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| **Clarity for Learning Planning Template** | | | |
| **Standard - Reading.RI3.Gr8**  **Analyze how an author uses comparisons, analogies or categories to make connections among and distinctions between ideas over the course of a text.** | | | |
| **Concepts (Nouns)**  author  comparisons  analogies  categories  connections  distinctions  ideas  course of a text | | **Skills (Verbs)**  analyze  uses | |
| **Learning Progressions**  Pre-requisite skills:  Identify an idea in a text.  Analysis requires one to identify and then explain using textual evidence as proof.  Grade level skills:  Identify and explain a connection between two or more ideas in a text.  Identify and explain a distinction between two or more ideas in a text.  Identify when an author compares ideas to show a connection or distinction.  Explain a comparison of ideas to show a connection or distinction.  Identify and explain when an author compares two or more ideas in a text to show how they are connected.  Identify and explain when an author compares two or more ideas in a text to show how they are different from one another.  Identify and explain an analogy.  Identify when an author uses an analogy to show how two or more ideas are connected.  Identify when an author uses an analogy to show how two or more ideas are distinct.  Identify and explain when an author uses an analogy to show a connection between two or more ideas in a text.  Identify and explain when an author uses an analogy to show a distinction between two or more ideas in a text.  Identify when an author uses categories to show connections and distinctions.  Identify and explain when an author categorizes ideas to show a connection between two or more ideas in a text.  Identify and explain when an author categorizes ideas to show a distinction between two or more ideas in a text. | | | |
| **Learning Intentions (I am learning to...)** | | **Success Criteria (I know I’m successful when...)** | |
| I am learning to analyze a text by making connections and distinctions between ideas in a text. | | I know I’m successful when I can:  identify and explain comparisons an author uses to show how ideas are connected.  identify and explain comparisons an author uses to show how ideas in a text are distinct from one another.  identify and explain comparisons an author uses to show how ideas in a text are connected or distinct from one another.  identify and explain how an author uses analogies to show how ideas are connected.  identify and explain how an author uses analogies to show how ideas in a text are distinct from one another.  identify and explain how an author uses analogies to show how ideas in a text are connected or distinct from one another.  identify and explain how an author uses categories to show how ideas are connected.  identify and explain how an author uses categories to show how ideas in a text are distinct from one another.  identify and explain how an author uses categories to show how ideas in a text are connected or distinct from one another. | |