

# World Languages

Clarity for Learning	
<b>Standard (Performance Indicator)</b> <b>Novice Mid (NM) Presentational</b> Present information about myself, my interests, and my activities using a mixture of practiced or memorized words, phrases, and simple sentences.	
<b>Concepts (Nouns)</b> <ul style="list-style-type: none"><li>• Information about <b>self</b></li><li>• Information about <b>interest</b></li><li>• Information about <b>activities</b></li><li>• <b>Mixture of practiced/memorized language</b> (words/phrases/simple sentences)</li></ul>	<b>Skills (Verbs)</b> <ul style="list-style-type: none"><li>• Present (spoken/written)</li><li>• Use</li></ul>
<b>Learning Progressions (Unpacking the standard)</b> <ol style="list-style-type: none"><li>1. Greet someone in a culturally appropriate manner.</li><li>2. Introduce oneself.</li><li>3. Understand language pertaining to descriptions.</li><li>4. Understand language pertaining to interests.</li><li><b>5. Understand language pertaining to activities.</b></li><li>6. Compare and contrast descriptions, interests, and activities that unify a culture.</li><li>7. Use words, phrases, and simple sentences to describe myself.</li></ol>	
Learning Intentions (I am learning to...)	Success Criteria (I know I'm successful when...)

1. I am learning to recognize activities when I hear them.
2. I am learning to recognize activities when I read about them.
3. I am learning to identify activities describe my interests.
4. I am learning about activities reflective of a target language culture and comparing those to my own activities.

1. I can identify words I hear that describe activities.
2. I can identify words I read that describe activities.
3. I can identify activities that reflect my own.
4. I can compare my own activities with those reflective of target culture.