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| **Clarity for Learning Planning Template** |
| **Standard - Reading.RL3.Gr7****Analyze how particular elements of a story or drama influence one another.** |
| **Concepts (Nouns)**elements of a storyelements of a drama | **Skills (Verbs)**analyzeinfluence |
| **Learning Progressions**Pre-requisite skills:Identify the elements of a story.Identify the elements of a drama.Grade level skills:Explain what influence means in terms of elements within a story.Determine elements that influence one another in a story.Use textual evidence to show how the elements influence one another.Explain how the elements influence each other. |
| **Learning Intentions (I am learning to...)** | **Success Criteria (I know I’m successful when...)** |
| I am learning to analyze how elements of a story or drama influence one another.There needs to be a discussion of exactly what are the ‘elements’ that will be analyzed for grades 6-8…...do we begin to move into more of the high school analysis to include tone, point of view, style….. | I know I’m successful when I can:identify the 5 main elements of a story: characters, setting, plot, conflict, theme.identify the 6 main elements of a story: stage directions, characters, setting, plot, conflict, theme.analyze how particular elements of the story influence one another.analyze how particular elements of the drama influence one another. |