law.	I can compare and contrast the differences between Civil Law and Criminal Law	<p>Lawsuit</p> <p>Sue</p> <p>Lawyer</p> <p>Plaintiff</p> <p>Defendant</p> <p>Trial</p> <p>Verdict</p> <p>Fine</p> <p>Arrest</p> <p>Suspect</p> <p>Prosecution</p> <p>Plea</p> <p>Witness</p>	<p>2 Days</p> <p>Civil and Criminal Law Google Slides</p> <p>Civil Law Student Notes</p> <p>Criminal Law Student Notes</p> <p>Civil and Criminal Law Articles</p> <p>Civil and Criminal Law Graphic Organizer for Articles</p> <p>Extra Civil Law Case</p> <p>2 Days Newcomer Resources</p> <p>Use the same Google Slides for Civil and Criminal Law</p> <p>Interactive Notebook Steps of Civil</p>



			Jury Guilty Innocent	Law Interactive Notebook Grades of Criminal Law Interactive Notebook Steps of Criminal Law
Summative Assessment				
Review Test Newcomer Test				

Unit 7: Kentucky Regions and Economics				
KAS Standards	Learning Intentions/	Success Criteria	Essential Vocabulary	
<p>HS.G.KGE.1 Explain how Kentuckians view sense of place differently based on cultural and environment characteristics of varying regions of the state</p> <p>HS.G.KGE.2 Explain how the geography of Kentucky influences the development of the state</p>	We are learning about how the culture and geography of Kentucky impact politics.	I can evaluate and analyze how the geography and culture of different parts of Kentucky impact the politics in those regions	<p>Culture</p> <p>Cumberland Plateau</p> <p>Bluegrass Region</p> <p>Mississippian Plateau</p> <p>Pennyroyal</p> <p>Western Kentucky Coalfields</p> <p>Eastern Kentucky Coalfields</p> <p>The Knobs</p> <p>Jackson Purchase</p>	
<p>HS.E.KE.2 Analyze how national and international trends and policies impact Kentucky's state and local economies</p> <p>HS.E.KE.3 Analyze how the four components of Gross</p>	We are learning about the economy of Kentucky.	I can assess examples of legislation and analyze their impacts on the	<p>Taxation</p> <p>Budget</p> <p>Tariff</p> <p>Trade</p> <p>Markets</p>	



Domestic Product (GDP) are combined to assess the health of Kentucky's economy		economy of Kentucky.	Regulation Gross Domestic Product (GDP)	
Summative Assessment				

Tentative Unit 8:

<p>HS.G.KGE.1 Explain how Kentuckians view sense of place differently based on cultural and environment characteristics of varying regions of the state</p> <p>HS.G.KGE.2 Explain how the geography of Kentucky influences the development of the state</p>	<p>We are learning about how the culture and geography of Kentucky impact politics.</p>	<p>I can evaluate and analyze how the geography and culture of different parts of Kentucky impact the politics in those regions</p>	<p>Culture Cumberland Plateau Bluegrass Region Mississippian Plateau Pennyroyal Western Kentucky Coalfields Eastern Kentucky Coalfields The Knobs Jackson Purchase</p>
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<p>HS.E.KE.2 Analyze how national and international trends and policies impact Kentucky's state and local economies</p> <p>HS.E.KE.3 Analyze how the four components of Gross Domestic Product (GDP) are combined to assess the health of Kentucky's economy</p>	<p>We are learning about the economy of Kentucky.</p>	<p>I can assess examples of legislation and analyze their impacts on the economy of Kentucky.</p>	<p>Taxation Budget Tariff Trade Markets Regulation Gross Domestic Product (GDP)</p>
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